

Hello families,

As I write this week's newsletter piece, I'm excited to see letters addressed to myself as our Middle and Senior School students express their interest for this year's Curriculum Committee. In Term Two, our Middle and Senior School students will demonstrate their student voice and agency in a selection of possible units, and this will be facilitated by this year's Curriculum Committee. Stay tuned for future updates!

Here at Teesdale Primary School we have developed a content rich curriculum so that students can build their knowledge and vocabularies, as well as their literacy skills. This is an update of our key learning in Term One.

Foundation My Family

Content Knowledge

We are learning about history and artefacts in families
So that can describe the history of our family
I'll be successful if I can:
- I can describe artefacts from my past



Some toys from the past your parents or grandparents might have played with?



Junior School

Our Community History and the Victorian Gold Rush

Learning Intentions

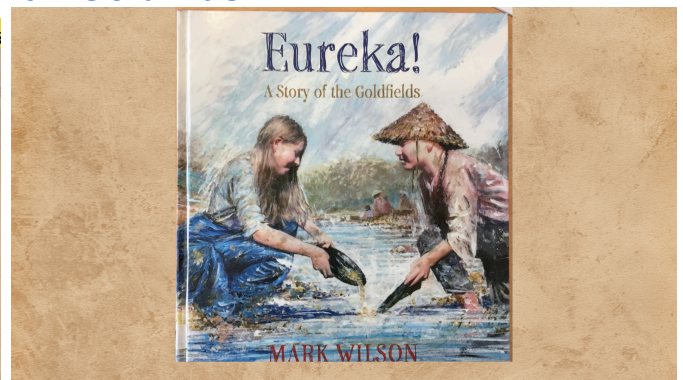


We are learning to...
to improve our comprehension and expand our vocabulary.

So that...
We understand what we read and use content specific vocabulary.

I will be successful if...

- I can answer a question from the content knowledge text!
- I can use the vocabulary in a conversation, and in my writing



Middle School

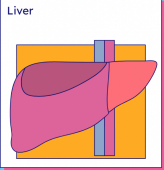
After completing a three week unit on *Australia Rules*, Middle School students have embarked on their next unit, **The Human Body**

We do
1 Min

What is the muscular system and how does it work?

The Big Question..

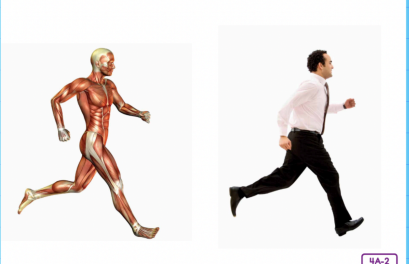
Liver



A diagram of the liver, showing its characteristic lobed shape and color (reddish-brown). It is positioned in the upper right quadrant of the body, as indicated by the anatomical diagram.

Image 4A-2

I do
3 Mins

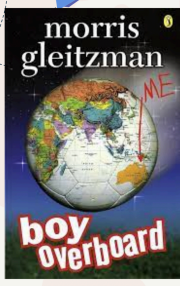


SA-2

Two side-by-side images of a person running. The left image shows a muscular, athletic male figure in a running pose. The right image shows a man in a white shirt and black trousers running, illustrating the application of the muscular system in a real-world context.

Senior School

After completing a three week unit on their *Roles, Responsibilities and Participation*, Senior school students have commenced their learning around stories of migration, reading and studying the noble **Boy Overboard**.




Novel Study:
Boy Overboard

Monday
Term 1
Week 6

The book cover for 'Boy Overboard' by Morris Gleitzman features a globe with a red line indicating a path across the ocean. The title 'boy overboard' is written in a stylized, red font at the bottom.

I do
(1 min)

souvenir



Etymology: From the French word "souvenir", which means to remember.

Definition: An item kept as a reminder or memento of a place visited or an event experienced.

Sentence: Sarah bought a shiny seashell as a souvenir from her trip to the beach.

A collection of various souvenirs including postcards, magnets, a seashell, a mug, and a small figurine, arranged on a dark surface.

Happy learning!
Miss Barnett