



Aiming High Expectations

Always

Learning Time

Break Time

**Be
Respectful**
Of ourselves
Of our peers
Of our staff
Of our environment

- We listen to and follow instructions from all adults
- We always use manners (please, thank you, excuse me, sorry)
- We move around the school in a sensible manner
- We take care of personal and school property
- We are inclusive and accepting of everyone

- We consider others' learning
- We gain attention appropriately
- We wait patiently
- We participate in class and group learning
- We seek help appropriately

- We show good friendship by inviting others to play or sit with us
- We place rubbish in the bin
- We accept and follow rules of games
- We avoid conflict by walking away

**Show
Care and Concern**
For ourselves
For our peers
For our staff
For our environment

- We speak calmly, with care and kindness
- We keep hands, feet and objects to ourselves
- We take care of the school environment
- We encourage others
- We help others if they are hurt or upset

- We ask permission to borrow equipment and belongings
- We keep our learning area tidy
- We care for personal and classroom belongings and equipment

- We walk around corners
- We follow SunSmart practices
- We make healthy eating choices
- We agree on the rules before starting a game

**Be
Honest**
About our actions
About our learning
About what we say and do

- We reflect on our actions
- We are responsible for our actions
- We accept consequences
- We tell the truth
- We make responsible decisions
- We discuss and solve problems

- We are open to feedback about our learning
- We are responsible for our learning
- We seek help appropriately to support our learning
- We always submit our own work

- We leave the play area on the first bell
- We go to the toilet or get a drink before going back to class
- We play fairly and kindly

**Pursue
Excellence**
By striving to improve
By being resilient
By celebrating success

- We follow the school dress code
- We attend school on time and every day
- We show pride in everything we do
- We persevere through challenges
- We celebrate our progress and achievements

- We strive to understand the expectations of each lesson
- We actively participate in all learning
- We accept and learn from feedback
- We set and work towards challenging and achievable goals

- We seek an adult when needed
- We manage our emotions to avoid conflict
- We play in the correct areas (boundaries)
- We help others learn the rules of the game