



SPECIALIST CLASSES

Parent Information

Term Two Overview 2018

CONTACT DETAILS

Art

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L.O.T.E. (Italian)

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Performing Arts

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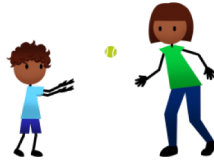
Digital Technologies

Miss Georgina Hession

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This term, we welcome Miss Georgina Hession as our Digital Technologies teacher on Tuesday and Thursday. Mr Martello will continue to teach Italian on Wednesday.

Physical Education



Prep: This term, the Year Preps will be continuing to focus on hand-eye coordination skills by bouncing and catching tennis balls. They will continue to play movement games, focusing on specific skills and use different sized balls to practise soccer dribbling and passing. They will be introduced to throwing and passing games using medium sized balls. They will also revise partner games such as "Indians and Tee Pees" and running/movement games such as "Scarecrow tiggy" and "Octopus". They will also be taught gymnastic moves involving rolling, balancing and moving around an area.

Year One and Two: This term, the Year Ones and Twos will continue with hand-eye coordination skills focusing on bouncing, throwing and catching with one or two tennis balls starting with a below the ball catch to an above the ball catch (piano hand position).

They will also learn foot-eye coordination through the use of soccer balls (dribbling and passing) and AFL balls skills (drop punt passing) and also hand-eye skills involving (hand balling and marking).

They will practise netball skills involving catching, passing, shooting and game skills.

They will also be taught gymnastic moves involving forward and backward rolling, balancing (individually and with partners) and moving around an area, in avoidance games.



Years Three-Six: This term, the Year Three to Six students will be learning the skills of Australian Rules Football. This will include hand-eye coordination (handball and marking) and foot-eye coordination (foot passing) and game skills.

They will also practise netball skills involving catching, passing, shooting and game skills.

They will train for cross country which occurs in week 3 and involves a 2 km run for Year 3/4 or a 3 km run for Year 5/6 focussing on Cardio vascular endurance.

They will also be revising gymnastic moves involving travelling, statics and rotation.



Performing Arts



In Performing Arts in Term 2, all students will be preparing for our school musical, The Lion King Jr.

Students will be learning the meaning of their song, the translation of the African lyrics and where it fits into the whole show.

Students will also be introduced to the various elements of a musical, realising a musical is not just the performers, but made up of many parts: backstage, props, design, choreography, music, lighting, sound etc.

Prep E and Prep B: The Circle Of Life

Year 1C: Mourning

Year 1S: Grasslands Chant

Year 2F and 2B: I Just Can't Wait To Be King

Year 3R and 3W: Be Prepared

Year 4G: Shadowland

Year 4P: Can You Feel The Love Tonight

Year 5F and 5O: Hakuna Matata

Year 6B: They Live In You

Year 6C: He Lives In You

Visual Arts

In Term 2 all students will be working on the 'collage and construction' activities not completed in Term 1. These activities will be followed by 'painting' challenges and 'clay modelling' tasks.

The first painting challenge for the **Year 5 & 6** students will be to choose someone they admire as the subject for a portrait activity for this year's 'Orrchibald' portraits competition. They will be required to research the life of their chosen person and write a paragraph detailing why they admire them before beginning the portrait. Watercolour pencils will be used for this activity. The second painting activity, a watercolour piece, will be inspired by Monet's garden paintings. The task for the 'modelling' component will be to work with earthenware clay to create a dragon; the students will be using pinch-pots as the starting point for this modelling assignment.

Years 3 & 4 will be using Jeannie Baker's book 'Window' as inspiration for a watercolour painting of a view looking out the window. They will then undertake an acrylic painting of a city scene based on graduating colours; they will be mixing the three primary colours to achieve this outcome. The challenge for the 'modelling' component for Year 3 and 4 will be to work with earthenware clay to create a frog; the students will be using a pinch-pot as the starting point for this task.



Years 1 & 2 will work with watercolour and acrylic paints this term. The task for the acrylic paint piece will see them using their fingerprints to create a colourful pineapple while in the watercolour challenge they will be designing a colourful parrot. A third painting activity will be to use oil pastels and cooking oil to paint an abstract design. The challenge for the 'modelling' component for the Years 1 and 2 students will be to work with earthenware clay to create a hanging owl.

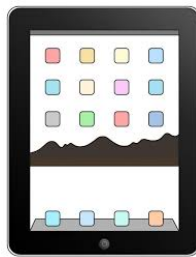
Preps will use their fingerprints and acrylic paint to decorate a paper plate for the tail of a peacock. They will then be introduced to the work of Matisse and will use his work as the inspiration for an abstract face piece. The challenge for the 'modelling' component for the Prep students will be to work with earthenware clay to create a house plaque using a variety of printing tools to imprint a design in a clay slab

Digital Technologies

In **Prep** students will investigate technological devices including iPads, computers and printers. They will learn to log in and out of a computer, print a document, and also use the navigation of the computer to present data as pictures and diagrams.



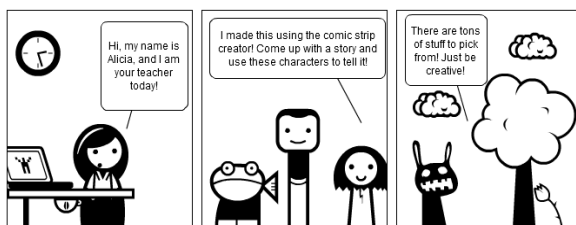
In **Grade One** students will continue to develop their coding skills through simple algorithms. They will apply their knowledge to the programming of robots, including Botley and Blue Bots.



In **Grade Two** students will explore visual and audio advertisements. They will create their own advertisements through a variety of applications which will include, Google Apps as well as those part of Microsoft Office. Students will also explore the camera function on iPads.

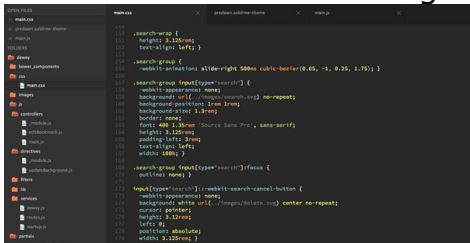


In **Grade Three** students will continue to explore emailing as well as other ways to share information, including through the use of Google Drive and Google Classroom. They will also investigate the endless possibilities of 3D printers. Students will design and print their own product, and will use emailing and the applications on google drive as a tool for communication and collaboration, during their design process.



In **Grade Four** students will investigate how technology could be used to aid with story-telling. Students will construct their own narrative and explore how google apps, Microsoft office and other online applications

can aid them in their design process. Students will also explore the iPad camera and related editing apps to film their narrative.



```
117 search-range {
118   height: 3.125rem;
119   text-align: left;
120 }
121
122 search-group {
123   width: 100%;
124   border-right: 1px solid #ccc;
125   border-bottom: 1px solid #ccc;
126   border-top: 1px solid #ccc;
127   padding: 5px;
128 }
129
130 search-input {
131   width: 100%;
132   height: 100%;
133   border: none;
134   background-color: #fff;
135   background-position: left top;
136   background-size: 1.5em;
137   border-radius: 4px;
138   padding: 5px 10px;
139   margin-left: 5px;
140 }
141
142 search-button {
143   width: 100%;
144   height: 100%;
145   border: none;
146   background-color: #fff;
147   background-position: left top;
148   background-size: 1.5em;
149   border-radius: 4px;
150   padding: 5px 10px;
151   margin-left: 5px;
152 }
153
154 search-submit {
155   width: 100%;
156   height: 100%;
157   border: none;
158   background-color: #fff;
159   background-position: left top;
160   background-size: 1.5em;
161   border-radius: 4px;
162   padding: 5px 10px;
163   margin-left: 5px;
164 }
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In **Grade Five** students will explore HTML coding to create their own digital technologies webpage. They will add a quiz, pictures, text and videos to their webpage. They will also experiment with the photo editor GIMP.

L.O.T.E. (Italian)



Prep students will be using Italian to communicate with their teacher and peers through action related talk, play and song. They will demonstrate comprehension by responding both verbally and non-verbally. They will respond to familiar games and routines such as questions about self and family, for example, Come ti chiami?



Years 1 & 2 will interact with the teacher and peers to greet, introduce themselves, and to name and describe favourite things, colours, family members and special talents, through action-related talk and play.

Years 3 and 4 will interact and socialise with the teacher and peers to exchange personal information and describe people, places, things and everyday routines relating to self, school and home. Students will create written texts of a few sentences using familiar language and structures.

They will continue learning how to pray the Hail Mary (Ave Maria) in Italian.

Years Five and Six will interact using spoken and written Italian to describe and give information about themselves, family, friends, home and school routines, experiences, interests, preferences and choices. They will perform plays on a regular basis to learn how to talk about aspects of their environment and to express opinions. Students will also continue to learn how to pray in Italian.

