

Term 3 Parent Overview



Year 3 & 4

Religion

This term, students will be exploring the concepts of 'human dignity' and 'Social Justice' through the analysis of parables, including the *Parable of the Good Samaritan* and the *Parable of the Sower*. Students will pose questions about dignity and charity and identify their own beliefs about these topics. Students will also reflect on ways they can make Jesus' commandment to love one another visible through their actions. In the second half of the term, students will explore the role of Mary as a model of discipleship of Jesus.

Wellbeing

This term, we will revisit our three school values are; respect, responsibility and resilience. Students will explore strategies for self-control and management of stress. In the lead up to the National Day of Action against Bullying, students will be investigating the topic of bullying, including how they can be upstanders rather than bystanders when they see bullying occur. They will also develop strategies for dealing with bullying and seeking help when needed.

English

In Reading, we will be using Aboriginal stories and stories about the environment to explore concepts of sustainability and ecology. Through these texts, students will also explore the features of informational/nonfiction texts, as well as the concept of cause and effect. Students will further develop these skills and concepts in writing, creating informational texts that include organisational features such as paragraphs, headings/subheadings, diagrams, bibliographies and descriptive language. In Speaking and Listening, students will be surveying others to gather data and share their learning through oral presentations.

Maths

This term students will be representing and solving problems involving multiplication and recalling multiplication facts up to 10x10, using efficient mental and written strategies. This knowledge will be applied to solving length and area problems. Students will investigate the representation of money values in multiple ways and calculate change, to the nearest five cents. They will investigate time, specifically the relationship between hours, minutes and seconds, and tell time to the minute. The collection and analysis of data will be interwoven throughout the term.

Inquiry

This term, students will investigate the impact of human activity on the environment and biological world. Students will explore ways in which to live sustainably in order to ensure life can continue on our planet. They will classify living and nonliving things and generate fact-files about Australian animals, including observable features, habitat and environmental impacts on the survival of their chosen animal.

Specialists:

Visual Arts

Students will learn about the Japanese artist Yayoi Kusama and her art style techniques.

Digital Technologies

In Digital Technology this term we will be looking at the peripheral devices that scientists use and then creating solutions for some problems faced by those scientists.

Performing Arts

This term in Performing Arts students will be learning about dance, including structuring movement ideas for dance sequences, using safe dance practices, the elements of dance, using choreographic devices to organise dance sequences, performing dances to express ideas and comparing dances from our local community to other cultures and times.

Mandarin

Students are exploring Mandarin words and sentences related to transportation as well as places around Australia.

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PE

Students are learning about the components of fitness and how to build their tactical awareness in game situations.

STEM

In STEM students are learning about Sustainability through the lens of renewable resources. Students will learn about how we can make energy sustainably with a particular focus on wind energy. They will explore how wind farms work and their studies will culminate in building a wind turbine.