

<div> <div>Statement of Intent</div> <div>Year 5 &amp; 6</div> <div>Weeks: 8 &amp; 9</div> </div> 		<div> <div>Term: Four</div> <div>Subject focus: Literacy &amp; Numeracy/RE &amp; Wellbeing</div> </div>		
		<div> <div>Due to COVID -19</div> <div>Modified Curriculum during this period</div> </div>		
Developmental Domain Focus	Learning Outcomes (Victorian Curriculum)	Immersion or other exposure, concepts, excursions, school events	Student Interests	Assessment/reflection experiences
<p><b>Emotional</b> For the students to: Show empathy and compassion to all members of the community</p> <p><b>Social</b> For the students to: Show respect and gratitude to all members of the community.</p> <p><b>Wellbeing</b> For the students to: Recognise and display leadership qualities, in themselves and their peers</p> <p>Build resilience to assist with change and transition</p> <p><b>Language</b> For the students to: Choose words and tone carefully when communicating with others</p> <p><b>Cognitive/Thinking</b> For the students to: Revise and reflect on this year and all other years of Primary School</p> <p><b>Physical/Health</b> For the students to: Learn different ways of warming up before exercise by watching videos created by three secondary school students</p> <p><b>Religious Education</b> For the students to: Experience Christian meditation and appreciate its benefits in enabling a deeper connection to God</p> <p>Identify and act out the concept of discipleship and walking in Jesus footsteps</p> <p>Explore Advent and ask questions about what it represents for us as Catholics</p>	<p><b>Numeracy</b> For the students to: Estimate, measure and compare angles using degrees</p> <p>Construct angles using a protractor</p> <p>Investigate angles on a straight line, angles at a point and vertically opposite angles. Use results to find unknown angles</p> <p><b>Literacy</b> For the students to: <b>Reading</b> Understanding and applying the skill of synthesising while reading a range of texts</p> <p>Revising the skill of inferring through different activities and texts</p> <p><b>Writing</b> To communicate a message to someone special</p> <p>To recount past experiences</p> <p><b>Spelling</b> Revision</p> <p><b>Speaking and Listening</b> Take turns when having a conversation. Listen and speak to others with respect</p>	<p>7/12 - 11/12 - Headstart Week</p> <p>10/12 - Year 6 Confirmation Retreat Day</p> <p>14/12 - Year 6 Confirmation/Graduation</p> <p>16/12 - Term 4 concludes</p>	<p>Basketball</p> <p>Soccer</p> <p>Girl Guides</p> <p>Cricket</p> <p>Football</p> <p>Video Games</p> <p>Performing Arts</p> <p>Dancing</p> <p>Bike Riding</p> <p>Swimming</p> <p>Gymnastics</p> <p>Jiu Jitsu</p> <p>Martial Arts</p> <p>Tennis</p> <p>Painting</p> <p>Guitar</p> <p>Cooking</p> <p>Space</p> <p>Dogs</p> <p>Cats</p> <p>Taekwondo</p> <p>Skateboarding</p> <p>Netball</p> <p>Singing</p> <p>Drawing</p> <p>Travelling</p> <p>Skiing</p>	<p>Chance Post Test</p> <p>Angles Pre Test</p> <p>S2 Student Reflection</p>