

<div> <div> Statement of Intent Year 5 & 6 Weeks: 4 & 5 </div>  </div>		<div> <div> Term: Two Subject focus: Geography </div> <div> Learning Intentions For the students to: <ul style="list-style-type: none"> Describe and explain the diverse characteristics of places in different locations from local to global scales Factors that influence people’s awareness and opinion of places Describe and explain interconnections within places and between places, and the effects of these interconnections Australia’s connections with other countries and how these change people and places Interpret maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (Interpret maps and data of population, places and resources.) Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places </div> </div>		
Developmental Domain Focus	Learning Outcomes (Victorian Curriculum)	Immersion or other exposure, concepts, excursions, school events	Student Interests	Assessment/reflection experiences
<div> <div>Emotional</div> <div>For the students to:</div> <div>Feel confident to ask questions when they are feeling uncertain.</div> </div> <div> <div>Social</div> <div>For the students to:</div> <div>Find creative ways to interact with your peers and friends during isolation.</div> </div> <div> <div>Wellbeing</div> <div>For the students to:</div> <div>Recognise the importance of kindness and understanding.</div> <div>Practise mindfulness by being present in the moment.</div> </div> <div> <div>Language</div> <div>For the students to:</div> <div>Record written responses to questions that arise from learning.</div> <div>Practise using common Italian phrases within the daily routine.</div> <div>Actively participate in online video Italian sessions.</div> </div> <div> <div>Cognitive/Thinking</div> <div>For the students to:</div> <div>Challenge yourself to complete all tasks to the best of your ability.</div> <div>Use the weekly timetable to organise your time in a way that suits your needs.</div> </div> <div> <div>Physical/Health</div> <div>For the students to:</div> <div>Practise safe hygiene habits (washing hands thoroughly, using hand sanitiser etc).</div> <div>Take opportunities to be physically active and have brain breaks throughout the day.</div> </div>	<div> <div>Numeracy</div> <div>For the students to</div> <div>Compare, order and represent common unit fractions on a number line.</div> <div>Add and subtract fractions with the same or related denominators.</div> <div>Find a simple fraction of a quantity.</div> <div>Make connections between fractions, decimals and percentages.</div> </div> <div> <div>Literacy</div> <div>For the students to:</div> <div>Reading</div> <div>Record written responses to a text and use evidence to support their thinking.</div> <div>Notice aspects of the writer’s craft and text structure.</div> <div>Writing</div> <div>Use Victorian Cursive diagonal joins and horizontal joins.</div> <div>Plan and draft and refine an information report.</div> <div>Spelling</div> <div>Plural Rule 6 - use the same word</div> <div>Plural Rule 7 - use a different word.</div> <div>Homophone revision.</div> <div>Speaking and Listening</div> <div>Speak clearly during Zoom sessions.</div> <div>Ask questions to clarify what they need to do during Home Online Learning.</div> <div>Religious Education</div> <div>For the students to:</div> <div>Explore the question of ‘Who Is God?’ By unpacking The Holy Trinity and The Ministry Of Jesus Christ.</div> <div>Explore where the Bible came from and investigate the Sacred Scriptures.</div> <div>Problem Based Learning</div> <div>For the students to:</div> <div>Identify and investigate Australia’s key trade partners.</div> <div>Identify a key trade partner and research their relationship with Australia.</div> </div>	Mothers Day - 10th May	Basketball Soccer Girl Guides Cricket Football Video Games Performing Arts Dancing Bike Riding Swimming Gymnastics Jiu Jitsu Martial Arts Tennis Painting Guitar Cooking Space Dogs Cats Taekwondo Skateboarding Netball Singing Drawing Travelling Skiing	