

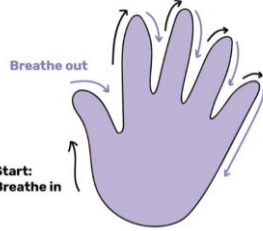


Level 2 Homework Matrix

Due Friday 12th December

Reading +5 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) Write a persuasive text to try and persuade a family member, a teacher OR Mrs. Briffa! Below are some ideas you could write about: -SEPS should have a swimming pool at our school. -Students should have longer recess time -Students should have their own laptops -children should have screen time limits</p>	<p>Physical Education Challenge How many sit ups can you do in a minute? How many push ups can you do? Keep track of how many you do each day.</p> 	<p>Gratitude What are 3 things you feel grateful for in this moment?</p> <p>* * *</p>
<p>Spelling Make the following words plural. For example: Baby → babies</p> <p>party dog drink quiz box frog shirt lady</p>	<p>Maths We have been learning about symmetry. What symmetrical pictures can you create?</p>	<p>Art Challenge Tone: Find toy car or something 3D, metal and shiny This week you have 2 choices:</p> <p>Choice 1- draw (not trace) a realistic car with a grey lead. Focus on creating tone: light medium and dark shading.</p> <p>Choice 2- draw the car but turn it into a fun character with a face,</p> 	<p>Mindfulness Try the following activity on your hand. You can do it anywhere, anytime!</p> 
<p>Inquiry Complete the following sentences: An example of a natural resource is _____.</p>	<p>Maths Skills/Fluency Multiples Target Game Multiples is like skip counting. How to Play: 1. Choose a target multiple. (e.g. Multiples of 5)</p>	<p>Science Challenge Talk with the adults in your home about purchasing a small set of tongs and some bags to keep in the car. This way, wherever you go, whether it's the park,</p>	<p>Emotional Literacy Create a "Happy" song playlist with your family. Have each person in your family suggest some songs that make</p>

<p>Natural resources are important because _____.</p>	<ol style="list-style-type: none"> Set a timer for 1 minute. Write down as many correct multiples as you can in that time. e.g. 5,10, 15, 20, 25 ... After time is up, check your answers or swap with a partner to mark. 	<p>the beach, or anywhere else, you'll be ready to pick up any rubbish you see.</p> <p>Thank you for helping to take care of our Earth!</p>	<p>them feel happy and add it to the playlist!</p>
<p>Holidays are coming!</p> <p>Start brainstorming with your family some activities that you would like to do over the school holidays. You can write your ideas in a list.</p> <p>Are there any places you'd like to visit? Activities you would like to do?</p>	<p>Online Platforms</p> <p>Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p>Mandarin Challenge</p> <p>We learnt 春天(chun tian) spring, 夏天 (xia tian) summer, 秋天 (qiu tian) autumn, 冬天 (dong tian) winter. We have learnt different clothes. 衬衫 (chen shan) shirt, 长裤(chang ku) long pants, 短裤 (duan ku) shorts, 裙子 (qunzi) skirt, 毛衣(mao yi) sweater, 外套(wai tao) jumper, 帽子 (mao zi) hat. Write what you would wear for each season. *challenge, if you could add in very hot 很热(hen re), very cold 很冷(hen leng) in the sentence.</p>	<p>Empathy</p> <p>Think of someone at school who:</p> <ul style="list-style-type: none"> Had a tough moment recently, or Might be feeling left out, or Has helped you this term. <p>Reflect:</p> <ul style="list-style-type: none"> How might they be feeling? Why might they feel that way? What could you do to support or thank them?