

Year Three Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: Earth: How is it all connected?

As Inquirers, students will inquire into:

- Living things rely on habitats and other organisms to meet their needs.
- Ecosystems are interconnected, and changes to one part can affect the whole system.
- Earth operates as a system, with water, land, air and living things working together.
- Natural resources are valuable and should be used responsibly.
- Human actions can positively and negatively impact the climate.
- Scientific knowledge and data help us make informed decisions to protect our planet.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore the Order of the Mass and identify the key rites within each part: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Concluding Rites.
- Engage with Scripture, including Acts 2:1–13 (The Coming of the Holy Spirit at Pentecost), to understand the mission of Confirmation and the gift of the Holy Spirit.
- Reflect on discipleship through the lives of saints such as St Mary MacKillop, St Mary Glowrey, St Francis of Assisi, and St Kateri Tekakwitha, focusing on hope, service, and care for God's creation.
- Connect faith to lived experience by exploring how Catholics are called to respond to God's creation and mission through prayer, action, and care for the natural world.

ENGLISH

As readers, students will be learning to:

- Engage with a range of texts, including informative reports.
- Identify and analyse text structures and language features.
- Use comprehension strategies to interpret and infer meaning.
- Develop understanding of vocabulary, sentence structure and grammar within texts.

As writers, students will be learning to:

- Plan, draft, and publish informative texts using paragraphs and topic language.
- Construct a range of sentence types, including simple, compound and complex sentences.
- Edit and improve writing for spelling, punctuation and grammar.

As communicators, students will be learning to:

- Participate in collaborative discussions, sharing and building on ideas.
- Listen actively and respond appropriately to peers and teacher feedback.
- Use oral language to explain thinking and justify ideas.
- Contribute to group tasks during writing and editing processes.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- represent problems using number sentences, diagrams and arrays, and using a variety of calculation strategies
- add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator

As mathematicians, in Measurement and Geometry, students will be learning to:

- recognise and use the relationship between formal units of time, including days, hours, minutes and seconds, to estimate and compare the duration of events
- describe the relationship between the hours and minutes on analog and digital clocks, and read the time to the nearest minute
- identify angles as measures of turn and use right angles as a reference to compare angles in everyday situations
- make, compare and classify objects, identifying key features and explaining why these features make them suited to their uses

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Build, program, and test a LEGO WeDo 2.0 Rocket Launch to explore how coding controls the rocket's launch and landing sequence.
- Develop computational thinking skills by using Scratch to imagine, design, code and share interactive animations and games.
- Plan and create a digital project by coding characters to move, talk and sing, while applying sequencing, events, loops and creative problem-solving in Scratch.

VISUAL ARTS

As artists, students will learn to:

- Develop observational drawing skills by using a variety of drawing tools to sketch real-life objects and scenes.
- Explore and respond to artworks created by a range of artists, developing an appreciation of different artistic styles and techniques.
- Build an understanding of collage as an art medium by learning and applying a variety of collage techniques.
- Use tearing and cutting techniques to create a floral collage inspired by the contemporary Australian artist Leanne Daquino, exploring colour, texture and composition.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in activities that display a variety of motor skills, such as skipping, running, throwing, catching, kicking, striking, tracking, and trapping, in individual, partner, group, and team situations.
- Perform and practise their fundamental motor skills through games and athletics events.
- Apply motor skills to sport-specific situations and modified sports.
- Create and perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These include playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both co-operative and competitive situations.
- Develop their understanding of the concept of fair play and respect for the roles of officials.

ITALIAN

As learners of Italian, students will learn to:

- Describe various daily weather conditions via new vocabulary and simple phrases.
- Identify the names of the 4 seasons, as well as revising months along the way.
- Continue to experiment with pronunciation and intonation throughout each session.
- Deepen their cultural understanding of a famous Italian artist Giuseppe Arcimboldo, in relation to seasons.
- Use digital technology where appropriate, to reinforce their language and cultural understanding.

THE RESILIENCE PROJECT

Students will learn to:

- Review the Resilient Youth and PAT Wellbeing Survey data to celebrate our strengths and identify opportunities to further enhance wellbeing across our school.
- Develop emotional literacy by recognising, naming and describing a range of emotions in themselves and others.
- Identify situations that may feel challenging, recognise how these challenges affect their thoughts and feelings, and practise positive strategies to manage them.
- Build self-awareness by reflecting on their emotions and using appropriate strategies to respond to everyday challenges.

IMPORTANT DATES

- Friday 31st July - Lunch Order Day
- Monday 17th August - National Bullying Week - Kids Helpline Session
- Monday 24th August - School Closure Day
- Friday 28th August - Book Week Parade
- Thursday 10th September - Parent Cyber Safety Session
- Friday 18th September - End of Term and Footy Colours Day