

Year 5 Curriculum Update

Term 4



This update will be sent home to let you know what is happening in the Year 5 classes this term and to let you know how you can support your child at home.

Literacy

In Year 5, Literacy is taught through two key components: *PhOrMeS* and a class novel study.

PhOrMeS focuses on spelling, morphology and etymology. Throughout this term, students will continue to develop their understanding of how words are constructed by exploring morphology (the parts of words and their meanings) and etymology (where these word parts originate). This knowledge supports spelling, vocabulary development and overall comprehension.

Our novel study at the start of this term is 'The Grandest Bookshop in the World' by Amelia Mellor; a magical realist adventure set in Melbourne in 1893. Through the story of Pearl and Vally Cole and their extraordinary family bookshop, students will investigate how authors create imaginative worlds, build suspense and develop engaging characters.

Students will examine narrative structure, including orientation, complication, rising tension, climax and resolution. They'll explore characterisation, figurative language, descriptive imagery and the use of magical elements within a recognisable, historical setting. Drawing on these skills, students will plan, write and edit their own short stories set in the bookshop.

Numeracy

Students will continue to develop their measurement skills, focusing on length, mass and capacity, including selecting appropriate units and converting between units of measurement. They will then explore fractions, decimals and percentages, building their understanding of the connections between these concepts. Finally, students will

consolidate their understanding of number operations, developing accuracy and confidence when using a range of written and mental strategies to solve problems.

We encourage students to continue practising their times tables using **Times Tables Rock Stars** and completing assigned activities on **Mathletics** at home. Tasks on both platforms will be updated to align with the learning taking place in the classroom, providing opportunities for students to reinforce and consolidate their skills.

Humanities

This term our Humanities unit is, 'British Colonies'. The unit provides a clear overview of why the colonies were founded, how they developed, and how different groups of people were affected and builds nicely on our Term 3 novel study, 'Tom Appleby, Convict Boy'.

We will look at how the expansion of the British Empire into Australia was driven by three main categories of causes:

- **Economic Factors**
- **Political Factors**
- **Social Factors**

And from 3 main viewpoints:

- **First Nations Peoples**
- **Convicts**
- **Free Settlers**

Social and Emotional Learning

Respectful Relationships

This term, students will begin with focusing on 'Problem Solving'. This topic is designed to help students transition into senior primary school by developing critical thinking frameworks to navigate increasingly complex interpersonal and ethical situations.

- **Critical and Creative Thinking:** Students learn to brainstorm multiple alternative solutions rather than relying on their first impulse.

- **Evaluating Consequences:** Students practice predicting and weighing the short- and long-term outcomes of different actions on themselves and others.
- **Ethical Decision-Making:** Activities guide students through personal, social, and ethical dilemmas appropriate for their age group.

Inform and Empower - Learning this term will focus on using AI, online influencers and red flags.

Learning at Home

Times table practice - T.T Rockstars

Reading a novel - practice reading aloud

Reminders and Dates for the Calendar

Thursday 22nd October - COTA

Friday 4th December - Italian Day

Tuesday 17th November - Transition session 1

Tuesday 24th November - Transition session 2

Tuesday 1st December - Transition session 3

Friday 18th December - Final day of the year!