

Get ready for a trade with a sample course

Construction Training Fund (CTF) and South Metropolitan TAFE in partnership are proud to offer a hands-on 2 or 3 day intensive course for secondary school students interested in a career in the building and construction industry.

The 3 day courses will be in:

Rockingham campus
Bricklaying and Tiling

Carpentry and Wall & Ceiling

Wall & Floor Tiling and Carpentry & Joinery

Tiling and Solid Plastering

Mandurah campus
Painting & Decorating and Carpentry & Joinery

Thornlie campus
Painting & Decorating and Bricklaying

During the program students will:

- Follow work instructions in accordance with safety plans and policies
- Handle and prepare building & construction materials
- Use building & construction tools and equipment
- Undertake a building & construction practical project.

The 2 day course will be in:

Thornlie campus
The Para-Professional/Business Field of the Construction Industry

During the program students will undertake:

- CAD drawing
- Costing estimates
- Create and use spreadsheets

These programs are fully funded by CTF and there will be no tuition or material fees for secondary students. These courses include a selection of skills taught in the following qualifications:

Certificate II in Building and Construction (Pathways) 52824WA,
and Certificate II in Building and Construction (Pathway - Para Professional) 52825WA



Media release forms

Please note all student media release forms must be sent back to

vetis@smtafe.wa.edu.au

before 1st day commencement.

Essential student resources

All students must wear safety boots and appropriate clothing (e.g. trousers and shirt)

Minimum entrance requirement

Year 9-10 students who are interested in employment in the construction industry. Course numbers are a minimum of 12 students and maximum of 16. Numbers must remain between these guidelines throughout the whole course.

School requirements

Schools are recommended to organise on site supervision for all 2/3 consecutive days of delivery.