

EPHING VIEWS PRIMARY SCHOOL

YEAR 6 NEWSLETTER

TERM 3 2024



Key dates

August 9

International Day of the World's Indigenous Peoples

August 17 -23

Book Week

August 10– 18

National Science Week

September 12

R U OK? Day

September 20

Last Day of Term

www.eppingviewsp.vic.edu.au

Welcome Back to back to Term 3!

We hope you had a fantastic break, full of fun and relaxation. Now it's time to jump back into our exciting journey of learning and growing together!

Reminders:

- ◇ **Seesaw:** Stay connected with us on Seesaw for all the latest updates on your child's amazing work and the awesome celebrations happening in our school community.
- ◇ **Sport Uniform:** Please return any sport uniform from last term, washed and squeaky clean, so they're ready for the next round of activities.
- ◇ **School Values:** Please remind your children to always show our school values in action, especially by treating everyone with kindness and respect. People come in all shapes, colours, experiences and backgrounds, and that's what makes our world so amazing! It is also important to discuss using social media responsibly, to create a respectful and appropriate digital footprint.
- ◇ **Nude Food:** Nude food is back! Please do your best to avoid packing food with wrappers in your child's lunchbox.
- ◇ **Events:** Lots of events coming up this semester, ensure to check compass for any payment/information.

Thank you for being so fantastic in your child's educational adventure. We hope you have been enjoying our 'End of Term Celebration of Learning Expositions'. These will continue this Semester.

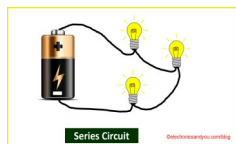
What's happening in Term 3

Inquiry

We're excited to share our upcoming unit, 'The Journey to Discovery'. This term, students will dive into the fascinating world of science, space and technology.



- Light Refraction
- Electrical Circuits
- States of Matter
- Solar System Scale
- Building a Thermoscope
- Creating a Paper Circuit:
- Launching a Balloon Rocket
- Coding



END OF TERM EXPO Presentation:

Students will create a presentation to showcase the amazing facts they have learnt using the **Coding Program, Scratch.**

Specialist for Semester Two

During Semester Two, Year 6 students will participate in the fantastic specialist programs they did not complete in Semester One. These subjects include:

- **Performing Arts** with Sun
- **Italian** with Rebecca or Giuliana
- **Visual Arts** with Adele
- **STEM** with Waqas
- **Physical Education** with Aaron, Nicole or Nathan

Library:

Students also have access to the school library once a week, however this will commence later in the term.

ISS:

There will be NO Inter School Sport or School Based Sport running in Term 3.

English

In our upcoming unit, students will focus on mastering procedural texts, reviews and narratives. They will learn how to effectively explain processes in procedural texts by choosing familiar topics and following sequential steps. Students will also utilise visual aids such as figures and diagrams, while understanding the importance of language features like adverbs and technical vocabulary. This unit aims to equip students with practical life skills, including the ability to follow detailed instructions and document their reasoning. By the end of the unit, they will confidently read, interpret and write their own procedural texts. Students will also delve into Reviews, focusing on understanding the elements, authenticity and importance of reviews. They will explore how to assess and critique various subjects using criteria's and rubrics, emphasising the value of constructive feedback for personal growth and its broader impact on industries like food and entertainment. Students will also analyse and evaluate narratives, exploring similarities and differences among texts with common themes or plots. They will examine how language choices influence personal reactions to texts and discern similarities and differences between works by the same author or illustrator. Lastly, by applying comprehension strategies, students will interpret and compare information across diverse textual sources, enriching their understanding of narrative structure and style.

Mathematics

This semester in Mathematics, students will delve into fundamental mathematical concepts. In the first topic, they will explore place value through multiplication and division patterns, mastering strategies like estimating and rounding for accurate problem-solving, particularly in real-world contexts such as financial calculations and geometric formulas (area and perimeter). In the second unit, students will deepen their number sense by connecting whole numbers, decimals, and fractions, employing estimation techniques and rounding to refine their skills in calculating time, planning activities, and understanding numerical patterns through algorithmic thinking.

Weeks	Topic	What you can do at home to assist your child's learning?
1-6	Reading Procedural Texts and Reviews	At home, you can help your child by exploring procedural texts together. Discuss how the audience influences content and language. Review the importance of images, diagrams, and technical vocabulary. Share examples of clear instructions you have around the house. Also, support their understanding of reviews by examining their elements and authenticity. Read and analyze reviews you or your family have seen to practice critical evaluation.
	Writing Procedural Texts and Reviews	You can help your child with procedural texts by asking them to follow recipes or instructions you provide. Discuss the steps involved and identify specific words that clarify the procedure. This will help expand their technical vocabulary. Additionally, support your child in creating reviews on various topics. Use this as a fun weekend activity after visiting a restaurant, holiday location, watching a movie, or attending an event. This practice will help them master the art of critiquing and understanding the value of constructive feedback.

Weeks	Topic	What you can do at home to assist your child's learning?
7-10	Reading Narratives	At home, you can help your child explore how different texts on similar topics can be alike or different. Discuss how an author's word choices affect their feelings about what they read. Compare works by the same writer or artist to see what makes each one special. Also, look at how words, sounds, pictures, and sentence structures in stories and poems contribute to meaning. Use this knowledge to compare information from various texts together. This practice will reinforce their understanding and comparison skills.
	Writing Narratives	You can help your child become a proficient short story author. Discuss the structure of narratives and map out key elements to build a diverse bank of story ideas. Help them craft compelling endings that resolve tensions and enhance the story's tone and perspective. Encourage exploration of different styles and themes using their idea bank. Lastly, support them in incorporating real-life issues and current events into their stories to evoke emotions and add depth to their storytelling.

Mathematics – Unit 1

Weeks	Topic	What you can do at home to assist your child's learning
1-4	Exploring Properties of Multiplication and Division and the area of shapes	At home, discuss with your child how numbers change through multiplication and division by powers of 10, emphasizing place value shifts. Practice estimating and rounding to strengthen their understanding of mathematical operations, especially in real-world scenarios like handling money. Help them use multiplication to calculate the area of shapes and develop area formulas based on side lengths and shape structures. Additionally, work on strategies to find the perimeter of shapes and solve for unknown variables together.

Mathematics – Unit 2

Weeks	Topic	What you can do at home to assist your child's learning
5-10	Connecting Fractions, Decimals and Percentages	At home, you can support your child's learning by applying math to real-life situations involving whole numbers, decimals, and fractions, and by encouraging estimation for practical problem-solving. Engage in activities that involve creating and explaining numerical patterns to foster pattern recognition and algorithmic thinking.



Resilience, Rights and Respectful Relationships (RRRR) and Mindfulness

The mindfulness modules in Term 3 delve into key concepts like gratitude, decision-making, goal-setting, empathy and acts of kindness, promoting self-awareness and emotional intelligence. These lessons aim to equip students with essential life skills while reinforcing the value of stress management, seeking help and goal-setting. This also aligns to the RRRR topics, which include stress management and help-seeking behaviours. This integrated approach ensures students develop resilience, empathy and effective coping strategies for personal and academic challenges.