

## TERM 1 CURRICULUM OVERVIEW 2026

### LANGUAGE – CHINESE MANDARIN

Language learning provides students with opportunities to engage with the linguistic and cultural diversity of the world and its peoples. It prompts students to reflect on their experience in various aspects of social life, including their own participation and ways of being in the world.

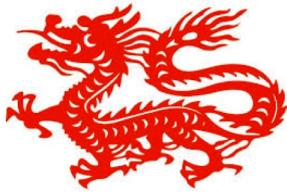
The four interrelated aims of the Chinese curriculum are to develop knowledge, understanding and skills to ensure students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicator

<p><b><u>PREPS</u></b></p> 	<p>In Term 1, the students will be learning basic greetings such as hello, thank you, goodbye and my name is _____.</p> <p>Throughout the term, we will use songs, rhythms, games and other simple routines to familiarise the students with the sounds and patterns of the language. The students will be exposed to a range of stories that communicate elements of Chinese culture.</p> <p>Wendy Chen</p>
<p><b><u>YEAR 1</u></b></p> 	<p>This term in Mandarin Chinese, Year 1 students will continue to revise and practise topics introduced last year. They will learn and practise the names of the 12 Chinese Zodiac animals and participate in the recitation of simple rhymes and songs to support language learning.</p> <p>The primary cultural focus for the term is Chinese New Year, an important traditional celebration. Students are introduced to various elements of Chinese culture through engaging activities such as games, craftwork, and other hands-on classroom experiences.</p> <p>Bei Chen</p>

<p><b><u>YEAR 2</u></b></p> 	<p>In Term 1, Year 2 students will revisit some learnt vocabulary including numbers, colours, food and greetings.</p> <p>The focus this term is for students to learn to name different family members. They will learn to construct sentences stating what their family members like and dislike eating, such as “My little sister likes to eat pizza.” and “My grandma doesn’t like to eat sushi.”</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be Chinese New Year.</p> <p>Wendy Chen</p>
<p><b><u>YEAR 3</u></b></p> 	<p>Year 3 students will build upon their prior knowledge by revisiting and practising previously learned topics. This term, they will study a unit on sports, expanding their vocabulary and developing basic conversational skills related to this theme.</p> <p>The students will explore Chinese New Year as part of their cultural learning this term. They will engage in a variety of interactive activities such as games and craft activities, to learn about the customs and traditions associated with this celebration.</p> <p>Bei Chen</p>
<p><b>YEAR 4</b></p> 	<p>The focus this term is for the Year 4 students to learn to name words and phrases from the story, “The Very Hungry Caterpillar,” including the seven days of the week. They will practise using adjectives to describe different objects such as “hungry caterpillar” and “beautiful butterfly.”</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus this term will be Chinese New Year.</p> <p>Wendy Chen</p>

**YEAR 5/6**



During this term, students in Years 5 and 6 will learn the names of different cities in Australia. They will practise saying which city they live in and express which city they would like to live in. Students will also continue to revise and practise language topics learnt in previous years.

Cultural learning is embedded through games and craft activities, including Chinese paper cutting. The main cultural focus for the term is Chinese New Year. As part of their cultural studies, students work in groups to undertake a research project on the Spring Festival, further developing their understanding of Chinese culture and traditions.

Bei Chen