

St James Brighton Primary School



Foundation, Term 3

ENGLISH

Reading and Viewing

- Continue to recognise uppercase and lowercase letters and sounds of the alphabet
- Continue to develop concepts of print-Where is the capital letters? How many words in the sentence?
- Continue to recognise the differences between a picture, a letter, a word and a sentence.
- Continue to develop positive reading routines and expectations
- Continue to build reading stamina
- Literacy Groups
- Daily guided reading groups
- Use comprehension strategies to understand and discuss texts listened to, viewed or read independently
- Identify some differences between imaginative and informative texts

Writing

- Continue to practice correct letter formation
- Continue to trace letters of the alphabet
- Listening for and recording sounds in CVC words
- Continue to identify and write simple sight words
- Write weather and season poems
- Complete a weather journal
- Write simple weather reports
- Participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops

Speaking and Listening

- Continue 'Speaking and Listening Timetable
- Understands that different languages exist
- Can follow instructions less than six words
- Can follow two-step instructions
- Retells known stories
- Sequences ideas in spoken texts
- Listens for a specific purpose
- Actively engages in formal discussions

- Shares ideas through class, group and pair discussions
- Ask questions to clarify understanding -Who,What,Where,When,Why and How
- Responds to others opinions using polite statements
- Delivers short oral presentations using voice levels, gestures and eye contact

Speaking and Listening Timetable

Wednesday	Thursday	Friday
Madison Peyton Poppy Arran Holly Mila Iris	Mikayla Audrey Eve Matilda J Matilda M Nicholas Beau	Lucia Anita Ethan Alice Emma Sienna Madelyn

MATHEMATICS

In Mathematics this term children will be working on;

- **Patterns and Algebra**
- Sort and classify familiar objects and explain the basis for these classifications, and copy, continue and create patterns with objects and drawings
- Follow a short sequence of instructions
- **Number and Place Value**

Establish an understanding of the language and processes of counting by naming

numbers in sequences, initially to and from 20, moving from any starting point

Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond

Subitise small collections of objects

Compare, order and make correspondences between collections, initially to 20, and explain reasoning

- **Measurement and Geometry- Time**
- Compare and order the duration of events using the everyday language of time
- Connect days of the week to familiar events and actions
- **Money and Financial Mathematics**
- Represent simple, everyday financial situations involving money

RELIGIOUS EDUCATION

- God, Religion and Life
- Morality and Justice

Sacrament of Eucharist (Holy Communion)

Students will be given the opportunity to:

- Knowledge & Understanding - explain a personal understanding of God
 - explain fairness, sharing and compassion in light of the story of Jesus
- R&R - interpret the ways the natural world and humanity reveal God's love
 - interpret what it means to be a disciple of
- P&CE - reflect on ways people relate to each other and the environment
 - reflect on how they could respond to the call of discipleship

CONNECTED LEARNING

- Weather In My World - Earth and Space Science

During this term, children explore daily and seasonal changes in the weather through class routines and transitions. They make links to how the immediate environment affects them. They discuss and explore these changes through their senses and begin to create charts and drawings to represent them.

Children will:

- respond to questions about the weather using their senses to make observations and to explore how changes in the weather affect them
- link the changes in the daily weather to the way they modify their behaviour and dress for different conditions
- represent their ideas and share their observations and ideas about the weather through discussions and drawings
- learn how Aboriginal and Torres Strait Islander concepts of time and weather patterns explain how things happen in the world around them.

Learning and Teaching Statement: We believe that 'to Infinity and Beyond' promotes opportunities for students to experience the joy of discovery and to nurture their natural curiosity about the world and beyond. Science is a dynamic, collaborative and creative human endeavour arising from our desire to make sense of our world by exploring the unknown, investigating universal mysteries, making predictions and solving problems. Through science, students develop the knowledge, understandings and skills that allow them to become more informed and more able to contribute to culture and society.

HOME LEARNING

All students are encouraged to read for at least 10 minutes each night.

They can also practise reading their Busch words. New words will be added to the children's books when they have developed quick, automatic recall of their current words.

Students can also find these words in books, play games with these words or practise writing them if they would like.

All children have their Mathletics log in cards and can access the 'Mathletics' website for a recommended ten minutes a night.

SPECIALIST TIMETABLE

Week A

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C

Week B

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

YOGA with Jackie from Week 3

From Wednesday 31st July to the end of the term, Foundation children will have a 30 minute Yoga session with Jackie each Wednesday.

Jackie has worked at St James for the last three years and the sessions are practical and support the children's physical, emotional and mental wellbeing.

Foundation has a yoga class each Wednesday from 9:15 - 9:45 am.

Yoga Dates are- Wednesdays- 31/7, 7/8, 14/7, 21/8, 28/8, 4/9, 11/9, 18/9.

Thank you for your ongoing support,
Cathy Busch