

YEAR FIVE

Term 2, Week 1-5 2026: Newsletter



WELCOME TO OUR YEAR 5 NEWSLETTER!

It has been a busy and exciting time in our classroom, with students exploring a wide range of learning areas.

In Mathematics, we have been building our understanding of fractions, developing confidence in adding, subtracting and extrapolating that knowledge to convert between fractions, decimals and percentages. We have also been learning about location and mapping, using coordinates and directional language to describe positions with accuracy, we even taught our prep buddies how to do this too!

In writing, we have been focusing on using precise and descriptive language to make our texts more engaging and detailed. It has been wonderful to see students creativity grow as they carefully choose words to paint clear pictures for their audiences. Alongside this, we have been strengthening our reading fluency and comprehension, working through our PM Benchmarking process. We have also been exploring texts connected to ANZACs, helping students deepen their understanding of this important part of Australian history from multiple perspectives, including First Nations Peoples and women's perspectives. .

In concept we have moved into a science unit, and have been investigating reversible and irreversible changes, learning about what constitutes irreversible and reversible and how materials can transform in different ways and discussing whether these changes can be undone.

We are very proud of the effort and enthusiasm from all of our students!

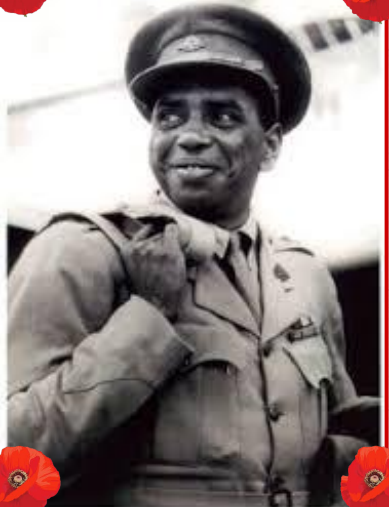


READING

During our learning about ANZACs, we explored the important contributions and sacrifices made by soldiers, nurses, women, and Aboriginal and Torres Strait Islander peoples during wartime. Students learned that while many men fought on the front lines, women also played vital roles as nurses, factory workers, drivers, and helpers on the home front.

We investigated the experiences of Aboriginal and Torres Strait Islander servicemen and women, who showed great courage and service despite often facing unfair treatment and discrimination at the time. Students also learned about inspiring Australians such as Nancy Wake, who worked as a spy and resistance fighter during World War II, Reg Saunders, the first Aboriginal Australian commissioned as an officer in the Australian Army, and William Punch, whose life story showed determination and resilience in overcoming great hardship.

Through reading, discussions, and research, students developed a deeper understanding of bravery, resilience, remembrance, and the many different ways people supported Australia during war.



WRITING

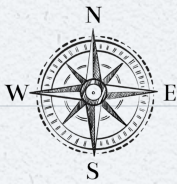
Our Year 5 writers have been sharpening their tools lately, with a major focus on Word Choice and its impact on the reader. After mastering the structure of information reports and story planning, we are now diving deep into the "Revision" stage of the writing process.

Students are moving beyond "taboo" or tired words (like sad, big, or scared) and instead selecting high-impact, technical, and emotive vocabulary to bring their work to life. By using thesauruses to uplevel their drafts and focusing on "showing" rather than "telling," they are transforming simple sentences into vivid imagery. It has been fantastic to see them experiment with how making precise choices with their language can dramatically change a piece of writing.





MATHS



Year 5 students have been working with their buddies to support their learning about directional language and simple mapping skills. Together, they explored key terms such as forwards, backwards, left, right, behind, and on top through mapping activities together. The Year 5s guided their Prep buddies in following and giving directions, helping them understand how to move from one point to another on a map. They also worked together to create treasure maps and practiced using symbols and directions to show routes clearly. This buddy learning experience helped the Preps build confidence with spatial awareness, while the Year 5s strengthened their leadership, communication, and teamwork skills.



CONCEPT: PARLIAMENT INCURSION

Year Five students participated in a Parliament incursion. We learnt about the origins of democracy and the preferential voting system. Students took part in a parliamentary role play that led to a greater understanding of the role of parliament and how bills are passed. It was wonderful to see high levels of engagement and passion for the democratic process.



