

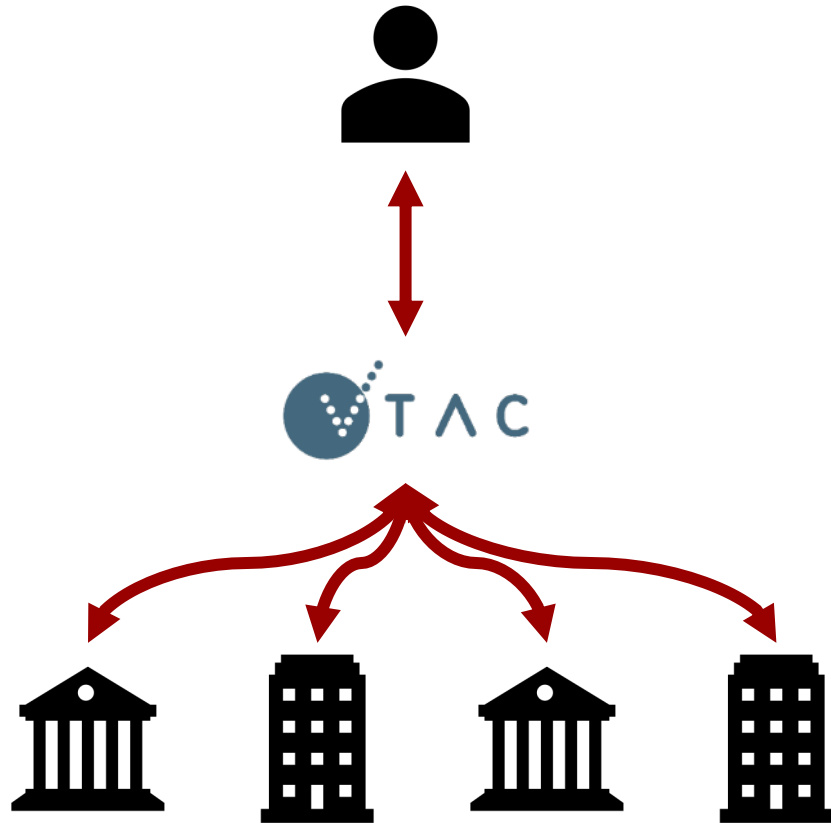


VICTORIAN TERTIARY ADMISSIONS CENTRE

Applying for tertiary study in 2022



What is VTAC?



- The Victorian Tertiary Admissions Centre (VTAC) is the central point for applications to Victorian universities, TAFEs, and Independent Tertiary Colleges.
- VTAC also calculates the Australian Tertiary Admission Rank (ATAR) for Victorian Year 12 students.
- Connect with VTAC today to receive updates, tips, and timely reminders:
 - Facebook: facebook.com/vtacguide
 - Twitter: [@vtacguide](https://twitter.com/vtacguide)
- [Learn about entrance requirements before you apply through VTAC here](#)


VTAC guides

A GUIDE FOR

Current Year 12 students

Current Year 11 students

Current Year 10 students



VTAC Year 10 Guide

Choosing senior school studies for the right reason

If you're a current Year 10 student, this guide is designed to help you choose your Year 11 and 12 studies.

START READING

Getting started

In Year 10, you need to decide what to study in your senior school years. This involves thinking ahead to what you might like to do when you finish school. This page is designed to help you start your journey towards life after school.

The Australian Tertiary Admission

- Getting Started
- It's your decision
- Researching tertiary education
- Entrance requirements
- Prerequisite studies



VTAC Year 11 Guide

Choosing year 12 studies that are right for you

If you're a current Year 11 student, these pages are designed to help you research tertiary courses and choose your Year 12 studies.


START READING

Getting started

In Year 11, you will need to continue to work through your ideas about what you want to do after school. This includes researching your course options and deciding which studies to continue in Year 12, and which to discontinue. This page is designed to help you with this journey.

The Australian Tertiary Admission Rank (ATAR)

- It's your decision
- Researching tertiary courses
- Entrance requirements
- Prerequisite studies



VTAC Year 12 Guide

Researching courses and applying

If you're a current Year 12 student, these pages are designed to help you research and apply for tertiary courses.

START READING

Getting started

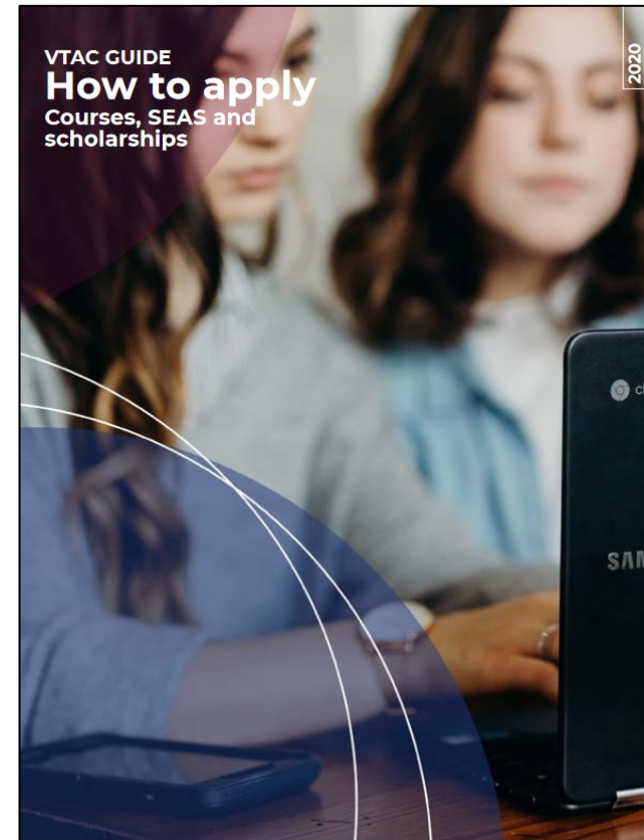
While you are in Year 12 you will need to start planning for life after school. If you want to go on to tertiary education, you also need to research and apply for courses.

From Monday 3 August 2020 you will be able to submit your application for tertiary courses. The deadline for timely applications is 5:00 pm Wednesday 30 September 2020. Special consideration (SEAS) and scholarship

- Put together your plan
- Research tertiary courses
- How to use CourseSearch
- Decide on courses
- Applying in 2020
- Understand your VTAC journey

Link: [Year 12 Guide](#)

Printable PDF guides



What does COVID-19 mean for you?

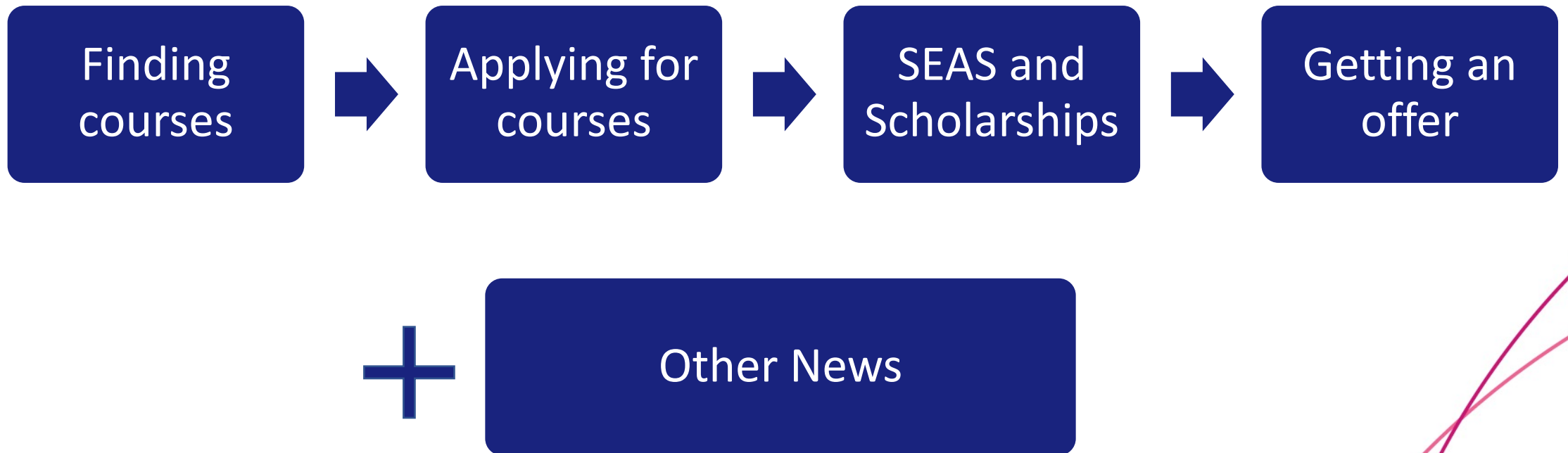
- You can still go on to university, TAFE, and independent tertiary college just like students from any other year
- ATARs will still be calculated for year 12 students across the country
- Covid Updates will be available in due course.



The VTAC application process – key dates



In this session

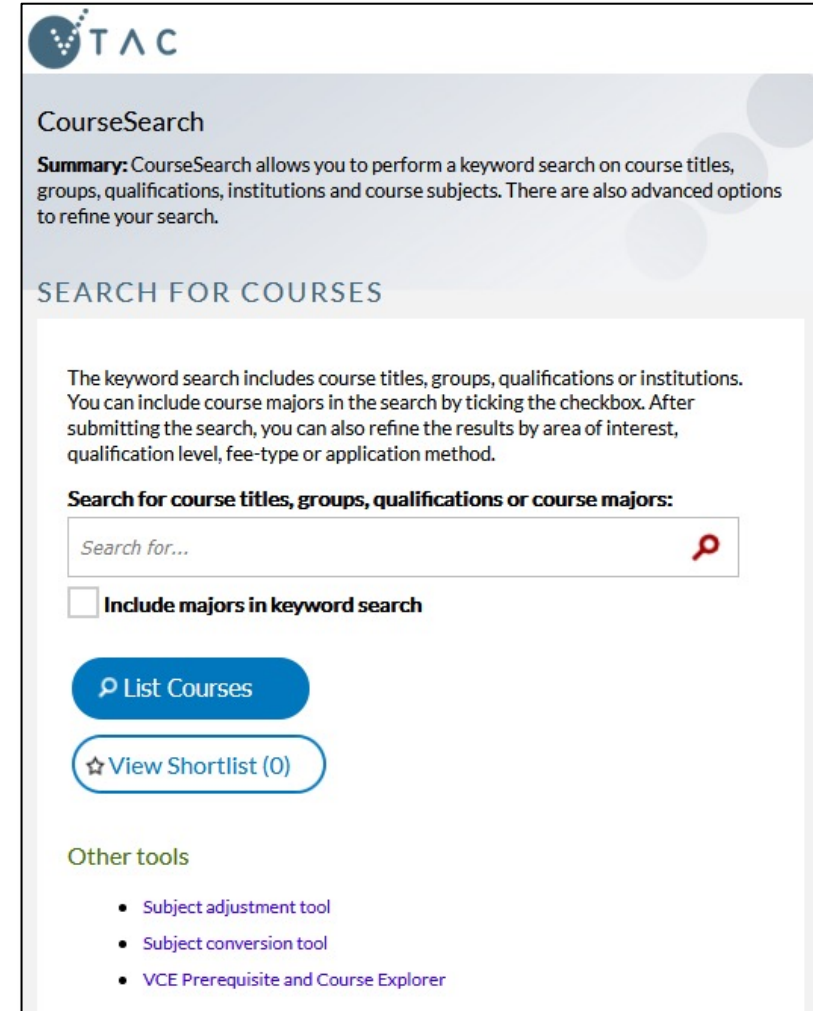
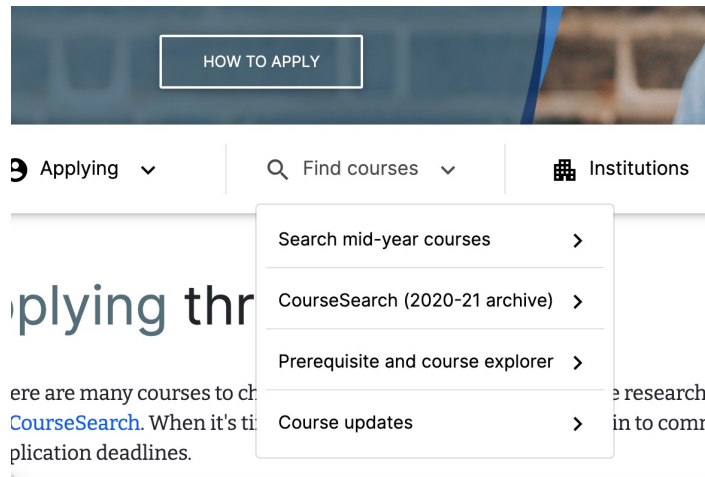


Finding courses

CourseSearch

- Compare course information for all tertiary institutions in Victoria
- Advanced search options include filtering by institution, area of interest, and qualification level
- VTAC Link: Choose the archive <https://delta.vtac.edu.au/CourseSearch/searchguide.htm?app=19>

Note: 2022 entry courses will be available from mid to late July but the archive still gives you a good idea.



Prerequisite and Course Explorer – IB 2020 VERSION

- You can also use the Study Program option

For IB subjects: Type a VCE Equivalent

Maths AI – Further Maths/Any

Maths AA – Maths Methods

Maths AA HL – Specialist Maths

Lang/Lit – English

ESS – Environmental Science

Link:

<https://delta.vtac.edu.au/CourseSearch/prerequisiteplanner.htm?ap=19>

List tertiary courses that commence in:

2021 (Year 12) 2022 (Year 11) 2023 (Year 10)

To add a study, type the first few letters and select it from the drop down list.

Select a study

Enter VCE or VCE VET study

✕ Maths: Mathematical Methods

✕ English

✕ Chemistry

✕ Environmental Science

✕ Philosophy

Also include Units 1 & 2 for these Year 12 subjects

By proceeding with List Courses, you accept the [Terms and conditions of use including disclaimer](#)

🔍 List Courses

Clear

Different types of tertiary courses

VET

Higher Education

Cert II-IV

Diploma

Advanced
Diploma

Advanced
Diploma

Associate
Degree

Bachelor
Degree

Graduate
courses

CourseSearch: areas of interest

1 Course Title Sector 2

3 Qualification/award name: minimum duration 4

5 Institution

6 Campus

6 Course code

7 FEE TYPE FT/PT VTAC/DIRECT 8 9

10 COURSE OUTLINE

11 Major studies

12

Current Year 12	Recent secondary graduate	Applicants with higher education study	Applicants with VET study	Applicants with work and life experience
-----------------	---------------------------	--	---------------------------	--

13 ESSENTIAL REQUIREMENTS AND ADMISSION CRITERIA

Essential requirements for selection and application

Essential requirements for enrolment or graduation

Admission criteria

At a glance

Essential requirements for selection and application	Compulsory
Essential requirements for enrolment or graduation	Compulsory
Admission criteria	Compulsory
	Compulsory

15 ATAR PROFILE

Course code	Campus	ATAR (excluding adjustment factors)			Selection rank (ATAR plus any adjustments)		
		Highest	Median	Lowest	Highest	Median	Lowest

[‘How to use CourseSearch’ fact sheet available at vtac.edu.au](#)

Understand a course entry

1 Course Title Sector 2

3 Qualification/award name: minimum duration 4

5 Institution

6 Campus

6 Course code

7 FEE TYPE FT/PT VTAC/DIRECT 8 9

10 COURSE OUTLINE

11 Major studies

12

Current Year 12	Recent secondary graduate	Applicants with higher education study	Applicants with VET study	Applicants with work and life experience
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13 ESSENTIAL REQUIREMENTS AND ADMISSION CRITERIA

Essential requirements for selection and application

Essential requirements for enrolment or graduation

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At a glance

Essential requirements for selection and application	Compulsory
Essential requirements for enrolment or graduation	Compulsory
Admission criteria	Compulsory
	Compulsory

15 ATAR PROFILE

Course code	Campus	ATAR (excluding adjustment factors)			Selection rank (ATAR plus any adjustments)		
		Highest	Median	Lowest	Highest	Median	Lowest

1 Application method
Most courses in CourseSearch require an application through VTAC, but some require you to apply directly to the institution.

2 Course outline
The course outline gives you a summary of the course, and subsections may include career opportunities and pathway options. However, this is not an offer to enrol. To thoroughly research the course visit the institution's webpage and visit the campus to understand the course structure and subject offerings.

3 Major studies
Major studies are the areas you concentrate on. Note that courses with the same name may offer different major studies.

4 Select your applicant group
A course may have different essential requirements and admission criteria for applicants depending on your educational history and prior life experience. If you are studying and doing so complete level 12, you choose the current level to group. If you are not, select the group for an idea of what to expect for next year. Be aware these requirements and criteria may change between years.

5 Essential requirements and admission criteria
This is where you will find prerequisite and other requirements and criteria you need to meet to be eligible for selection into a course. Essential requirements are criteria for a course that are compulsory for all applicants. Essential requirements for selection and application must be completed to be considered for entry. Essential requirements for enrolment or graduation are advisory. They are not required for selection, but the course requires them for enrolment or completion of the course. Admission criteria may only apply to certain types of applicants, or may not be compulsory.

6 At a glance table
summarises the essential requirements and admission criteria for the applicant group you have chosen, and also lets you know how compulsory.

7 ATAR profile
Courses that use the ATAR in selection publish an ATAR profile.

1 Course title
The course title tells you the area of study.

2 Sector
This tells you at what level the qualification is, vocational education and training, higher education, or higher education graduate entry for people who already have a Bachelor's degree.

3 Qualification/award name
The qualification level refers to the formal title of the course. It could be the award or study (eg Certificate, Advanced Diploma, Bachelor's degree). However, it is really important to look beyond the title when researching a course to ensure it meets your expectations.

4 Minimum duration
The minimum duration is the shortest time in which you can complete the course. Often this is for a full-time student. For part-time students it will typically take longer.

5 Institution and campus
This tells you which institution the course is offered by and, importantly, which of their campuses it is offered at. Some institutions have campuses all around Victoria so it is a part of your research. Please note you'll also be able to travel to the campus.

6 Course code
This is important to note when you put in your application.

7 Fee type
Fee type tells you the course is government subsidised or if you are liable to pay for the entire course. Fee amounts can vary dramatically so this is the thing to consider as a part of your research.

8 Mode
FT tells you the course is offered on a full-time basis. PT tells you the course is offered on a part-time basis. Some courses will be restricted to one mode or the other.

Essential Requirements and Admission Criteria
“What do I have to do to get in?”

ATAR Profile
“How competitive is it to get in?”

Two types of essential requirements

Essential requirements for selection and application

- Prerequisites
- Interview
- Audition
- Pre-selection kit

You need to complete these to apply and receive an offer

Essential requirements for enrolment or graduation

- Immunisations
- Police check
- Working with Children Check

You don't need to complete these until you have successfully received an offer

Essential requirements for initial teacher education courses

- Minimum selection rank of 70.00
- CASPer online test required for most undergraduate teaching courses in Victoria
 - Taken online at specific dates and times
 - Listed under essential requirements if used by a course
 - Contact support@takecasper.com if planning group sittings at your school
- Written statement in lieu of CASPer for some institutions

CASPer
is a short online assessment
with timed questions

12 Sections

8 video-based scenarios

4 text-based scenarios

each scenario is followed by


3 open-ended questions

5 minutes to respond

60-90 minutes in length

The CASPer test is assessing the following non-academic attributes:

- Communication
- Collaboration
- Ethics
- Empathy
- Problem Solving
- Professionalism
- Equity
- Motivation



Nursing courses: new English language declaration

- Australian Nursing and Midwifery Accreditation Council (ANMAC) requirements must be met prior to nursing courses making offers to an applicant
- These requirements are either:
 - a declaration that English is the applicant's primary language, or
 - evidence that they have achieved the minimum English language test results as specified in the Nursing and Midwifery Board of Australia's (NMBA) English language skills registration standard
- This will be an electronic form available to applicants via their VTAC account
- Applicants who have listed a nursing course will be emailed with instructions

Ranking applicants


Publishing information (For ATAR-based selection only)

ATAR		
1	Mel	95.00 ATAR
2	Geri	90.00 ATAR
3	Victoria	85.00 ATAR
4	Emma	80.00 ATAR
5	AJ	75.00 ATAR
6	Howie	70.00 ATAR

Lowest ATAR to receive an offer

Lowest selection rank to receive an offer

Selection rank		
1	Mel	95.00 ATAR = 95.00 selection rank
2	Geri	90.00 ATAR + subject adjustment = 94.00 selection rank
3	AJ	75.00 ATAR + SEAS + subject adjustment = 86.00 selection rank
4	Victoria	85.00 ATAR = 85.00 selection rank
5	Emma	80.00 ATAR = 80.00 selection rank
6	Howie	70.00 ATAR = 70.00 selection rank

 = Offers made

IB ATAR Conversion entry 2022

2021 Passing Diploma Score (including bonus points)	ATAR		
		34	91.30
		33	89.50
45	99.95	32	87.70
44	99.75	31	85.90
43	99.45	30	84.10
42	99.10	29	81.85
41	98.55	28	79.85
40	97.90	27	77.60
39	97.10	26	75.35
38	96.25	25	72.70
37	95.20	24	70.20
36	93.90		
35	92.60		

IB Subject Score Conversion entry 2022

All standard level (SL) subjects:

IB score	Meets Victorian Prerequisite at a specified level of
7	42
6	39
5	32
4	25
3	20
2	10
1	0

All higher level (HL) subjects:

IB score	Meets Victorian Prerequisite at a specified level of
7	43
6	40
5	35
4	30
3	25
2	20

Steps to apply – Opens August 2

Create a VTAC account

- All VTAC applications are completed online using the same VTAC ID and PIN
- Creating an account is a simple process which you will be able to do from **Monday 2 August**
- All you need is your personal details including student number
- If you're a current Year 12 student, make sure you enter your **IB student number** so that we can access your results later in the year

Are you currently studying the Victorian Certificate of Education (VCE, any unit level), Victorian Baccalaureate (VB), a standard interstate Australian year 12, or the International Baccalaureate (IB) in Australia or New Zealand?

- Yes, studying VCE, VB, or standard interstate Australian year 12
- Yes, studying IB in Australia or New Zealand
- No

You can also check out the Demo Applications

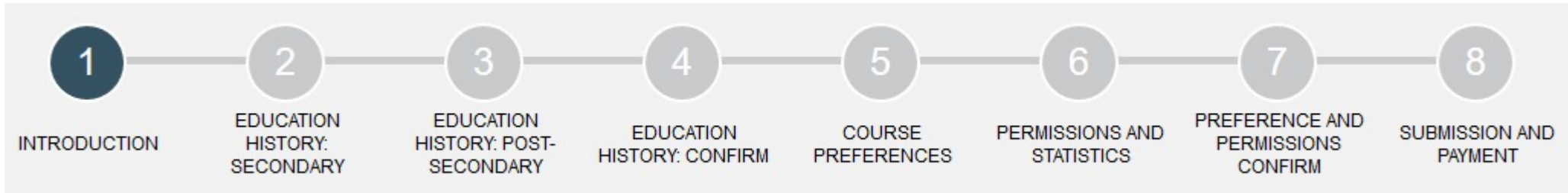
You can use the demonstrations to learn the documentation and other requirements for:

1. Creating an account
2. Applying for courses
3. SEAS
4. Scholarships
5. Personal Statements.

These are **demonstration** applications only. To apply for courses, SEAS or scholarships, Create & login to your VTAC account. You can create an account by clicking on 'Sign up' above or from the home page.

For demonstrations visit: <https://www.vtac.edu.au/applying/demos.html>


Course application stages



Course application: payment

- 2021 timely application fee for current year 12 students: \$TBC
- Late fee \$TBC / very late \$TBC
- Application fees are paid using a credit or debit card via PayPal (PayPal account is not required)
- We encourage applicants to make payment at the time of submitting an application, but this can be paid later:

VTAC account

LOGOUT







[HOME](#) [PERSONAL DETAILS](#) [COURSE APPLICATION](#) [PERSONAL STATEMENT](#) [SPECIAL CONSIDERATION \(SEAS\) APPLICATION](#) [SCHOLARSHIP APPLICATION](#) [SUBMIT SUPPORTING DOCUMENTS](#) [ADMISSIONS TESTS \(STAT\)](#) [COURSE OFFERS](#)

Janelle Monae
ID: 46348437L

You have **1 unread messages**

Welcome to your VTAC user account. Use the navigation bar at the top of the screen to view/amend your information.

ACCOUNT SUMMARY

 <p>Fee Summary View due dates</p>	 <p>Making an application Make a course application Scholarship application</p>	 <p>Personal Details Change your PIN Change your contact details Other name(s)</p>
 <p>Results and Offers</p>	 <p>Coversheets</p>	 <p>VTAC Resources Ask VTAC CourseSearch VTAC website VTAC Blog Help Centre</p>

[CONTACT US](#) | [FAQS](#)

Applying for courses

- **List up to eight courses/institutions**
- **Preference order** – always list courses in the order you want to get into them
- **To add course preferences:** Select institution and/or course or type in the course code.
- **To move a course** on the preference list use the up/down buttons.
- **To delete a course** use the x button.

Your most wanted course should be listed at 1.

Institution:

Qualification level (optional):

Course:

[COURSE DETAILS](#) [ADD COURSE TO PREFERENCE LIST](#)

List of course preferences

	Course code	Course name	
1	<input type="text"/>		<input type="button" value="v"/> <input type="button" value="x"/>
2	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
3	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
4	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
5	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
6	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
7	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="▼"/> <input type="button" value="x"/>
8	<input type="text"/>		<input type="button" value="▲"/> <input type="button" value="x"/>

[EXIT](#) [SUBMIT](#)

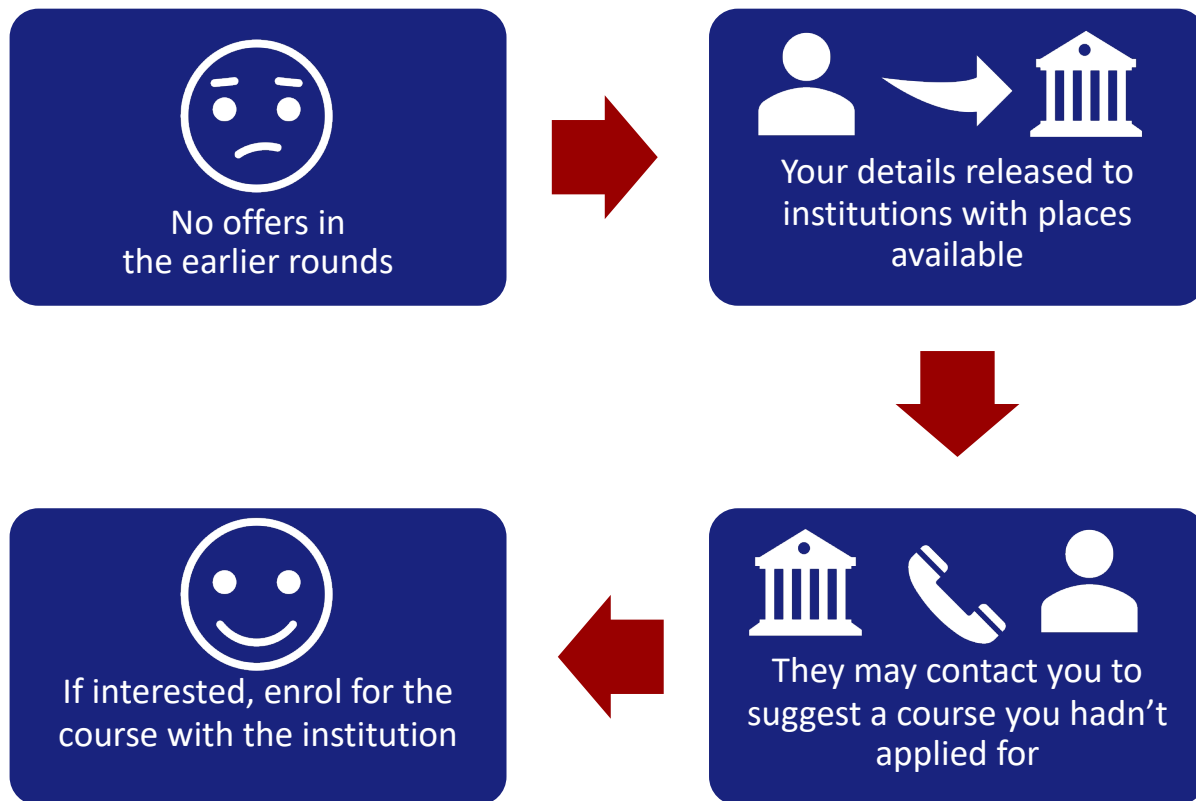
Applying Interstate

Applications for most interstate undergraduate courses are processed by the tertiary admissions centre in the same state as the institution. Dates and fees may differ across tertiary admissions centres. Link <http://www.vtac.edu.au/applying/courses/interstate.html>

Check these websites below for dates and fees:

- ACT/NSW: Universities Admissions Centre (UAC) (www.uac.edu.au)
- NT: To apply for undergraduate and postgraduate courses at Charles Darwin University, you must apply through South Australian Tertiary Admissions Centre (SATAC) (www.satac.edu.au)
- QLD: Queensland Tertiary Admissions Centre (QTAC) (www.qtac.edu.au)
- SA: South Australian Tertiary Admissions Centre (SATAC) (www.satac.edu.au)
- TAS: University of Tasmania (www.utas.edu.au)
- WA: Tertiary Institutions Service Centre (TISC) (www.tisc.edu.au)

Supplementary offers



INFORMATION RELEASE

1. VTAC is currently negotiating with the media to publish offer names on their media platforms (print, digital) for first and second offer intakes in 2017.

If the negotiations are successful do you give permission for VTAC to publish your name and offer details in the media (print, digital)

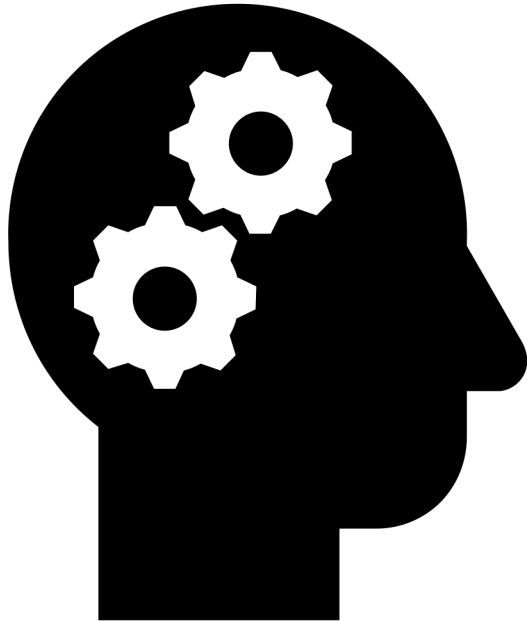
Yes No

2. Supplementary offers is a service that allows courses with vacancies to make offers to applicants who have received no offers up until and including Round two for 2017. In the event that you don't receive any offers for the first and second intakes in January and February 2017 we need your consent before we forward your details onto courses with vacancies. You can **opt out** of this process at any time

Do you consent to have your personal details provided to general tertiary courses with vacancies so that you may participate in the Supplementary Offer process?

Yes No

Change of Preference



- After applying, you can change your course preferences free-of-charge as many times as you like while Change of Preference is open
- Check the deadlines carefully prior to the start of each round
- The first deadline is for the January offer round, **TBC**
 - Get your preferences in the order you want by this date to maximise your chance of getting the offer you want





SEAS (special consideration) and Scholarships

Special Entry Access Scheme (SEAS)

- SEAS is the special consideration program used by most tertiary institutions in Victoria
- Filling out a single SEAS application will cover all of your eligible preferences
- Relates to circumstances beyond your control which have negatively affected your education
 - **Also includes: Category 1 (Personal Information and Location) – everyone should apply**
- SEAS allows selection officers at institutions to grant special consideration for course entry to applicants.
- LINK: <https://www.vtac.edu.au/access.html>

Final submission date to be considered is 9 October

What can SEAS do?

Applicants in ATAR order			
1	Mel	95.00 ATAR = 95.00 selection rank	
2	Geri	90.00 ATAR +subject adjustment = 94.00 selection rank	
3	Victoria	85.00 ATAR = 85.00 selection rank	
4	Emma	80.00 ATAR = 80.00 selection rank	
5	AJ	75.00 ATAR + SEAS + subject adjustment = 86.00 selection rank	
6	Howie	70.00 ATAR = 70.00 selection rank	

- SEAS does not exempt you from completing essential requirements and compulsory admission criteria.
 - You must study course prerequisites, attend all interviews, sit any required tests, and submit all required folios and forms.
- SEAS is not a guaranteed entry scheme or reserved quota, but may allow you to gain entry to a course with a lower ATAR than otherwise

Special Entry Access Scheme (SEAS)

- One application form covering special consideration for 27 institutions



Increases the selection rank of eligible applicants to compensate for disadvantage



SEAS is not a separate quota or pool of places. Selection is still competitive.



Consideration is applied in accordance with each institution's policy, so may be different between courses.



SEAS does not exempt applicants from essential requirements and admission criteria, e.g. prerequisites



Application completed online, available in the VTAC account after submitting course preferences.



The outcome of a SEAS application is confidential and not disclosed to the applicant.

SEAS categories

Category 1: Personal information and location

- As simple as ticking a box
- All applicants should apply for this category

Category 2: Disadvantaged financial background

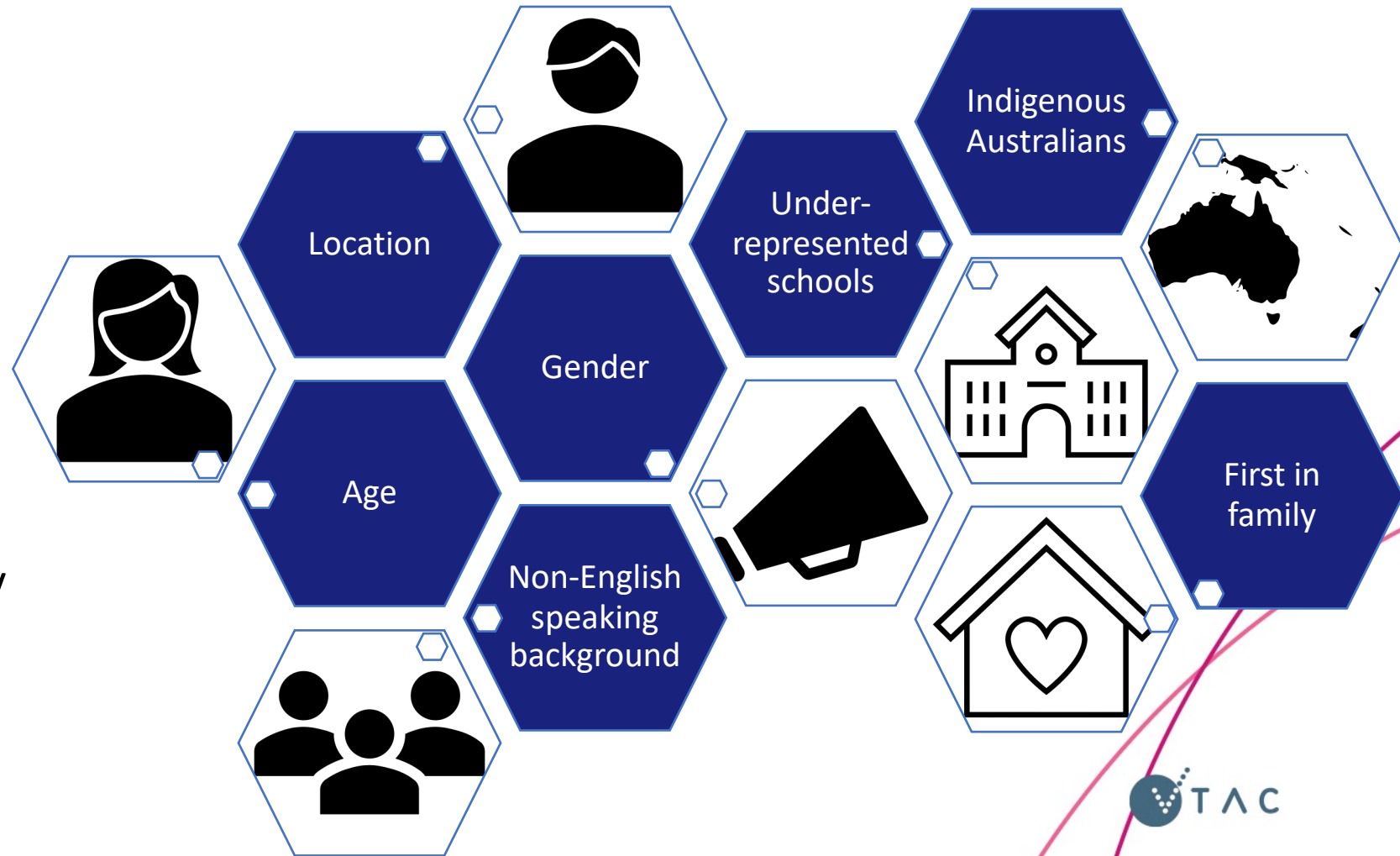
Category 3: Disability or medical condition

Category 4: Difficult circumstances

- E.g. disruption to living situation, affected by illness or death of relative/friend, natural disaster, refugee status, impact of COVID-19 remote learning

Category 1 – Personal Information and Location

- Consideration for circumstances based on information applicants have already provided (no documentation needed).
- Applying for Category 1 is as simple as giving permission and answering a simple question.
- **All applicants** should apply for this category.



Category 2 – Disadvantaged financial background


- Applies to applicants whose daily life is affected by financial disadvantage.
- Includes:
 - Receipt of Centrelink benefits
 - Being a dependent of a parent or guardian who is in receipt of Centrelink benefits
 - Excessive financial obligations
 - Individual or family economic hardship
 - Individual or family poverty

Financial documentation

123456789A
(applicant's
own CRN)

OR

Documentary evidence of benefit or family tax benefit received by parent/guardian



The image shows a screenshot of a Centrelink Income Statement document. At the top, it has a barcode and the reference number '04111749-88888'. Below this, it says 'Reference:'. The document is dated '27 May 2014'. It includes a disclaimer: 'This Income Statement shows information we hold about you on your Centrelink asset. If you decide to share this information to provide a fee for any reason, you can choose to show all the information or to show some information only.' The title is 'Income Statement'. It lists personal details: 'DOB: 18 Jul 1988', 'Customer Referenced: Y', 'Maximum Rate Disability Support Pension: 0', and 'Number of Children Assessed: 0'. There are two tables: 'Previous regular entitlements and payments' and 'Previous irregular payments'. The first table has columns for 'Payment Type', 'Amount', 'Date Paid', and 'Date of Start'. It lists 'Disability Support Pension' (\$277.60 on 18 May 2014, starting 7 Jul 2008), 'Clean Energy Supplement' (\$15.80 on 18 May 2014, starting 7 Jul 2008), and 'Parental Supplement' (\$67.60 on 18 May 2014, starting 7 Jul 2008). The second table is for 'Previous irregular payments' and notes 'There are no previous irregular payments to report.'. A third table, 'Deductions from your payment', has columns for 'Payment Type', 'Deduction', 'Assess', and 'Date Paid'. It lists 'Disability Support Pension' with a deduction of '\$68.00' on 18 May 2014. At the bottom, there is 'Contact Information' including the phone number '132 717' and '13 1302' for Multilingual Services, and office hours: 'Monday to Friday 8:30am - 5:00pm'. The website 'www.centrelink.gov.au' is also listed.

OR

Impact statement

+

Statement of support

SEAS documentation – categories 3 & 4

Specific processes for: sexual assault, family violence, homelessness, formal out-of-home care, refugees/asylum seekers, bushfires, and COVID-19 remote learning. Follow the instructions on the SEAS application form.

All other conditions/circumstances:

- Impact statement – written by applicant
- Statement of support – written by health practitioner or relevant responsible person

Impact statements without an accompanying statement of support will not be considered.

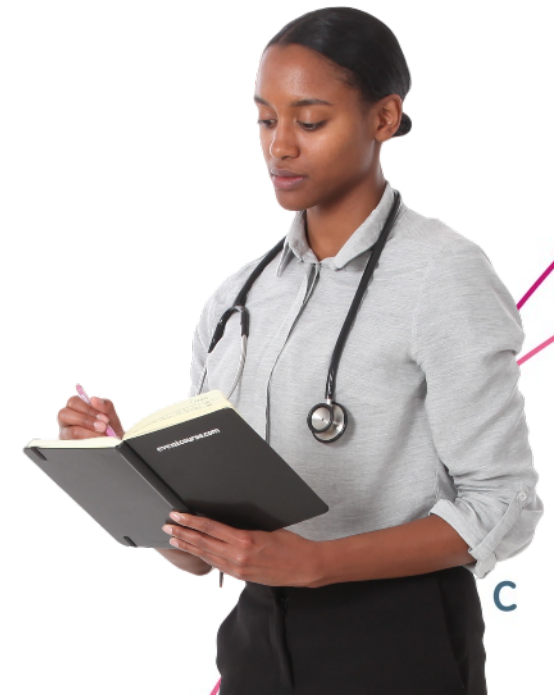
- For more information about SEAS documentation, visit <https://www.vtac.edu.au/seas.html>

Category 3 – Disability or medical condition

- Must provide an impact statement and a statement of support **from a health practitioner**.
- Health practitioners include, but are not limited to, GPs, physiotherapists, psychologists, counsellors in the field of health and school nurses.
- If the applicant is unable to provide a statement from a health practitioner, a statement of support provided by a non-medical counsellor, coordinator or teacher may be accepted as a last resort.
- Important to start making appointments early to ensure statements of support are ready before the closing date.



+



Category 4 – Difficult circumstances

- Education affected by family or life events
- Any circumstances which are both:
 - beyond the applicant's control, and
 - not already covered by a previous category
- Examples include:
 - Disruption to living situation
 - Illness of a friend or family member
 - Affected by death of relative/friend
 - Natural disaster (e.g. bushfires)
 - Bullying
 - Being a refugee or asylum seeker
 - Issues associated with gender identity
 - Impact of COVID-19 on family

4.2 Do your difficult circumstances relate to any of the following?

Yes No

- Domestic/Family violence
- Homelessness
- Sexual Assault

4.3 Do your difficult circumstances relate to formal out-of-home care?

E.g. foster care, residential care, kinship care or been a ward of the state. For more information on types of out-of-home care, please visit <http://www.education.vic.gov.au/school/teachers/health/Pages/whatoohc.aspx>

Yes No



**Letter from government or
community organisation
confirming circumstances**

Category 4: COVID-19 remote learning impact

Some things affected **everyone**, for example:

Disruption during the switch to remote learning, social disconnection, lack of ability for group study, uncertainty and difficulty focusing, too much screen time

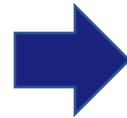


Impact of these already reflected in the ATAR:

The ATAR is a **rank**, not a score. All year 12 students might perform to a slightly lower level than usual because of COVID-19 disruptions, but this will not lower your ATAR because the ATAR is a **rank** showing your **relative performance** compared to everyone else.

Some remote learning issues affected people **differently**, for example:

Internet access issues, lack of a suitable tablet or computer, unsuitable workspace at home, not being able to access practical materials



Apply for SEAS Category 4:

A streamlined form as part of this category allows you to indicate the level of disadvantage you personally experienced due to remote learning.

Some people were affected **beyond the remote learning issues**, for example:

Economic hardship caused by COVID-19 restrictions, mental health conditions arising from or exacerbated by COVID-19, family violence, extra caring responsibilities for siblings



Submit a regular SEAS application

Follow the instructions for a Category 3 (medical/disability) or Category 4 (difficult circumstances) application and provide the supporting documents requested to ensure you receive full consideration.

CAT 4 Sample Streamlined process - Impact statement is optional for this section

4. 6 Has your ability to study been adversely affected by remote learning measures put in place due to the COVID-19 pandemic?

Yes No

Select the response that best describes your circumstances during the period of remote learning	None of the time	Some of the time	Most of the time	All of the time
I had reliable internet access	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I had a suitable device for online learning, such as a desktop computer, laptop, or tablet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I had to share a device with other people in my household using it for their own online learning or remote working	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had a suitable/quiet workspace at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
My online learning was impacted because I was unable to access practical equipment necessary for my specific subjects (e.g. science equipment, art supplies, group musical performance)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



You do not need to write an impact statement or provide evidence of interruptions to your education as a result of remote learning. By answering yes to this question, you give VTAC permission to notify your school that you have applied for special considerations due to COVID-19 remote learning. VTAC will then request information from your school to ensure you receive the appropriate level of consideration.

If you need to provide further information about how COVID-19 has impacted you beyond the circumstances above, you must also complete the impact statement below and provide a statement of support.

***If you need to provide further information about how COVID-19 has impacted you beyond the circumstances above, you must also complete the impact statement sample below and provide a statement of support.**

Impact Statement

Complete this section:

- If your education has been disadvantaged by difficult circumstances other than those listed above
- To provide additional information about the above circumstances

5. Would you like to write an impact statement?

Yes No

5.1 Briefly provide a timeline for each circumstance.

Text is limited to 500 characters, including spaces.

In 500 characters or less briefly describe and provide a timeline of each circumstance.

5.2 Explain how the circumstance(s) listed above impacted on your education.

Text is limited to 1500 characters, including spaces.

In 1,500 characters or less explain how the circumstances listed above, impacted on your education.

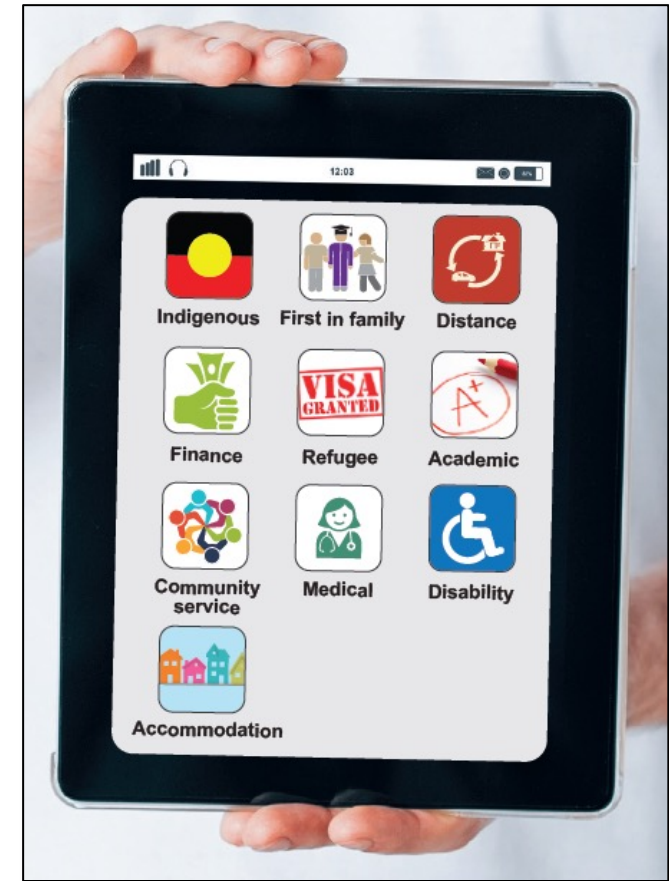


You will need to provide a statement of support for Category 4 from a responsible person who is not related to or living with you and can verify your circumstances and their educational impact. Alternatively, you can provide a supporting statement from a community or government agency if prompted to do so during this application. If you have claimed asylum seeker or refugee circumstances, please also provide a copy of your visa grant notice if available. SEAS supporting documentation must be submitted before the SEAS closing date.

Scholarships

- VTAC collects scholarship applications for many institutions
 - One application, many institutions
- Scholarships are not just for academic performance
- Many equity scholarships have similar documentation requirements to SEAS
 - Statements must be submitted separately for each using the correct coversheet.
- List of scholarships available on the VTAC website
 - Including some scholarships which require their own separate application
 - Link: <https://www.vtac.edu.au/access.html>

Final submission date to be considered is 8 October



Personal Statements

- The VTAC Personal Statement is available for applicants to provide to selection officers relevant information that is not collected as part of the VTAC course application. It allows you to provide information about your:
- Motivation for study
- Work experience
- Community experience
- Academic performance
- Languages other than English
- Other relevant information
- **Think about highlighting anything relevant from your CAS!**

Final submission date to be considered is **TBC December**



Results and offers

IB Result is released: Monday 3 January

IB ATAR is released: (TBC)

Change of Preferences: (TBC)

Five offer rounds for IB Students






Offer advice
From: VTAC

+



Enrolment instructions
From: Institution



2pm



Next day



Accept



Defer



Reject

Always accept an offer



The offer process will continue regardless of whether you have accepted or rejected your offer.

You will be automatically considered for any higher preferences

Your most wanted course should be listed at 1.

Institution:

Course: [Course details](#)

[Add course to preference list](#)

	Course code	Course name			
1	1400514271	Teaching-Primary (Deakin University, Melbourne Burwood Campus)		↓	X
2	2800710031	Education (Honours) Primary Education (Monash University, Peninsula)	↑	↓	X
3	2800126271	Education (Honours) Primary and Secondary Education (Monash University, Berwick)	↑	↓	X
4	2800710281	Education (Honours) Primary and Secondary Health and Physical Education (Monash University, Peninsula)	↑	↓	X
5	4301040261	Education (P-12) (Victoria University, Footscray Park) [Offered in early round]	↑	↓	
6	1200211371	Teacher Education-Primary (Australian Catholic University, Melbourne)	↑	↓	X
7	1400514181	Teaching-Secondary/Arts (Deakin University, Melbourne Burwood Campus)	↑	↓	X
8			↑	↓	X

Higher preference courses. Automatically considered in future rounds.

Offered course – can't be removed but can be moved

Lower preferences. Not considered unless moved above offered course.

Heads Up on things to prepare for if applicable

- Early Entry opportunities
- SEAS and Scholarships applications
- Casper Interviews for Teaching
- Some Courses requiring Auditions, Interviews and/or Portfolios may close early

E.G University of Melbourne – Fine Arts & Music 2020 example



Fine Arts and Music applications

Application closing dates:

- The start year 2021 closing date for Bachelor of Fine Arts (all streams) and Bachelor of Music applications will be **30 September 2020** (which is also VTAC's timely application closing date)

Auditions and interviews:

- The Faculty of Fine Arts and Music will publish audition and interview information on our [study.unimelb](https://study.unimelb.edu.au) website by **3 August 2020**, as a resource for prospective 2021 Music and Fine Arts applicants

Bachelor of Music (Chancellor's Scholars Program) will not be listed separately in VTAC for the 2021 intake:

- Eligible Music applicants who achieve the ATAR and audition score for the Chancellor's Scholars Program will still receive the Melbourne Chancellor's Scholarship and all associated benefits (<https://scholarships.unimelb.edu.au/about-scholarships/melbourne-chancellors-scholarship>)
- Music applicants will no longer need to include both Music and Music (Chancellor's Scholars Program) in their VTAC preferences

E.G University of Melbourne Principal's Recommendation Scheme 2020 Example



Principal's Recommendation Scheme University of Melbourne

The [Melbourne Principals' Scholarship](#) is a new opportunity for students who are undertaking their final year of VCE or International Baccalaureate at a school in Victoria. This one-off allowance of \$5000 is aimed at attracting talented students with a strong record of academic performance and contribution to their school or the wider community. Eligible students nominated by their school principal as a student with an excellent academic record and a strong record of contribution to the school or wider community will be automatically considered for this award. Nominations must be submitted by **Monday 31 August** and offers will be notified mid to late September. If you are interested in applying please make a time to meet with Marilyn.

Find out more at [Melbourne Principals' Scholarship](#)

Remember: the ATAR isn't everything

- It's just a tool for getting into (some) tertiary courses
- Many courses use criteria instead of, or in addition to, the ATAR
- Your **selection rank** for a particular course may be higher than your ATAR due to published adjustment factors.

Getting support:

- MAKE A TIME TO MEET!
- Talk to your School's careers practitioner: bronte.howell@preshil.vic.edu.au
- Instructions, videos, and fact sheets on the VTAC website: vtac.edu.au
- Call VTAC on (03) 9926 1020
- Email us through your VTAC account
- Send VTAC a Facebook message