

# 2025 Term 1 Parent Overview



## Year 4

### Religion

This term, students have begun by exploring what is a Jubilee. This has included rituals, acts and commitments followed to inspire and encourage holiness of life. The students will learn symbols of the Holy Year and interpret roles of major characters in scripture texts and make connections. They will explore different prayers spoken at Mass, and reflect on their choices in prayer and that of the school community. The students will learn about the events of Holy Week, the Last Supper and organisation of the Eucharist. They will have opportunities for experiencing prayer, and participation in celebrating liturgies for the whole school community.

### Wellbeing

This term, students have begun by exploring the Positive Behaviours for Learning Matrix and how these make our school a happy and safe place to be. Students will then identify the characteristics of Respect, Responsibility and Resilience and the Gospel values that underpin all that we do. They will learn about expected social behaviours with a focus on building positive relationships.

### English

This term, students have begun by learning about how authors and illustrators make texts to hold readers' interest. They will learn to use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning. The students will use cooperative group skills to gather information and have opportunities to share new information. They will create narrative texts using simple, compound and complex sentences, and explore letter patterns to spell more complex words.

### Maths

This term, students have begun to explore mental and written strategies and use appropriate digital tools for solving problems involving addition and subtraction, and multiplication and division where there is no remainder. They will learn to count by multiples of quarters, halves and thirds, including mixed numerals; locate and represent these fractions as numbers on a number line. The students will have opportunities to solve problems involving the duration of time including situations involving 'am' and 'pm' and conversions between units of time

### Inquiry

This term, students have begun to inquire into a unit called Health. They will learn to investigate how success, challenge, setbacks and failure strengthen resilience, and identify these in a range of contexts. The students will have opportunities to explain how and why emotional responses can vary and practise strategies to manage their emotions. They will learn to apply strategies that contribute to their own and others' health, safety, relationships and wellbeing.