

Staughton College Advice to VCE/VCAL Teachers

The following advice is in relation to the State of Emergency declared by the Victorian Government on the 16th of March 2020 relating to the COVID-19 (Coronavirus) pandemic.

This advice is for all VCE teachers and students of Staughton College if school becomes an offsite learning environment and for those students in self-isolation or quarantine.

There are currently no attendance penalties for students choosing to self-isolate.

VCE/VCAL FAQs

1. What do I do if I have a SAC/Outcome scheduled?

- No SACs are to be given offsite at this stage.
- All scored assessment will take place at school and scheduled upon return.

2. How can I get my students to meet the outcomes?

Set small formative assessment tasks that enable you to assess skill and knowledge competency, this will allow you to set a satisfactory grade prior to scored assessments taking place.

3. Will sign off date change?

Currently sign off dates are not changing, we will reassess if required.

4. How do I best support my students?

- Check if they have access to laptops or to a device and internet in their home.
- Check that they have access to all required resource materials – printed and/or online.
- Ensure google classroom is set up and all students have joined.
- Ensure that all students are linked in with Edrolo.

5. Maths calculator

Students can download trial software for the TiNspire

<https://education.ti.com/en/software/details/en/a78091cd540843d68ab8ee5853c84828/student-nspirecx>

or search on Google – TiNspire student software

6. How can I track my student's engagement?

- Keep a record of who logs in for each of your scheduled class time and Edrolo (if available).
- Set and communicate clear expectations around what tasks you want students to be completing.
- Assess student work as normal.
- Use google classroom to your advantage – set assignments/tasks that will be tracked/marked in classroom.

7. What if my students do not log in or engage?

- Follow normal procedures in Xuno, select send to subschool.
- Contact home via email or through Xuno.
- Send the student a message via google classroom and ask how you can support them.

8. What will I do about holiday homework?

- Provide holiday homework to all students now or as soon as possible.

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9. What happens with VET?

- VET as normal unless notified.
- Follow social distancing advice.

10. What about special provisions?

At the school level special provisions can include;

- Rescheduling learning activities or assessment
- Allowing extra time
- Setting substitute tasks of the same type
- Replacing a task with a different type
- Using a planned task to assess more outcomes or aspects of outcomes than originally expected
- Using assistive technology, aids or other arrangements to complete assessment tasks
- Deriving satisfactory completion of outcomes from other assessments or work completed by the student.
- In rare and special circumstances – deriving scores from other assessments or work completed by the student.

11. What about the GAT?

- VCAA would use a range of data available to support key processes including statistical moderation and derived exam scores.
- If the GAT is not undertaken, then we would not have data available at the end of the year to make comparisons between actual and predicted scores.

This advice is current as of Tuesday 17th March and may be subject to change. As the situation is always evolving we will update and communicate this advice in a timely manner.

Your support in providing authentic curriculum to your students on and off site is greatly appreciated.

Support will continue to be available for teachers via but not limited to;

- VCE sub-school
- Learning Specialists
- Curriculum Leaders
- T&L Leading Teachers
- YLCs
- SPIT (Senior Pathways Improvement Team)

Senior Pathways Improvement Team

Claire Mann

Rachel Wilson

Kim Johnson

Kellie Allen

Tuesday, 17 March 2020

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Amendment 1 - 20/3/2020

Any student who elects to self-isolate due to the COVID-19 will still need a legal document (stat dec, medical certificate) to be allowed to sit a School Based Assessment (SAC) and receive a score.