

GREEK LANGUAGE PROGRAM



TORRENS SEMESTER 2



This semester, students in **Torrens** will:

- ❖ Interact with peers and teacher to exchange information about self and family e.g. Πού είναι η Κυρια Παχώνη; Πού είναι ο Παναγιώτης; Να τος!!
- ❖ Use relevant expressions when participating in class routines, collaborative activities and simple transactional exchanges such as asking for assistance, seeking clarification (Συχνώμη Κυρια δεν καταλαβαίνω) and requesting permission (Μπορώ να πάω στην τουαλέτα παρακαλώ;)
- ❖ Participate collaboratively in shared class experiences which involve preparing, rehearsing and performing the song «Όχι Κόκι» at the Primary Years school assembly in Week 3
- ❖ Create resources such as cards for different celebrations e.g. Father's Day, Christmas
- ❖ Identify and pronounce the sounds of the Greek alphabet as well as the most common digraphs and letter blends: αυ=αβ/αφ, ευ=εβ/εφ
Students in Year 4 will revisit the double vowel sounds and consolidate their knowledge by completing guided oral and written tasks
- ❖ Identify the **double consonant** combinations μπ, ντ, γγ, γκ, τζ, τσ
- ❖ Use the **accent mark** appropriately when writing for pronunciation as well as for meaning
- ❖ Understand how to use **personal pronouns** and the auxiliary verbs (είμαι, έχω) to create simple sentences
- ❖ Examine aspects of the **Olympic Games** such as Olympic symbols, participating countries and sporting events
- ❖ Expand their number knowledge to 50 (Year 3) and 100 (Year 4)
- ❖ Understand how to use **ordinal** numbers πρώτος, πρώτη, πρώτο
- ❖ Obtain and share information about significant events, celebrations and Name days related to the months of the year

You can contact me to discuss any aspect of the program on the following school email address: Voula.Pagonis555@schools.sa.edu.au

Here's to a productive, positive and successful Semester 2!!

Voula Pagonis