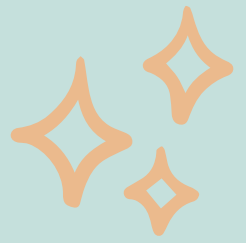


Year 6 Newsletter



TERM 2, 2025

WELCOME BACK!

Dear Parents,

Welcome back to Term 2. We hope you had an enjoyable and restful break.

It was fantastic to have the opportunity to speak to students and parents at our Student Learning Conferences at the end of Term One. We congratulate the students on how they conducted themselves and explained their achievements and goals. We encourage them to continue to strive to be great leaders of the school.

Their efforts in Term One suggest they will!

THINGS TO NOTE

- ✓ IMAX and Mary MacKillop excursion is on Monday 19th May
- ✓ Dance rehearsals begin this term for our School Concert
- ✓ Save the date!
Thursday 21st August @ 6pm for Sacrament of Confirmation
- ✓ Each student is required to have working headphones at school. Please check with your child and send a replacement set (if required).
- ✓ Other essential items include coloured pencils and textas in a pencil case.

YEAR 6 REMINDERS



- Our Whole School Value is INCLUSION
- Concert preparations begin this term! If you are willing to assist in any way please contact the Year 6 team. Always looking for help.
- Sports uniform is to be worn on the designated sports day only. Socks are to be plain white - no brand labels.
- Please read through the School Uniform Policy (in the Parent handbook) with your child (jewellery, maintenance, school shoes, etc.)
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to class teachers AND the office explaining the reason for non-attendance by 8.45am. Please use this email address: attendance@sjvermont.catholic.edu.au
- Students are reminded to bring a water bottle to school, which they can leave in the classroom for the day.
- At St James we have a non-sharing food policy. The children are not permitted to share any foods brought from home with other children. Several students enrolled at this level have medical conditions, which necessitate that they do not have contact with nuts, eggs and dairy products.
- Use of Internet and Social Media - Please be vigilant with your children when using social media and the Internet. Monitor closely and know what programs they are using and if possible how they work!
- Mobile phones must be handed to the office at the beginning of the day and collected at the end of the day.
- Diaries will be collected each Monday. Following our Home Learning Policy, students are expected to read a MINIMUM of 4 times per week for a MINIMUM of 80 minutes in total.

Year 6 Teachers

Harry Young 6Y
harry.young@sjvermont.catholic.edu.au

Josh Crowe 6D (Mon-Tues)
joshua.crowe@sjvermont.catholic.edu.au
every alternate Friday

Monica De Leo (Wed-Thurs)
monica.deleo@sjvermont.catholic.edu.au
every alternate Friday



IMPORTANT DATES

April

Thursday 24th – ANZAC Day – Year 6 Led Service at 10.55am
Friday 25th – ANZAC Day Public Holiday – Student Free Day



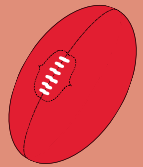
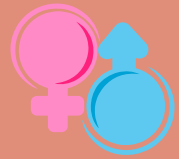
May

Friday 2nd – Whole School Cross Country (onsite) Parents Welcome!
Friday 9th – District Cross Country
Friday 9th – Mother's Day Breakfast
Sunday 11th – Mother's Day – Don't forget to spoil mum
Monday 19th – Year 6 City Excursion
Wednesday 21st – National Simultaneous Reading Day
Monday 26th – Division Cross Country



June

Wednesday 4th – Real Life Parent Information Session 7pm (online)
Friday 6th – Year 6 Friday Mass
Monday 9th – King's Birthday Holiday
Wednesday 11th – Real Life Family Sessions times TBC (in the CC)
Thursday 19th – Real Life Classroom Session for students
Monday 23rd – Year 5/6 Winter Gala Day
Thursday 26th – Real Life Classroom Session for students
Friday 27th – Feast of the Sacred Heart – led by Year 6 students



July

Friday 4th – Last Day of Term

CLASS	LIBRARY BORROWING	PERFORMING ARTS	AUSLAN	PE	STEM
6D	Monday	Tuesday	Tuesday	Wednesday	Thursday
6Y	Monday	Tuesday	Tuesday	Wednesday	Thursday

ENGLISH

This term, Year 6 students will focus on a range of writing genres and a Geography theme. They will begin by crafting Quest Narratives, exploring how to develop compelling characters, settings, and plots. Students will also focus on Persuasive writing, developing their ability to express opinions clearly and convincingly in multiple pieces. Debating will be introduced, encouraging students to present and defend their ideas in a structured and persuasive manner, including a formal debate in front of different teachers in the school. In spelling, students will continue to build their knowledge of word patterns and strategies to enhance spelling accuracy. Later in the term, a Novel Study will deepen their comprehension and analytical skills through a selected text.

RELIGIOUS EDUCATION



This term, Year 6 students will deepen their understanding of key themes and events in the Catholic Church. They will explore the season of Easter, the significant events between Easter and Pentecost, and reflect on the importance of Pentecost, the role of the Holy Spirit, and the celebration of the Ascension. Students will also learn about the Feast of the Sacred Heart, a special time that highlights Jesus' love for all. In the final weeks of the term, students will begin planning for the Mini Mission Fete, considering how they can contribute meaningfully to support a charity and make a positive difference. Additionally, they will start exploring the sacrament of Confirmation, which they will continue to learn about in greater depth during Term 3.

MATHEMATICS

This term, our Year 6 students will be exploring a range of important mathematics topics including Time, Fractions, Decimals, 3D Objects, Probability, and Patterns. In addition to our focused lessons, students will also be completing a Daily Review to reinforce key skills and consolidate their understanding across all areas of mathematics.

We encourage students to approach these topics with a positive attitude and will provide lots of opportunities to work with concrete materials to help consolidate their understanding. Knowing multiplication tables helps considerably with many concepts in fractions, so we strongly encourage students to continue practising these at home as much as possible.



GEOGRAPHY

This term in Geography, students will explore a range of topics to help them understand the world around them and Australia's place within it. They'll examine how people change and manage environments, how places are interconnected, and the impacts of natural disasters like bushfires on communities. Students will also learn how places change over time and how these changes are managed in environmental, economic, and social contexts. Through the study of Australia, North America, and South America, students will compare key features such as population density, land use, exports, and occupations. This learning will also connect to our school concert, which is based on South America, allowing students to explore the culture and geography of the region in a creative way. Students will build key geographical skills, including mapping, data analysis, and using graphs and vocabulary. An IMAX excursion featuring a documentary on planet Earth will further enhance their understanding.

