

Program

The Prep and Year 1 Strings Program will take place each Wednesday, 8.00 am – 8.45 am.

Open to all Prep and Year 1 students, this 'fee-for-service' program requires students to commit to the entire year of learning.

Fees will include instrumental hire and 8 lessons per term.

Program cost: \$253 per term.

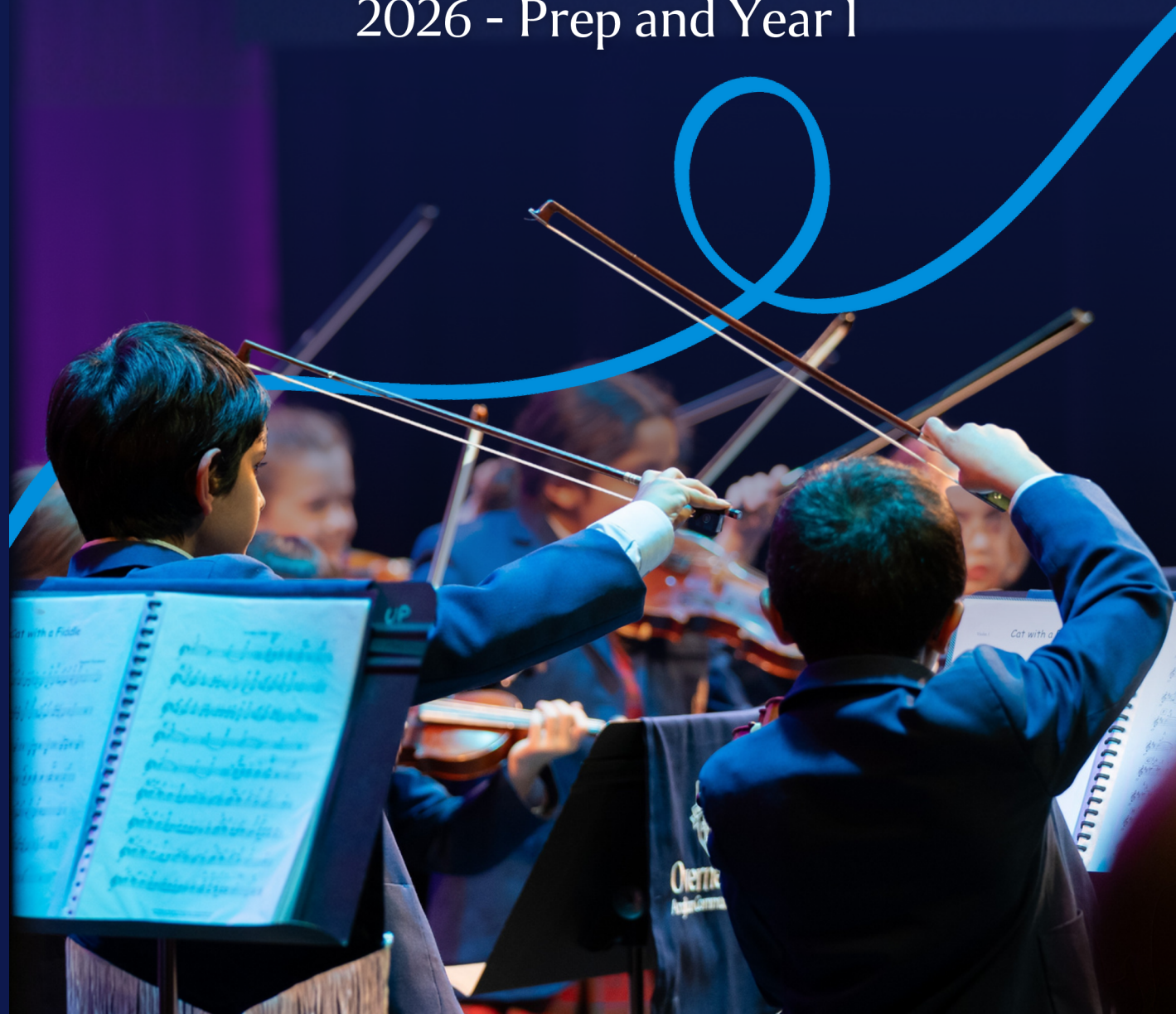
Please note: places are limited.

Contact

Performing Arts Music Team
music@overnewton.vic.edu.au

Suzuki Strings Program

2026 - Prep and Year 1



Suzuki Strings Program 2026 - Prep and Year 1

Prep and Year 1 students are offered the opportunity to begin their musical journey by learning the violin, viola or cello in this exclusive Strings Program.

The Program is based on the principles of world renowned Japanese musician, philosopher and educator, Dr Shinichi Suzuki.

Dr Suzuki believed that, with encouragement and support in a loving and nurturing environment, all children have the chance to reach their highest potential.

With the child at the centre, the Suzuki Program combines a music teaching method with a language learning philosophy which embraces the total development of the child.

“Musical ability is not inborn talent but an ability which can be developed...The potential of every child is unlimited.”
Dr. Shinichi Suzuki



Why Young Children?

Learning a string instrument at a young age provides a pathway for the crucial development of cognitive processes, aural awareness, strengthening of fine motor skills and muscle co-ordination, and independent learning skills.

Why Group Classes?

Group classes allow the social skills of music-making to flourish. Students are easily motivated and encouraged by their peers and learning becomes a fun and engaging activity.

A Role for Parents

Parental involvement is an essential element of the Suzuki approach. The daily guidance, support and interest provided by parents is crucial to the success of each individual child. Parents provide an integral component of the learning development by listening to their child play on a daily basis.

Parents will be asked to attend a minimum of two lessons each term. This involvement will enable them to support as ‘home guides’ between weekly lessons. Ensuring invested and nurturing support is evident for daily practice is important to maintaining a child’s motivation, self-esteem and feelings of success.