

PVNPS Homework Expectations 2025

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours. to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills.
- providing opportunities for students to apply new knowledge.
- fostering good lifelong learning and study habits.
- supporting learning partnerships with parents/carers.

In all year levels teachers will **set and monitor** the completion of weekly homework tasks setting clear expectations for both students and families. All students will complete a weekly reading log which will be monitored by class teachers with positive incentives (stickers or charts to track progress of nightly reading).

Should your child experience any difficulties with the tasks or requirements or require further extension, please see your child's classroom teacher.

Below you will find a homework expectations across the year levels Prep to Year 6.

Prep			
Term 1	Term 2	Term 3	Term 4
Home Readers: 1 picture story book and 1 decodable text High-Frequency Words (Reading HFW) Counting checklist Name writing Letter name/sound recognition	Home Readers: 1 rich text and 2 decodable text with a reading goal High-Frequency Words (Reading HFW) Counting checklist Letter name/sound recognition	Home Readers: 1 rich text and 2 decodable text with a reading goal High-Frequency Words (Reading HFW) Counting checklist Letter name/sound recognition	Home Readers: 1 rich text and 2 decodable text with a reading goal High-Frequency Words (Reading HFW) progressing towards PLD Spelling practice Counting checklist Letter name/sound recognition
<p>Explanation videos have been posted to COMPASS earlier in the term.</p> <p>Home readers Picture story books will be given out on Monday and are to be returned on Friday of the same week</p> <ul style="list-style-type: none"> • Read your decodable book for 5 mins (minimum 4 nights per week) and fill out your child's yellow 'My Home Reading' log and return this to school each Friday. • Reading goals - individual reading goals will be set for your child from Term 2 onwards. <p>HFW - Students to practice reading high frequency words a few times per week. Each child will be allocated a testing day and tested on that day each week. Children receive (a certificate- need to find these) and new words when they know all of their list.</p> <p>Counting checklist - Students can practice orally at the start at the first skill and progress as your child develops. Please return this at the end of each week so your child's teacher can review the checklist.</p> <p>Name writing - Children should practise writing their name correctly, beginning with a capital letter and the remaining letters in lowercase. Children are to practise holding their pencil using the correct grip.</p> <p>Letter name/sound recognition - Please practise the letter name and sound of each letter. A Compass notification will be sent informing parents/carers of the next set of sounds that we will be covering during class time. We are currently learning the sounds for the letters s, t, n, p, a, i. A sheet will be provided in your child's homework book with a picture to accompany each letter. On this page, teachers will provide some examples of simple words using these letters for children to break up, sound out and read the whole word.</p>			
<p>Monitored:</p> <ul style="list-style-type: none"> • Teachers check home reading logs books each week to ensure reading is being done at home. • Set words are tested weekly, ticked off on an assessment sheet and students provided new words. • Counting checklist will be checked off weekly 			

Year 1/2

Reading

Read 10-15 minutes (minimum 4 nights per week). You will need to log their daily reading in their yellow log book, which will be sighted by the teacher every Friday. **Reading goals** - individual reading goals will be set for your child from Term 2 onwards.

Reading can be of home readers, books you already have at home or you can access digital decodable texts at SPELD.

<https://speldsa.org.au/pages/speld-sa-phonics-books-jp>

Comprehension questions:

Question prompts have been provided at the back of students' homework books to help you ask questions to check for understanding.

Reading goals - individual reading goals will be set for your child from Term 2 onwards.

Spelling:

Complete the Word Study SoundBoxes with the individual word list provided to you each week. This should be done 2 nights per week.

Maths Tasks:

Use the counting checklist and complete 1 task, 2-3 times per week. Students have been given multiple learning levels that they can work through differentiating their learning goals.

Monitored:

- Teachers check home reading log books each Friday to ensure reading is being done at home.
- Homework will be checked off weekly on a Friday.

Year 3/4

Reading:

You will need to read for 20 minutes (Minimum 4 nights per week).

Please record the books you have been reading in the space provided in the Home Reading Log. **Reading goals** - individual reading goals will be set for your child from Term 2 onwards.

* Most students will be reading 'Just Right Book' they have selected from the library, or can choose a 'Just Right Book' from home. Some students will receive levelled readers to further support their progress.

Spelling:

You will be given a list of words to learn for the week. This should be completed 4 nights per week.

Maths Tasks:

You will need to practise a task from your '**Maths Counting Checklist**'. The PVN Levelled Counting Practice/Learning Multiplication and Division Facts/Fractions & Decimals checklist aims to help build number fluency and has differentiated entry levels.

Monitored:

- Teachers check home reading log books each week to ensure reading is being done at home.
- Counting checklist will be checked off weekly on a Friday.

READING:

Reading for a minimum of 20 minutes (minimum 4 nights per week). Students may choose to read their Book Club novel OR read a novel or text of their choice which they are able to read independently. Comprehension Question prompts have been provided at the back of students' homework books to help you ask questions to check for understanding along with individual reading goals set from term 2 onwards.

SPELLING: 4 nights per week

Study words from their spelling list to practise the skills covered in class.

We encourage students to complete Look Cover Write Check (LCWC) or other forms of repetitive writing of their spelling words. Practising using the words in sentences is also a beneficial way to develop their word knowledge.

NUMERACY: (2 - 3 tasks per week)

You will need to practise a task from your '**Maths Counting Checklist**' and record this in your homework book.

Monitored:

- Teachers check home reading logs books each week to ensure reading is being done at home.
- Counting checklist will be checked off weekly on a Friday.