

R3

SESSION	WORKSHOP	DESCRIPTION	STAFF
JEJJION	& TIMES	DESCRIPTION	JIAFF
	Introduction	Intro: Our presenter will welcome the students, share stories and set the	FEL
		scene to ensure they are 'in the zone' for a fun day of active learning.	GER
	&	Gender Bender/Media Wise: Using a variety of genres from pop-culture as	
	Workshop 1	exploration tools, we discover how limiting gender stereotypes can be, and	ΟΜΑ
	(75 mins)	how sexism plays out in the media, politics, and at times in the students'	SAU
1		own lives. We look at the media's influence in people's lives, including how	YUL
	8:50 am -	it often presents narrow, unobtainable, beauty ideals for girls and women.	
	10:05 am	We uncover the tricks of the trade and empower students to see and	
	10100 4111	embrace their own beauty and style - inside and out, giving them the tools	
		to become more critical and discerning consumers of media messaging	
BREAK 1:	10:05 am -10:20 am		
	Workshop 2	Respectful Relationships - Assert Yourself: One of the first words we learn	FEL
		to say is 'NO'. Yet as we grow up, we sometimes find it difficult to assert	HSM
2		ourselves. Using a variety of scenarios, we teach girls how to get	GER
-	10.20 am	themselves out of some tricky situations. With lots of hints and tips and	AVG
		some simple and effective self-defence techniques, your girls will be armed	
	11.35 am	with the tools to set their boundaries, and develop effective personal	VO
		safety strategies, online and off.	YUL
		Talking the Talk: Vincent Van Gogh said "If you hear a voice within you	
		saying 'you are not a painter', then by all means paint, and that voice will	
		be silenced." Using art therapy to create a special take-home keepsake	
		(materials provided by SEED Workshops) alongside group conversation, the	
		girls will discover the power of positive identity and self-talk as they reflect	
		on what's important to them.	
BREAK 2: 11:35 am -11:50 am.			
	Workshop 3	Stress Less: With unprecedented levels of anxiety and stress amongst	FEL
		young people today, never before has it been so important to help them	CAI
3		recognise, understand, and manage stress. We promote positive mental	HSM
•	11:50 am -	health by providing a range of proven stress busting techniques for	ZHO
		students to use in their daily lives to increase well-being and facilitate	YUL
	1.05 pm	better learning outcomes.	TUL
LUNCH:	1:05 pm -1:55 p	om	
	Workshop 4	The Best of Friends: Ask teen girls who they feel their most important	FEL
		relationships are with, and for many it will be their friends. In this	MON
		workshop we help them develop the skills to create and maintain	SCE
	1.55	respectful relationships with their friends and peers. Your girls will learn	
4	1:55 pm –	how to find and be a good friend, how to recognise and manage toxic	VO
	3:10 pm	relationships, how to build resilience, and how to respectfully resolve	YUL
		conflict. Incorporating affirmative expression, this workshop is guaranteed	
		to strike a chord with every girl! Upon conclusion of our event, your girls	
		will be presented with a special takehome gift as a memento of our day	
		together. They will be asked to complete our feedback form, and the	
		results and comments will be collated and provided to your school soon after the event	