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### **Education in Faith**

#### **Alleluia! He is Risen**

In term two, students will finalise their learnings about Holy Week. They will finish examining the symbols, stories and celebrations of Holy Week - with a focus on the death and resurrection of Jesus Christ.

#### **Forgiveness and Healing**

In RE this term, students begin preparing for the Sacrament of Reconciliation that will be held on the 7th May 2024. During this unit students will explore the concepts of forgiving and healing through the Sacrament of Reconciliation. They explore the different Rites of Reconciliation celebrated in the Catholic Church. They will also study the four stages of reconciling a friendship. Students will be invited to write their own prayers of forgiveness and healing and to express their new learnings in a variety of scenarios.

### **Literacy**

#### **Reading:**

Students will build on their literal and inferred understanding when reading texts and develop their comprehension strategies, with a focus on the main idea, finding facts and details, note-taking, summarising, comparing and contrasting. Students will read independently daily. They will be exposed to Modeled Reading through the class text and explicit teaching through Guided Reading.

#### **Writing:**

Students will plan, draft and publish personal reflections, narrative texts and information reports, using the correct structure and language features. They will focus on personal editing and peer and teacher feedback to improve the content of their work. Students will develop their spelling skills using the Smart Spelling program. They will continue to consolidate their handwriting using the Victorian Cursive Script.

#### **Speaking & Listening**

Students will listen attentively to others' views and respond appropriately in discussions and group work. They will plan, rehearse and present an oral report.

### **Numeracy**

#### **Number and Algebra**

Students will work on addition and subtraction with whole numbers. They will continue to develop strategies to tackle worded and open-ended questions. Students will also continue to revise their counting and learn their time tables.

#### **Measurement and Geometry**

Students will measure and compare objects using familiar metric units of length and area using instruments with labeled markings.

## **Statistics and Probability**

Students will explore data collection methods to make appropriate graphs, charts and tables to suit different situations.

## **Inquiry**

In the Inquiry unit, called *Blue Marble* students are learning the importance of habitats for plants and animals. The unit will encourage the students to think and act sustainably when they interact with their environment. They will also be encouraged to investigate the climate, plants and native animals of the world's major terrestrial environments. In doing so, they examine the characteristics that make each environment unique and the ways in which plants and animals have adapted to these environments.

During this inquiry unit students will be attending two excursions to consolidate their learning regarding habitats and animals. The first excursion will be on Wednesday the 22nd May to Werribee Zoo investigating life cycles and adaptations. Then on Wednesday the 12th June we will be attending Healesville Sanctuary to highlight endangered Australian animals.

## **Wellbeing**

Students will continue to engage with the program 'Respectful Relationships'. The Respectful Relationships program supports schools to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence and encourages conversations to address discrimination and inequality. Students will also be completing activities with the focus on developing their digital citizenship and online safety from the e-Smart curriculum.

## **Mandarin**

In Term Two, students will continue to recognise Chinese characters as a form of writing and Pinyin as the spelled-out sounds of spoken Chinese. They will identify Chinese characters from other forms of written expression and understand that each character has a meaning. In the unit of food and drinks, students will use learned phrases and sentence structures to express their preferences and practice useful phrases and expressions in the context of restaurants. They will also learn the cultural aspects in terms of Chinese cuisines and traditional customs around food.

## **Performing Arts**

In Term Two of Performing Arts, students will move from improvisational scenes towards creating process drama, using their understanding of time, place and character to make and perform original skits. Throughout these rehearsals students will develop their understanding of focus and make decisions on how best to create and shift focus to tell a story to an audience. To support their work on focus, students will consider how they can use sound and music to redirect audience focus and influence their response.

At the start of this term students will also have the opportunity to audition for the whole school concert (term 3). Auditions are optional and are held for those students who wish to take a larger part in the concert beyond their mandatory class performance. There are opportunities for students to play principal and supporting acting roles, dance and song leads for their class numbers, or support preps in their class performance.

## **Physical Education**

This term students will develop their understanding of the benefits of being fit and physically active through the Cross Country unit. They will also develop the fundamental motor skills of throw, catch and kick through an Invasion Games Unit. Students will also build on their understanding of attack and defense when they play small-sided modified games.

**Swimming Program 3-6 Monday 22nd April - Friday 3rd May**

## **Science**

In Biological Sciences the students will learn that living things have life cycles and understand the characteristics between living and non-living things. They will describe and compare life cycles of different animals and plants through the observations of the life cycle of a flowering plant and stick insects.

Students will observe and explain how food chains within habitats show feeding relationships. With guidance, students will begin to understand the introduction of variables in a scientific investigation through conducting their own experiment.