



**SOUTH  
MELBOURNE**  
Primary School

# Curriculum, Events and Excursions

## Term 3, 2021

# Reading Curriculum

This term, Grade 2 students will explore narratives by exploring fables. They will understand text features such as character, setting and plot. They will compare the similarities and differences of texts. Each week, students will continue to develop their knowledge of nouns, synonyms, antonyms and conjunctions.

Students will then explore the genre of persuasive texts through the popular book 'The Day the Crayons Quit'. They will be able to identify the different language features and compare these to other text types.

Throughout Term 3, students will continue to develop literal and inferential comprehension skills on MyOn, Reading Eggpress, SRA and written response tasks.



# Writing Curriculum

This term in Writing students will practise writing narratives and persuasive texts. Students will explore different elements of narratives through fables. Each week, students will rewrite a popular fable by changing key elements, such as the characters or setting.

Students will learn a range of conjunctions and use these to write compound sentences. They will explore the use of adjectives, synonyms and antonyms to add detail. They will also develop their understanding of suffixes, prefixes and modal verbs. Throughout Term 3, we will continue to focus on spelling high frequency words and editing.



# Mathematics Curriculum

In Mathematics this term, Grade 2 will be covering number, statistics and measurement.

## Number:

Students will recognise and represent halves, quarters and eighths through practical experiences. They will represent multiplication using repeated addition and arrays. Students will learn to share collections into equal groups and represent division using repeated subtraction. They will explore the link between multiplication and division.

## Measurement:

Students will use balance scales to compare which objects are heavier, lighter or the same.

## Statistics:

Students will describe outcomes of everyday activities as likely, unlikely, certain or impossible.



# Inquiry Curriculum

This Term, our Inquiry unit is called 'Celebrating Differences'. Within this unit students will understand and value similarities and differences between cultures and generations. Students will develop an appreciation for multicultural Australia, embracing different foods, games, music and traditions from different cultures. They will show respect for those who sound, look and act differently to themselves.



# Prosocial Education

This term in Circle Solutions, Grade 2s will develop their understanding of the school value of 'Community'. They will explore the topic of Social Justice by discussing key concepts including fairness, equality and cultural diversity. They will practise listening with empathy, kindness and valuing others similarities and differences. This will link closely to our Inquiry topic this term.



# Whole School Special Events

Event	Week	Date(s)
Celebrating of Leaning Open Day	2	July 23rd
Book Fair	7	August 23rd – August 27th
Book Week Dress Up Parade	7	August 27th
RUOK DAY	9	September 9th
Footy Colours Day	10	September 27th



# Grade Level Events

Event	Week	Date	Notes
Mad About Science In Visit	2	July 19th	
Itsy Bitsy Chef	3	July 29th – July 30th	Please inform your child's teacher of any dietary requirements
Afrobeat Drumming In Visit	6	August 16th	
Book Week Performance	7	August 26th	





# Other Notes and Reminders

- Please look out on Compass for more information about upcoming in-visits/excursions.
- Please continue to record your child's reading and sign their school diary. We also ask you to remind your child to complete one lesson of Mathseeds each week.
- Look at Seesaw Families to see what your child is learning in class.





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**CHARACTER  
COMMUNITY  
LEARNING**