



## Prep Term Three Overview 2023

Ms Caitlin Markessinis

### **Religious Education & Inquiry:**

In Faith Life Inquiry, Preps will explore the concept of discovery. During this unit students will go on a journey of discovery as they explore stories from the Bible and explore their personal relationships with God. As part of this inquiry students will also investigate the properties of different materials. They will experiment with different building techniques and showcase their learning at our end of term Learning Expo.

### **Literacy**

**Reading:** Students will investigate a variety of books that are both fiction and non-fiction. Students will foster an enjoyment and understanding of literature and the concepts of print. They will participate in guided reading lessons at their appropriate level and learn skills that will build on their reading strategies.

**Writing:** Students will continue to learn about how to write using Victorian Cursive. The children will learn the structure of various text types including procedural texts and narratives. They will create their own texts using skills such as 'sounding out' and breaking up syllables. Students will continue to practise using a variety of punctuation marks and explore some editing skills. Students will continue investigating a letter of the week or a weekly spelling graph/digraph/trigraph and spelling list following the pattern.

**Speaking and Listening:** Students will develop skills to speak in front of different audiences and respond to direct and indirect questions. Students will develop their speaking and listening skills by listening and responding to spoken instructions, discussing opinions about characters and events.

## **Mathematics**

### **Number and Algebra:**

In Number and Algebra, students will learn about the four operations; addition, subtraction, sharing and groups of with collections of up to 20. They will use a range of mental strategies and hands on materials to explore the ways these four operations work and how they are linked to each other. Students will be introduced to money and participate in play based activities to pay for goods. They will learn to follow and give a short sequence of instructions.

### **Measurement and Geometry:**

In Measurement and Geometry students will learn how to recognise and describe the properties of different 3D objects. Students will explore the concept of mass and volume through hands-on activities where they will compare which objects hold more and use phrases such as 'heavier' 'holds more' and 'holds less'.

## **Digital Technology**

Apps to support curriculum learning:

- Seesaw - students have been practising taking pictures on the ipad and uploading them to Seesaw. Please feel free to engage with students' work by commenting or liking their uploads.
- Mathseeds
- Khan Academy
- Essential Assessment

### **Health and Physical Education with Ms McLeary**

This term students will participate in games and physical activities with and without equipment while cooperating with others. They will develop their hand eye coordination by practising different ways to kick, throw and catch using a variety of balls. Students will also develop their understanding of minor games emphasising the need for rules and safety.

### **Mandarin with Mr Su**

In Term Three, students will continue to practise using daily expressions with gestures in school contexts. They will also be learning how to introduce their family members and how to name different body parts in Mandarin. Students will further develop their

understanding of tones in Mandarin speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar English letters.

### **Performing Arts with Ms Stanton**

In Term Three of Performing Arts, students will work with a variety of props to provide inspiration for play and creating their own characters and stories. They will continue to build on the vocal expression work from the previous term by rehearsing and acting out short scenes from storybooks. To begin identifying and exploring mood and atmosphere, learners will introduce creative dance movements into their short scenes. The term will culminate in small group performances, each telling a different part of the same story, in front of classmates.

### **Science with Ms Foley**

In Earth and Space Sciences, the students will make observations and investigate how daily and seasonal changes affect us. Students will look at how people, animals and plants change depending on the time of day and/or the seasons. Students will participate in an investigation to find out what materials will provide shelter and protection from changing weather.

### **Visual Art with Ms Plackett**

In term three, the Foundation students will explore the process of collaging. They will use a variety of techniques, such as: folding; ripping; cutting and sticking to manipulate a collection of coloured paper, fabric and photographs to create a mixed media artwork. The students will learn about the artist Henri Matisse and his use of colour, shape and space to create an artwork inspired by his collage work. The students will learn to look at art and discuss their likes, dislikes and ideas. They will work together to display their work for the art show.



## **Health and Physical Education**

This term students will explore a variety of movement ideas within the Gymnastics unit; working on ways to balance, turn, roll and build routines. Children will continue to develop their Fundamental Motor Skills and refine the actions while jumping, running and throwing. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel “out of breath” and how “their heart beats faster”.

## **Mandarin**

In term three, students from junior year levels will be learning to use place value knowledge to count Chinese numbers from 1 to 100. We are expanding our understanding that Chinese sentences have a particular word order by asking and answering simple questions. Students will also learn to introduce their family members in Chinese with the focus on recognising the correct tones in Chinese.