

Year 3

Term 4 Newsletter

2021



Events to Remember

Please refer to the school newsletter for important dates for this term.

Week 2:

- Remote Learning Full Time

Week 3:

- Remote Learning Full Time

Week 4:

- **START WEARING HATS**
- Monday, Thursday and Friday- Remote Learning
- Tuesday and Wednesday- Onsite learning

Week 5:

- Monday 2/11: School Closure Day
- Tuesday 02/11: Melbourne Cup Day
- Wednesday 03/11- Onsite learning
- Thursday 04/11- Remote Learning
- Thursday 04/11- Reconciliation TBC
- Friday 05/11- Back to Full Time Onsite Learning

Week 6:

- Full Time Online learning
- Thursday 11/11: Remembrance Day

Week 7:

- Friday 19/11: School Closure Day

Week 8

Week 9

Week 10:

- Monday 6/12: School Closure Day
- Thursday 09/12: Thanksgiving Mass

Week 11:

- Monday 13/12: Move Up Morning
- Tuesday 14/12: Students Last Day



Classroom News

Welcome back to Term 4!! Only a few more weeks of Remote Learning and then we are back to part-time onsite learning. We are super excited and can't wait to be back onsite. We hope you all found ways to relax, rejuvenate and have some fun over the school holidays. It is hard to believe we have come to our final term of the year!! We do have an exciting term ahead and are so looking forward to working with the students in the classroom again! Please check the school newsletter for important dates.



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Inquiry

This term's Inquiry Unit is titled 'How can our hopes shape a more inclusive future?'. This unit, in conjunction with our Religious Education unit, will have an overarching theme of hope. The unit will be delivered through the Media Arts curriculum strand.

Students will explore skills in photography and filming, e.g. rule of thirds, rule of odds, symmetry and emotions. They will use media technologies to create time and space through the manipulation of images, sounds and text when telling stories.

Finally, students will create a video with a message of hope!



Religion

To begin this term in RE we will explore the Catholic Social Teachings of 'Dignity of the Human Person' and 'Solidarity' and how they relate to our community in Australia to create a more inclusive society and one of hope for the future.

They will then learn about the fruits of the Holy Spirit and explore how they can be used to make a difference, identifying how others use the fruits to make a difference.

Finally, as we move close to Christmas the focus will move to Mary as a disciple and the Christmas narrative.

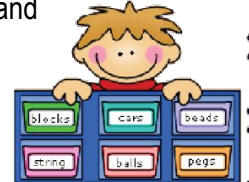


Reading

In Reading lessons, we will continue to build on our decoding and comprehension strategies of both informative and imaginative texts. We will focus on story settings and how authors use skills like alliteration and onomatopoeia to engage readers. We will read stories and identify the point of view of characters. Students will be given opportunities to suggest alternate points of view. In conjunction with our inquiry unit, students will learn about drawing and filming techniques used in illustrations and short films to convey information and meaning.

Writing

This term, in writing we are revisiting narratives, with a main focus on building the suspense in our stories by creating a pebble (small) problem, a rock (medium) problem and a boulder (large) problem. This builds the tension and leads up to the climax where everything goes wrong. They will also work on building their descriptive language using their five senses and using the "show don't tell" writing strategy. Later in term students will look at procedural writing with a focus on verbs and adverbial phrases.



Mathematics

Our first topic in Maths this term is Data. The students will collect information or data on various topics, they will form a questions, record, present and finally interpret the data. They will gain experiences in interpreting data in tables and graphs, using a tally to collect data and presenting data in two-way tables, Venn diagrams and on both pictographs and column graphs.

We will then begin our unit on time. Students will learn to read both analogue and digital time to the nearest minute. Students will be given the opportunity to read clocks as well as drawing different times on both analogue and digital clocks.

Our next unit is on Fractions and Decimals. The students will revise that a fraction is an equal part of a whole shape or collection and model and represent fractions such as $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$, $\frac{1}{3}$ and $\frac{1}{5}$. The connection with decimals will be explored through tenths and hundredths.

Finally, we will end the term by recapping the four processes- addition, subtraction, multiplication and division.

