| The Savvy Teacher's Guide: Reading Interventions That Work Jim Wright ( www.interventioncentral.org) 51 Reciprocal Teaching Strategies Worksheet (Adapted from Lysynchuk, Pressley, & Vye, 1990)   |   |
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| Student Name: Reading Assignment:  | Date:   |
| <b>Prediction.</b> Before you begin to read the selection, look at the main title, scan the pages to read the major headings, and look at any illustrations. Write down your <i>prediction</i> about what the story or article will cover: |   |
| <b>List Main Ideas.</b> As you finish reading each <i>paragraph</i> or <i>key section</i> of the passage, summarize the main idea of that paragraph or section in one or two complete sentences. (Use the back of this sheet if needed.):  | <b>Generate Questions.</b> For each main idea listed, write down at least one question that the main idea will answer. Good questions should include words like "who, "where", "when", "why", and "what". |
| · Main idea 1:   | · Question 1 :  |
| · Main idea 2:   | · Question 2 :  |
| • Main idea 3:   | · Question 3 :  |
| Clarifying. Copy down any words, phrases, or sentences in the passage t  | :hat are unclear:   |
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