



Stage 1 Overview

Term 1 Week 6 - 11

2024

English

In Reading, students will:

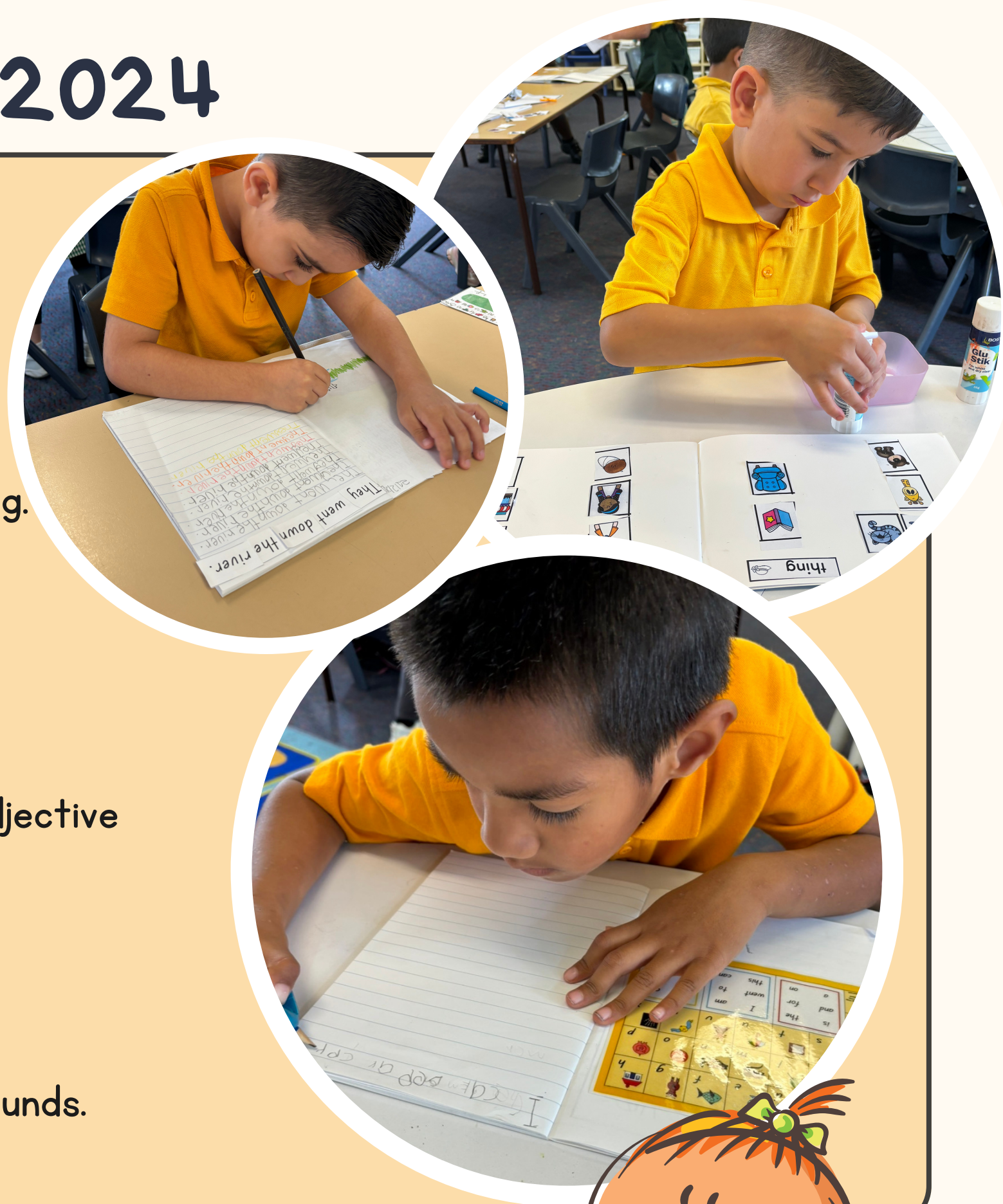
- Use punctuation to guide the way we read text.
- Use visual clues in the text to support their understanding.
- Answer closed and open questions in full sentences.
- Stretch out and blending unknown words.

In Writing, students will:

- Write a simple sentence that includes noun groups, an adjective and a verb. (e.g. The big grey kangaroo was hopping.)
- Write a retell using known Indigenous stories.

In Phonics, students are learning to:

- Decode simple words which include blends and familiar sounds. (E.g - Sat, Pin, Tin, Pat, Tip, Ant)



Numeracy

When Working Mathematically, students will:

- Explore concepts about counting forwards and backward, skip counting, finding patterns, and adding and subtracting using the hundreds chart.
- Represent numbers (between 100 and 1000) using objects, pictures, words, and numerals.

When Working with Length and Position, students will:

- Understand how to measure length accurately.
- Record and compare their measurements and show their thinking.
- Represent and describe the positions of objects in familiar locations.
- Use the language of position to give and follow directions. (E.g. on, over, under, behind, below, above, next to, near and far)





EXTRA CURRICULAR ACTIVITIES

PDHPE- Students will learn the basic skills of bouncing, passing and catching, and working in a team.

PB4L- Positive behaviour for learning program for our students which is a reminder about rules and school expectations, each week we have a new focus for students to follow.

Friendology- Students will learn about friendships, problem-solving and practice using a common language to express feelings and opinions.

Raw Art - 2 sessions of Raw Art on Friday, Weeks 7 and 8



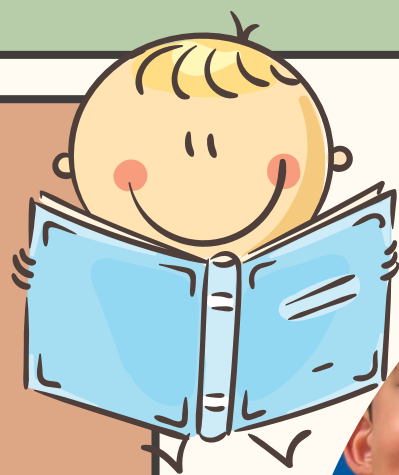
learning Centres



- In the Authors centre, students will focus on storytelling. They will create and represent stories in different ways using puppets, storyboards and costumes .
- In the Cafe centre, students will role play running their own café/shop. They will design menus, set prices and give change.
- In the Artists centre, students will be looking at a sculpture and recreating it with different art materials.
- In the Supermarket centre, student will role play running their own GEPS supermarket. They will create shopping lists, set prices and give change.
- In the Engineers centre, students will design a city. They will need to consider roads, building, schools, parks and homes.

what to do at home?

- Read a book every night.
- Revise and practise sight words.
- Write simple sentences or challenge yourself using compound sentences.
- Count forward and backwards on a hundreds chart.
- Collect items (pegs, blocks, pencils) around the house and use them to add and subtract or use items to measure an object.



Things to look forward to

- Swim Scheme - 2nd April - 12 April (Week 10 & 11)
- Harmony Day - 21st March (Week 8)
- Raw Art - 15th , 22nd March (Week 7 & 8)
- Good Friday - 29th March (Week 9)
- Easter Monday - 1st April (Week 10)
- Celebration Assembly & Gold Badge - 8th April (Week 11)

