



# COMPASS GUIDE – HOW TO

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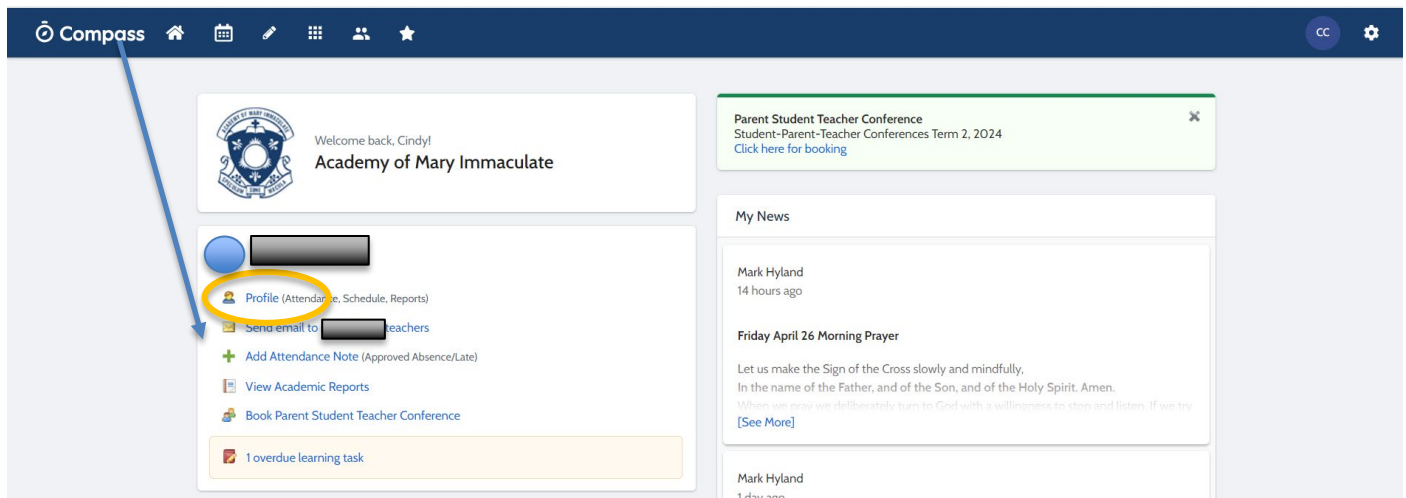
## ACCESS SUBJECT INFORMATION

## Contents

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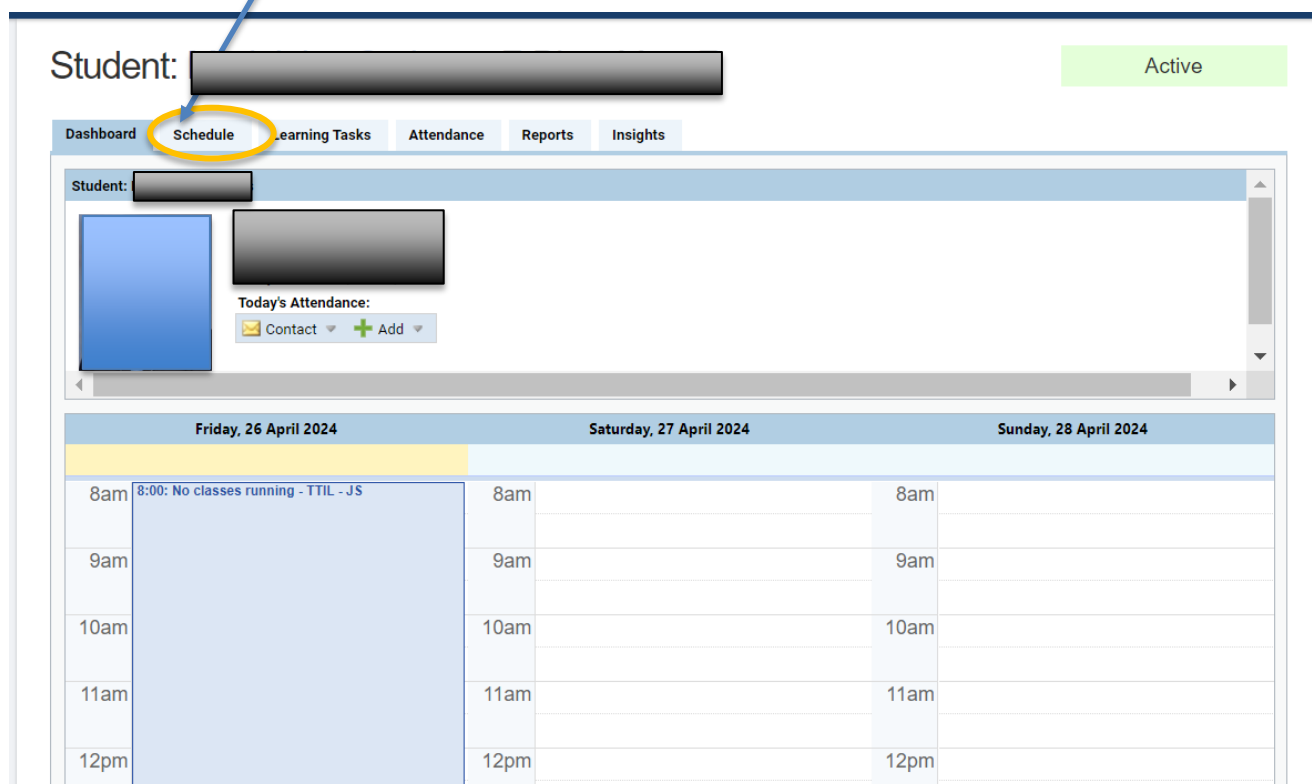
## Accessing Student Subjects

1. From the homepage click on Profile



You are now on the student's dashboard where you can access the schedule, Learning Tasks, Attendance and Reports.

2. Click on Schedule



On the schedule you can see the lessons for the day along with any events or learning tasks that have been added in.

3. To see information about a particular subject click on one of the lessons for that subject.

Dashboard

Schedule

Learning Tasks

Attendance

Reports

Insights

Today

Jump to:

26/04/2024

Go

Download Timetable PDF

Week

Month

|      | Apr 21, 2024                                                                                         | Mon 22                                                                            | Tue 23                                                                                              | Wed 24                                                                                         | Thu 25 | Fri 26 9:04am                        | Sat 27 |
|------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--------|--------------------------------------|--------|
|      |                                                                                                      |                                                                                   | Junior Band Performa...                                                                             | Listening Task<br>Indigenous Art                                                               |        |                                      |        |
| 8am  |                                                                                                      |                                                                                   |                                                                                                     |                                                                                                |        | 8:00: No classes running - TTIL - JS |        |
| 9am  | 8:40: MG - 07MENB - (Year 7)<br>8:50: 1 - 07MTHB - (Year 7 Mathematics) - MCK23 - MCY                | 8:40: MG - 07MENB - (Year 7)<br>8:50: 1 - 07HUMB - (Year 7)<br>8:55: Meeting - GC | 8:40: 1 - 07ARTB - (Year 7 Art) - WLS13 - CST                                                       |                                                                                                |        |                                      |        |
| 10am | 9:40: 2 - 07MTHB - (Year 7 Mathematics) - MCK23 - MCY                                                | 9:40: 2 - 07HUMB - (Year 7 Humanities) - MCK23 - MAL                              | 9:30: 2 - 07ARTB - (Year 7 Art) - WLS13 - CST                                                       |                                                                                                |        |                                      |        |
| 11am | 10:55: 3 - 07MUSB - (Year 7 Music) - DLN32 - MS                                                      | 10:55: 3 - 07RELB - (Year 7 Religious Education) - MCK23 - MS                     | 10:50: 3 - 07ITAB - (Year 7 Italian) - MCK23 - CCA                                                  |                                                                                                |        |                                      |        |
| 12pm | 11:45: 4 - 07IMUSB - (Year 7 Instrumental Music) - HALL - AH                                         | 11:45: 4 - 07RELB - (Year 7 Religious Education) - MCK23 - MS                     | 11:40: 4 - 07ITAB - (Year 7 Italian) - MCK23 - CCA                                                  |                                                                                                |        |                                      |        |
| 1pm  |                                                                                                      |                                                                                   |                                                                                                     |                                                                                                |        |                                      |        |
| 2pm  | 1:25: 5 - 07ENGB - (Year 7 English) - MCK23 - MS<br>2:15: 6 - 07ENGB - (Year 7 English) - MCK23 - MS | 1:23: Sickbay                                                                     | 1:25: 5 - 07SCIB - (Year 7 Science) - MCK23 - MS<br>2:15: 6 - 07HEDB - (Year 7 Health) - MCK23 - MS | 1:20: 5 - 07DANB - (Year 7 Dance) - HALL - GO<br>2:10: 6 - 07DANB - (Year 7 Dance) - HALL - GO |        |                                      |        |
| 3pm  |                                                                                                      |                                                                                   |                                                                                                     |                                                                                                |        |                                      |        |
| 4pm  |                                                                                                      |                                                                                   |                                                                                                     |                                                                                                |        |                                      |        |
| 5pm  |                                                                                                      |                                                                                   |                                                                                                     |                                                                                                |        |                                      |        |

You are now on the subject page for that lesson which has several features described in the next section.

Dashboard
Schedule
Learning Tasks
Sessions
Resources

Tuesday, 23 April at 10:55 AM (Past Session)



Email Teacher

Location  
**MCK23**

Attributes  
0 seats · 0 computers · 6 location assets

Lesson plan

**7RE Blue -Tuesday 23rd April : Lessons 3+4**

**Learning Intention:** To understand the importance of Mary, Mother of Jesus.

**Success Criteria:** I can explain different representations of Mary in scripture and art.

**Lesson Focus:**

Mary in Art and Scripture Unit:

<https://docs.google.com/presentation/d/1uSp-sharing>

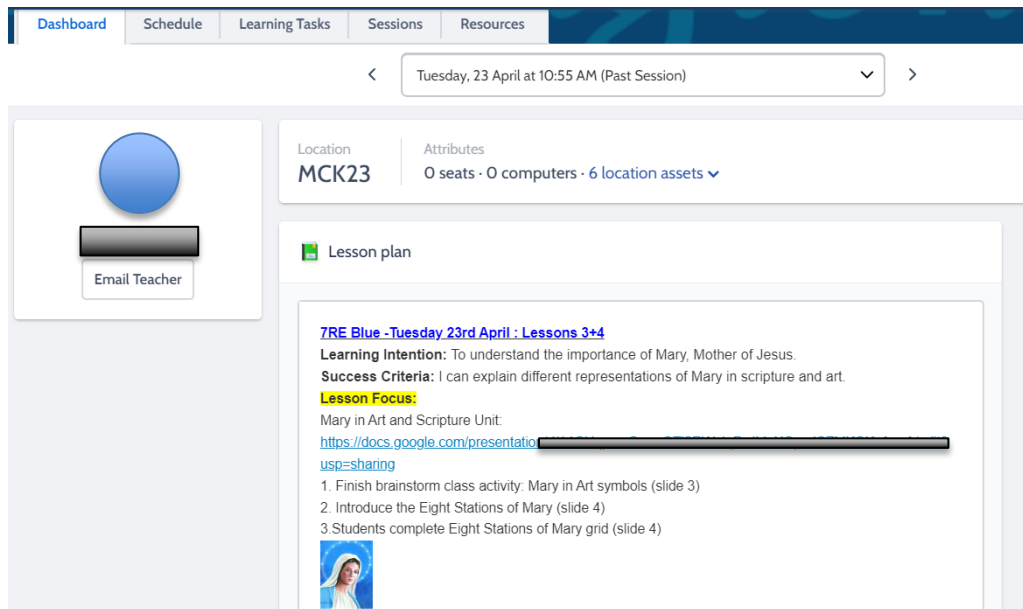
1. Finish brainstorm class activity: Mary in Art symbols (slide 3)
2. Introduce the Eight Stations of Mary (slide 4)
3. Students complete Eight Stations of Mary grid (slide 4)



## Subject Page Features

### Dashboard

You are able to see the lesson plan (note: teachers do not repeat lesson plans for double lessons, they will only occur in the first lesson of the double)

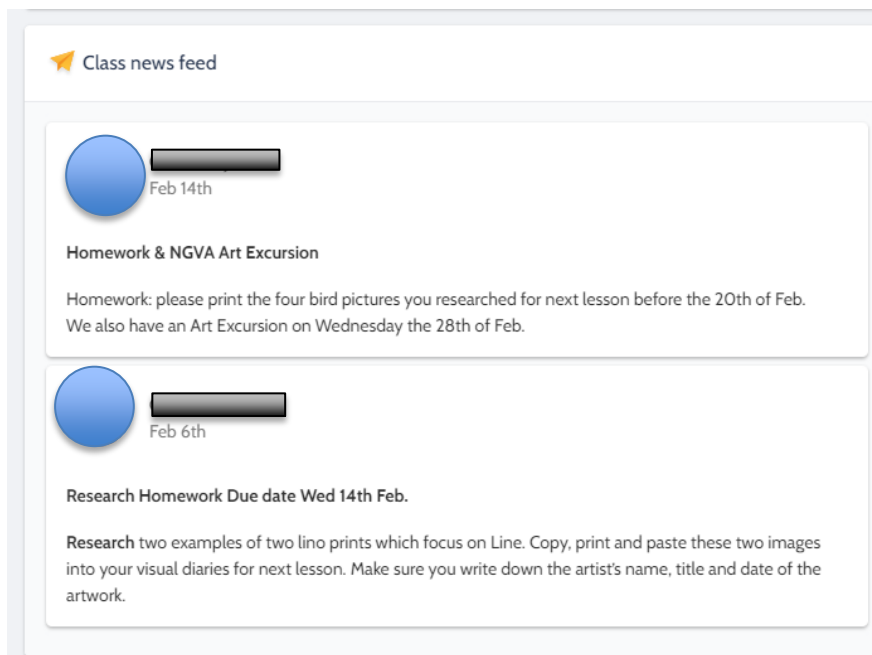


The screenshot shows the 'Dashboard' tab selected in a navigation bar. Below the navigation bar is a date selector showing 'Tuesday, 23 April at 10:55 AM (Past Session)'. On the left, there is a teacher profile card with a blue circular avatar and a button labeled 'Email Teacher'. To the right of the profile card, the location is listed as 'MCK23' with attributes: '0 seats · 0 computers · 6 location assets'. The main content area is titled 'Lesson plan' and contains the following text:

**7RE Blue - Tuesday 23rd April : Lessons 3+4**  
**Learning Intention:** To understand the importance of Mary, Mother of Jesus.  
**Success Criteria:** I can explain different representations of Mary in scripture and art.  
**Lesson Focus:**  
Mary in Art and Scripture Unit:  
<https://docs.google.com/presentationusp=sharing>  
1. Finish brainstorm class activity: Mary in Art symbols (slide 3)  
2. Introduce the Eight Stations of Mary (slide 4)  
3. Students complete Eight Stations of Mary grid (slide 4)

Below the text is a small image of a woman's face.

You may also see the class newsfeed if it is used.



The screenshot shows the 'Class news feed' section. It contains two posts, each with a blue circular avatar and a date:

**Feb 14th**  
**Homework & NGVA Art Excursion**  
Homework: please print the four bird pictures you researched for next lesson before the 20th of Feb.  
We also have an Art Excursion on Wednesday the 28th of Feb.

**Feb 6th**  
**Research Homework Due date Wed 14th Feb.**  
**Research** two examples of two lino prints which focus on Line. Copy, print and paste these two images into your visual diaries for next lesson. Make sure you write down the artist's name, title and date of the artwork.

## Learning Tasks

You can see the Learning Tasks, some Learning Tasks will have due dates. If so, they appear on the student's schedule.

| Dashboard                                                         | Schedule                                             | Learning Tasks | Sessions                                                   | Resources |
|-------------------------------------------------------------------|------------------------------------------------------|----------------|------------------------------------------------------------|-----------|
| Show Hidden Tasks                                                 |                                                      |                |                                                            |           |
| Categories ▾ Assessment Assignment General Homework Practice Task |                                                      |                |                                                            |           |
| Learning Task                                                     |                                                      |                | Status ▾                                                   | Actions   |
| Homework                                                          | Lino Print Research Homework                         |                | Due date: 14/02/24 04:00 PM<br>Online Submission: Disabled | ⚙️        |
| Class Task                                                        | Report: No                                           |                |                                                            |           |
| Assessment                                                        | Lino Printmaking                                     |                | Due date: 16/04/24 04:00 PM<br>Online Submission: Enabled  | ⚙️        |
| Class Task                                                        | Report: Yes                                          |                |                                                            |           |
| Homework                                                          | Complete Questions 1 and 2 Indigenous Art Assignment |                | Due date: 16/04/24 04:00 PM<br>Online Submission: Disabled | ⚙️        |
| Class Task                                                        | Report: No                                           |                |                                                            |           |
| Assessment                                                        | Indigenous Art                                       |                | Due date: 24/04/24 04:00 PM<br>Online Submission: Enabled  | ⚙️        |
| Class Task                                                        | Report: Yes                                          |                |                                                            |           |

Clicking on the name of the Learning Task opens up the task – you can see the details about the task.

Learning Task - Lino Printmaking

Task Details

Feedback

**Name:** Lino Printmaking

**Due Date:** 16/04/2024 04:00 PM

**Online Submission Enabled:** No

Students explore ideas and develop design options leading to the resolution of a final design which forms the basis for developing skills using lino printing techniques.

The feedback tab gives the score, any teacher feedback and in some cases a rubric.

Learning Task - Lino Printmaking

Task Details

Feedback

**Grades**

Any assessment results provided below are raw scores and may change during school or state based statistical assessment moderation. The statistical, state based, moderation process is used to ensure that schools' assessments are comparable throughout the state. It involves adjusting each schools' coursework scores for that study to match the level and spread of the combined examination and GAT scores for the students in that school doing that study. For more information on assessment moderation, please contact the school.

**Percentage**

**Teacher Feedback**

**Year 7 Lino Printmaking (Rubric)**

| Criteria                                                                                                                                                                          | Not Shown              | Emerging                                                                                                                                                                              | Beginning                                                                                                                                                                                                                          | Developing                                                                                                                                                                                                                                                                                    | Competent                                                                                                                                                                                                                                                                                                   | Proficient                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Research, exploration &amp; development</b><br>Collection of relevant visual inspiration, brainstorm, development of design options and the resolution of the final design. | No attempt is evident. | The visual diary may have included evidence of brainstorming, visual research and/or documentation. The design options were briefly explored. Some attempt to prepare a final design. | The visual diary included some evidence of brainstorming and relevant visual research supported with brief written documentation. Some design options were developed and a final design was completed in preparation for printing. | The visual diary included sound evidence of brainstorming and relevant documented visual research inspiration. A range of design options (at least two) were developed and the preferred design option was identified. An appropriate final design was completed in preparation for printing. | The visual diary included detailed evidence of brainstorming and relevant documented visual research inspiration. A wide range of design options (at least three) were developed and the preferred design option was clearly identified. A detailed final design was completed in preparation for printing. | The visual diary included comprehensive evidence of brainstorming and relevant documented visual research inspiration. A wide range of design options (at least three) were developed and the preferred design option was clearly identified and justified. A highly detailed final design was completed in preparation for printing. |
| <b>2. Materials, Techniques and Processes</b><br>Lino cutting, use of materials and application of existing techniques and                                                        | No attempt is evident. | Use of lino cutting tools and application of the printing process.                                                                                                                    | Control in the use of lino cutting tools and application of the printing process to                                                                                                                                                | Sound control and skill in the use of lino cutting tools and application of the                                                                                                                                                                                                               | Excellent control and skill in the use of lino cutting tools and application of the                                                                                                                                                                                                                         | Meticulous control and high level of skill demonstrated in the use of lino cutting                                                                                                                                                                                                                                                    |

## Schedule

You can see the individual timetable for that subject.

Dashboard

Schedule

Learning Tasks

Sessions

Resources

Today

Jump to: 28/04/2024

Go

Week

Month

Term

|      | Apr 28, 2024 | Mon 29 | Tue 30                                                        | May 1 | Thu 2                                                         | Fri 3 | Sat 4 |
|------|--------------|--------|---------------------------------------------------------------|-------|---------------------------------------------------------------|-------|-------|
| 8am  |              |        |                                                               |       |                                                               |       |       |
| 9am  |              |        |                                                               |       |                                                               |       |       |
| 10am |              |        | 9:30: 2 - 07RELB - (Year 7 Religious Education) - MCK23 - KOR |       |                                                               |       |       |
| 11am |              |        |                                                               |       |                                                               |       |       |
| 12pm |              |        |                                                               |       |                                                               |       |       |
| 1pm  |              |        |                                                               |       |                                                               |       |       |
| 2pm  |              |        |                                                               |       | 1:25: 5 - 07RELB - (Year 7 Religious Education) - MCK23 - KOR |       |       |
| 3pm  |              |        |                                                               |       |                                                               |       |       |
| 4pm  |              |        |                                                               |       |                                                               |       |       |
| 5pm  |              |        |                                                               |       |                                                               |       |       |

## Sessions

This is a list of all sessions (not very helpful)

| Filter                           | All Sessions                        | Lesson Plan        | Location    | Teacher |
|----------------------------------|-------------------------------------|--------------------|-------------|---------|
| Week Starting                    | Date/Time                           |                    |             |         |
| All Sessions                     | 06/02 - 01:25 PM > 06/02 - 02:15 PM | LP: 06/02/2024 ... | WLS13       | CST     |
| Week Starting: February 5, 2024  | 06/02 - 02:15 PM > 06/02 - 03:05 PM | (None)             | WLS13       | CST     |
| Week Starting: February 12, 2024 | 14/02 - 08:40 AM > 14/02 - 09:30 AM | LP: 14/02/2024 ... | WLS13       | CST     |
| Week Starting: February 19, 2024 | 14/02 - 09:30 AM > 14/02 - 10:20 AM | (None)             | WLS13       | CST     |
| Week Starting: February 26, 2024 | 20/02 - 01:25 PM > 20/02 - 02:15 PM | (None)             | WLS13       | CST     |
| Week Starting: March 4, 2024     | 20/02 - 02:15 PM > 20/02 - 03:05 PM | (None)             | WLS13       | CST     |
| Week Starting: March 11, 2024    | 20/02 - 03:05 PM > 20/02 - 03:55 PM | (None)             | WLS13       | CST     |
| Week Starting: March 18, 2024    | 20/02 - 03:55 PM > 20/02 - 04:45 PM | (None)             | WLS13       | CST     |
| Week Starting: March 25, 2024    | 05/03 - 01:25 PM > 05/03 - 02:15 PM | (None)             | WLS13       | CST     |
| Week Starting: April 1, 2024     | 05/03 - 02:15 PM > 05/03 - 03:05 PM | (None)             | WLS13       | CST     |
| Week Starting: April 8, 2024     | 13/03 - 08:40 AM > 13/03 - 09:30 AM | (None)             | MCK36 WLS13 | CST     |
| Week Starting: April 15, 2024    | 13/03 - 09:30 AM > 13/03 - 10:20 AM | (None)             | MCK36 WLS13 | CST     |
| Week Starting: April 22, 2024    | 19/03 - 01:25 PM > 19/03 - 02:15 PM | LP: 19/03/2024 ... | WLS13       | CST     |
| Week Starting: May 6, 2024       | 19/03 - 02:15 PM > 19/03 - 03:05 PM | (None)             | WLS13       | CST     |
| Week Starting: May 13, 2024      | 27/03 - 08:40 AM > 27/03 - 09:30 AM | LP: 27/03/2024 ... | WLS13       | CST     |
| Week Starting: May 20, 2024      | 27/03 - 09:30 AM > 27/03 - 10:20 AM | (None)             | WLS13       | CST     |
| Week Starting: May 27, 2024      | 16/04 - 01:25 PM > 16/04 - 02:15 PM | (None)             | WLS13       | CST     |
| Week Starting: June 3, 2024      |                                     |                    |             |         |
| Week Starting: June 10, 2024     |                                     |                    |             |         |

## Resources

The resources tab shows the resources that are shared with students and parents for the subject. Often the resources are only made available to staff and students rather than to parents.

| Dashboard                               | Schedule | Learning Tasks | Sessions | Resources                               |
|-----------------------------------------|----------|----------------|----------|-----------------------------------------|
| Class: 07ARTB                           |          |                |          | Download Folder                         |
| Printmaking                             |          |                |          | This folder contains the following:     |
| Lesson Plans                            |          |                |          | Printmaking                             |
| Mondrian and Hiroshige analysis of line |          |                |          | Lesson Plans                            |
| Art elements and art principles         |          |                |          | Mondrian and Hiroshige analysis of line |
| Indigenous Art Assignment               |          |                |          | Art elements and art principles         |
| Textiles                                |          |                |          | Indigenous Art Assignment               |
|                                         |          |                |          | Textiles                                |