

YEAR 4 NEWSLETTER

TERM 3 2021



Welcome back to Term 3! We hope everyone enjoyed the school holidays with their family. Thank you in advance for all of your support and help in making sure we can provide the best learning experiences for your children in the classroom and remotely.

What's on in Term 3?!

PLEASE BE AWARE THAT DATES MAY CHANGE AS THE TERM PROGRESSES

- ❖ Emmaus School Production - date to be confirmed
 - ❖ Year 4 Gala Sports Day - date to be confirmed
 - ❖ Sun 25th July - St James Feast Day
 - ❖ Fri 30th July - Mini Mission Fete
 - ❖ Sun 8th August - St Mary of the Cross Feast Day
 - ❖ Sun 15th August - Feast of the Assumption
 - ❖ Mon 23rd August - Concert Full Dress Rehearsal
 - ❖ Tues 31st August - School Concert
 - ❖ Wed 1st September - School Concert
 - ❖ Thurs 2nd September - School Closure Day
 - ❖ Fri 3rd September - Hoop Time
 - ❖ Sunday 5th September - Father's Day
 - ❖ Tues 14th September - Learning Conferences
 - ❖ Wed 15th September - Learning Conferences
 - ❖ Fri 17th September - Last Day of Term 3

REMOTE LEARNING

- Structure your day in a way that works best for your family!
- We recommend breaking up required tasks with optional activities throughout the day
- Ask your child to reread the instructions carefully before they ask you a question
- Encourage your child to use their research skills to find an answer to their question(s)
- Encourage your child to email us with any questions about tasks or any worries they might have
- Do what feels manageable for you and your family each day
- Encourage your child to engage in something creative every day e.g. craft, making a video, lego, building something out of recyclable materials etc.
- Don't forget your child still needs to do at least 20 mins of independent reading, 4 days a week
- Encourage your child to keep a diary about their experiences
- Have fun!

Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4D	
Library	Monday	Library	Monday
Physical Education	Thursday	Physical Education	Thursday
Auslan	Thursday	Auslan	Thursday
STEMMS	Thursday	STEMMS	Thursday
Performing Arts	Thursday	Performing Arts	Thursday

Feel free to contact us throughout the school term! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

What We Are Learning In...

Reading

Reading aloud with fluency and expression.

Using comprehension strategies to build literal and inferred meaning.

- ❖ Using prior knowledge and evidence from the text to make inferences
- ❖ Finding specific literal information
- ❖ Finding the main idea of a text
- ❖ Creating mental images

Discussing how authors and illustrators make stories exciting and moving by using various techniques.

- ❖ Identifying how the author makes us care about the decisions and consequences of a character

Describing the effects of ideas and language features in different literary texts.

- ❖ Examining the author's description of a character's appearance, behaviour and speech
- ❖ The use of the adjectives in describing a character

Discussing texts with others, sharing responses and expressing a point of view.

Writing

Incorporating new vocabulary when writing

- ❖ Encountered through research

Planning, drafting and publishing explanation texts

- ❖ Linked with our inquiry learning about science

Planning, drafting and publishing narrative texts

- ❖ Create richer, more specific descriptions through the use of nouns, verbs and prepositional phrases

Spelling patterns

- ❖ Using phonological (sound) knowledge
- ❖ Using visual knowledge
- ❖ Applying generalisations

Writing using clearly formed joined letters.

Maths

Recalling multiplication facts up to 10×10 and related division facts.

Using scaled instruments and familiar metric units when measuring and comparing length and area.

- ❖ mm, cm, m, km
- ❖ Square centimeters

Select and trial methods for data collection.

- ❖ Surveys and tally tables

Construct suitable data displays, with and without the use of digital technologies.

- ❖ Tables, column graphs and picture graphs

Investigating equivalent fractions.

- ❖ Halves, quarters and eighths or thirds and sixths

Counting by quarters, halves and thirds, including with mixed numerals.

- ❖ Locate and represent these fractions on a number line

Recognising that the place value system can be extended to tenths and hundredths.

- ❖ Using division by 10 to extend the place-value system

Make connections between fractions and decimal notation.

- ❖ Finding equivalences between fractions and decimal notation

Telling time to the minute and converting between units of time.

Solving simple time problems.

- ❖ Using am and pm notation

Integrated/Inquiry Learning

Change - *How does science change our lives?*

Exploring the concepts of chemical and physical science.

Observing heat and its effect on solids and liquids.

Participating in a variety of experiments, practising the science skills of predicting, observing, recording and analysing results.

Conducting their own experiments and share their findings.

Participating in an incursion where they will explore how forces can be categorised as contact or non-contact.

Religion

St James Feast Day

Exploring the New Testament and the roles of some of the major characters.

Interpreting how parables express the Kingdom of God and connecting the messages to their own lives.

Locating specific passages in the Bible by chapter and verse.

Reflecting on the role of prayer in people's lives and liturgical celebrations.

Identifying the significance of symbol and ritual in relation to prayer experiences.

Running morning prayer sessions, sharing their personal preferences for prayer.

