



MACLEOD COLLEGE

BEHAVIOUR MANAGEMENT FLOWCHART

Observe Problem Behaviour

Problem Solve with Student/s

**Is behaviour
Minor or Major?**

**Follow Minor
Behaviour Response**

**Follow Major
Behaviour Response**

Stages of classroom teacher response

- Initial response** - name student and describe inappropriate behaviour
- Refer** - to behaviour matrix
- Re-teach** - tell, show, practice, acknowledge
- Choice** - opportunity to change behaviour and opportunity to re-engage

Classroom teacher managed

- Inform student of their negative behaviour
- State expected behaviour
- Complete Compass chronicle (red)
- Student to be exited to Student Manager/LT/AP

Behaviour Stops

Minor Behaviour Continues

Give positive verbal/social acknowledgement

Minor: Teacher Managed

Major: Leadership Managed

- Inappropriate verbal language
- Physical contact – non serious but inappropriate
- Defiance/ disrespect/ non-compliance
- Disruption (talking while teacher is speaking; loud voices or noises indoors)
- Property misuse
- Dress code violation
- Late to class
- Partial truancy
- General confiscation
- Mobile phone confiscation

- Abusive/discriminatory language
- Continued defiance/ disrespect/ non-compliance
- Disruption (sustained loud talk, yelling or screaming; noise with materials; or rough play fighting; sustained out of seat behaviour i.e. tantrums, excessive yelling or screaming)
- Physical aggression
- Theft
- Harassment/taunting
- Property damage
- Truancy
- Actions considered criminal
- Plagiarism (as per policy)
- Vaping/Smoking

Student Manager/LT or Principal Class managed

- Review incident
- Reflection
- Determine consequences
- Enter data on Compass

Classroom Teacher Managed

Apply relevant Behaviour Consequence:

Classroom setting

- Temporary removal from activity
- Alteration of activity
- Short time out
- Notification to parents
- Conversation-linked to Behaviour Matrix

Outside Classroom setting

- Miss out on recess/lunchtime
- Walk with teacher
- Loss of privilege
- Conversation
- After school detention
- Community service
- Restorative conversation, if appropriate

SM/LT/Principal Class follow up on consequence/s

SM/LT/Principal Class informs parent/carer

SM/LT/Principal Class provides teacher feedback and posts on Compass

Response to ALL student misbehaviour is:

Calm Consistent Immediate Respectful

If Behaviour continues

- Parent collaboration
- Targeted intervention
- External support
- Further consequences

Staff completes (yellow) Compass chronicle in minor incident

Student Manager to follow up and post

Positive behaviour recognition

- Merit awards
- Certificates
- Reward activities
- Prizes
- Verbal acknowledgement
- Non-verbal acknowledgement, eg. thumbs up
- Communication home