

LEARNING RESOURCE DEVELOPED BY



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Book Title - *Ali the Shiny Sparkly Unicorn*

Written by - Nic Cunningham & Ali Villani

Book Introduction - Ali the Shiny Sparkly Unicorn shares a powerful message of self-awareness, being your true self and the impact bullying can have on others. Ali's chief aim is to encourage young people to embrace their shiny sparkly ingredients and address bullying by talking about the importance of kindness and being yourself!

<i>Lower Primary</i>	<i>Upper Primary</i>
<p>S: Word Solving- Write the word, the meaning and draw a picture to match (different, excited, teased, terrible)</p> <p>D: Draw a picture or write a story about your 'shiny, sparkly ingredients'</p> <p>T: Write a list of questions for the authors of this book. Include a question about something you noticed in the book and something it made you question in your life.</p>	<p>S: Word Solving- Write the word, the meaning and draw a picture to match (different, realised, fade, familiar)</p> <p>D: Draw a picture or write a poem demonstrating your unique 'shiny, sparkly ingredients'</p> <p>T: Debate: Choose one side and write your argument:</p> <ul style="list-style-type: none">- Kindness alone can help defeat bullying- My choices or actions can impact other people

Levels of Questioning: Surface, Deep and Transfer

Making connections: Responding to reading

Text to self - List your 'shiny sparkly ingredients' and those of your family

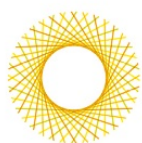
Text to text - What other books or stories share a similar message to Ali's and what sections of the book are similar?

Text to world - Bullying may occur in different settings. Give examples of settings other than the school yard where bullying can occur. What do you think society can do, or you have witnessed to prevent bullying?

Links to the Victorian Curriculum

The book is aimed at children aged 4-8. However, the themes and ideas it raises can apply to readers of any age. Similarly, links to the Victorian Curriculum can be made from Level A through to 6 in both Reading and Viewing and Personal/Social capabilities. Some of these links are included below.

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Reading and Viewing					
Level B	Level D	Foundation	Level 2	Level 4	Level 6
I can recognise familiar objects and images in stories and informative texts (VCCLA040)	I can make connections between texts and personal experiences (VCELT113)	I can use comprehension strategies to understand and discuss texts (VCELY153)	I can use comprehension strategies to build literal and inferred meaning and begin to analyse texts (VCELY222)	I can use comprehension strategies to build literal and inferred meaning, link ideas and analyse or evaluate texts (VCELY288)	I can use comprehension strategies to interpret, analyse and compare information and ideas across a range of texts (VCELY347)
Personal and Social Capabilities					
Indicate the personal characteristics and the abilities they possess (VCPSCSE060)	Demonstrate some understanding that negative words and actions are hurtful and that their behaviour can impact on others (VCPSCSO079)	Recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems (VCPSCSE003)	Describe ways of making and keeping friends, including how actions and words can help or hurt others, and the effects of modifying their behaviour (VCPSCSO013)	Identify the importance of including others in activities, groups and games (VCPSCSO022) Identify conflicts that may occur in peer groups and suggest possible causes and resolutions (VCPSCSO024)	Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)