

DRAFT 100 DAY PLAN

11/05/2021

FOCUS	100 DAY PLAN	T2 REVIEW & UPDATE 22/6/21	T3 REVIEW & UPDATE	
CONDITIONS FOR EFFECTIVE STUDENT LEARNING	School Culture	<ul style="list-style-type: none"> Facilitate collaboratively review process with staff to develop 100 Day Plan ^ Traffic Light process to inform SIP review/update ^ Collaboratively establish and document shared purpose, vision and staff norms focused on promoting high expectations ^ Establish, document and implement a whole-school behaviour process focussed on promoting positive behaviour # Fortnightly whole school assemblies to be held with each class sharing learning/behaviour certificates etc # 	<ul style="list-style-type: none"> Site improvement plan review highlighted need to focus on reading improvement. Assemblies have been held when there have been sufficient students. 	
	Learning Environment	<ul style="list-style-type: none"> De-clutter, clean preschool * Clear 'back room' in readiness for conversion to teacher prep room ^ Library decluttered, cleaned and reorganised * Preschool & Playgroup area cleaned and set-up in readiness *** Teacher Prep area converted to Reading Intervention Space * Unnecessary 'stuff' either removed from classrooms or dumped ** Built-in cupboards/benches ordered for the 3 classroom spaces and the new teacher prep area @ Stationery, storage containers, organisation equipment etc purchased ** Cleanout & organise sports shed - display visuals of expectations re condition ^ Weekly timetable, daily routines established and displayed with photographic visuals ** Appropriate student tables/chairs purchased x 3 classrooms @ Ipad / computer chargers wall mounted in classrooms @ Student learning displayed and updated at 5 weekly intervals (minimum) ** - improved - learn journals to assist. Seek quotes re grade of bike shed to create an 'Art/STEM' * Reorganise stationery store room @ Display artefacts in front office/purchase display cabinet? @ Classroom Furniture purchased ^ Ipad Charging cabinets purchased <p><i>on going, New teacher prep space being established.</i></p> <p><i>awaiting delivery</i></p>	<ul style="list-style-type: none"> Principal + Anangu Coordinator to co-plan and coordinate AE-led meetings Organise development to help AEW's become more efficient in the school. (Capacity-building - how to move lesson ideas forward) Structure opportunities to co-plan activities with AEW's. 	
	Parent/community partnerships	<ul style="list-style-type: none"> Governing Council to contribute to SIP Review ^ Establish plans to increase community involvement/bring the community into the school ^ 1. music shed (practice/school performance) 2. BBQ/fire pit area 3. community art space Governing Council to actively contribute to establishment of Purpose, Vision ^ Plan 2 x community activities per term *** Plan AE information session to encourage /increased AE involvement ^ - weekly AE meetings now Review of reporting processes to include a 'portfolio of evidence' - learning intentions/curriculum links 	<ul style="list-style-type: none"> Site improvement plan was shared @ GC meeting & endorsed WK 9 T2. GC were very supportive of vision/improvement scheduled direction GC keen for trial of 'Learn portfolio for S2. 	
EFFECTIVE TEACHING & STUDENT LEARNING	Effective Pedagogy	<ul style="list-style-type: none"> Weekly bulletin established to support ongoing distribution of professional learning * Performance Development Plans aligned to new SIP established with each staff member ^ Collaboratively establish and document shared purpose, vision and staff norms focused on promoting high expectations ^ Professional Learning Team established (PLT) with Group Norms ^ Introduce Learning Sprints aligned to SIP established (T3 commencement) ^ 		
	Quality Curriculum	<ul style="list-style-type: none"> Staff bulletin established to support PD/sharing of professional readings/videos etc NIT timetable to be redesigned to enable collaborative planning # Ipads set up to support teaching & learning Professional learning re Australian Curriculum to be incorporated into Weekly Bulletin * Teachers to collaboratively plan one 5 week unit of work using Australian Curriculum ** Purchase appropriate decodable texts * Purchase Apps to support teaching of phonics * 	<ul style="list-style-type: none"> Ready Eggs + Ready Doctor Day used as a trial for S2 Collaborative planning to commence in S2. Timetable ext. to support this work. 	
	Assessment & Feedback	<ul style="list-style-type: none"> Establish means of regularly monitoring attendance, behaviour and learning behaviours data * Establish 'daily debrief' to monitor attendance, behaviour and learning behaviours data * Review and adjust assessment processes aligned to SIP priorities & provide PD as necessary *** Identify data sets to monitor 'fine grain data' related to reading progress at individual student level ^ Create means of tracking student data in reading - Reading Passport/Data Wall ^ Review / update reporting processes in readiness for T4 Reports (learning portfolios linked to curriculum) ^ 	<ul style="list-style-type: none"> Daily debrief sessions have been useful in monitoring/addressing iss Mat has been working in Partnerships data group. in this work progressing well. 	

* Mat

**Teachers

***All Staff

^Mat to lead - all staff to support

#Volunteer sought to lead

@Mat/Astrid Shared learn portfolios being established as a trial for S2.