

PREP CURRICULUM OUTLINE

TERM 1, 2018

RELIGIOUS EDUCATION

During Term 1 in Religious Education, the following topics will be covered. The unit "Praying to Jesus the Good Shepherd" introduces the students to creating a prayer place in the classroom, making a prayer cloth, introducing the Sign of the Cross and reading stories about Jesus the Good Shepherd. The students will visit the Church and look at the special symbols that are in the Church. In the unit "Following Jesus - Loving and Serving" the students will be introduced to the events of Holy Week. The special events that will be covered include Palm Sunday, Holy Thursday, Good Friday and Easter Sunday. Throughout the year the students will bring home their copy of "To Know Worship and Love" to share with you what they have been learning about in class. Parents and caregivers are most welcome to join us for our morning prayer each Monday and Thursday.

ENGLISH

READING AND VIEWING

Students will be given frequent opportunities to participate in the shared reading of various books. They will be exposed to books that have familiar patterns and rhyming words where the students will be encouraged to read along and join in. Students will participate in small group activities based on letter recognition, building word recognition and the further development of their oral language. Later in the term students will bring home books to read with you each night. As well they will have high frequency words to learn to support their reading. They will participate in word study activities where they will be exposed to explicit teaching on how words/pictures rhyme, initial sounds, directionality, word recognition in isolation and in word recognition in context.

WRITING

This term the students will use experiences such as blowing bubbles and making sprinkle sandwiches as a prompt for writing. Some students are able to write independently and other students will be encouraged to write the initial sounds for the words they require. Many students come to school knowing the names of each letter and in class the students will be introduced to the corresponding sounds. The students will be introduced to Recounts where they draw and attempt to write about events that have happened over the weekend, at school or on holidays.

SPEAKING AND LISTENING

The focus for this term will be for students to practise speaking in front of their peers using an audible voice and looking at their audience. The students will be encouraged to listen attentively when others are speaking. The students will practise these skills by using a "Me Box" to share items about themselves to the class and by participating in Show and Tell each week.

MATHEMATICS

NUMBER AND ALGEBRA

In Mathematics this term we have begun using a number brainstorm as we count to "100 Days of Prep". Each day we look at the number of the day and focus on what comes before and after the given number, identifying the number on a number chart, deciding if the number is odd or even, breaking up the number and filling in tens frames to represent the number. Throughout the term we will continue to focus on the correct formation of numerals. Over the whole term our main number focus will be place value and making collections up to 10. The students will be matching and representing collections through a variety of activities and resources. They will also break up numbers to find the different combinations that are used to make a specific number. Each day we use a variety of songs to make counting lots of fun.

MEASUREMENT AND GEOMETRY

Over the coming weeks the students will look at positional language such as: up, down, beside, behind, on, off, left, right, next to and below using the school playground to identify the location of a position. Also they will be looking at time using a clock to show the hour eg: 3 o'clock.

STATISTICS AND PROBABILITY

The students will be introduced to collecting and representing data using picture graphs and bioglyphs. The pictorial information will then be used to discuss what we have found out about the data that has been collected.

INQUIRY

The Inquiry Topic for Term 1 is "How Can We Learn About School And Others?" The students are being introduced to the St Fidelis school rules and together we are unpacking the purpose of the school rules. The teachers have begun to introduce the Learning Assets of being a self-manager, collaborator and communicator to the Prep students. A main focus this term is getting along with each other, making new friends and becoming familiar with school routines. As a level we are exploring the many wonderings and questions that the students have about school and finding out the answers. We will spend time in the Discovery Room using play based learning, where time is allocated to exploring the wonderings the students have and investigating things the students are curious about.

GENERAL REMINDERS

- Music and PE lessons are held each Tuesday and all students are required to wear their Sport uniform.
- Library Day will be Thursday for both Prep classes. Please return the book and bag before the next library day so they can borrow a new book.
- It is very important that a note is sent to school explaining your child's absence from school. Even if you contact the office to say why your child is absent, a written note must still be sent to school.
- All students need to be at school between 8.30am and 8.45am so that they they can organise themselves for the day. Once the first bell has gone it is expected that the students are in the classroom ready to begin their school day.
- Morning Tea to meet the Prep teachers is on Tuesday 20th February from 8.45am-9.15am in the Staff Room.
- Prep Level Mass is on Wednesday 28th March at 9.15am. Parents are welcome to join us.

We are looking forward to a great term of learning in Prep. The students are adapting very well to the school routines. Please feel free to come and visit our classroom before school to see our great work! The students enjoy sharing their latest learning with their parents and grandparents.

Thank you for your ongoing support.

Leanne Wenckowski & Edwina Moulin