



## Education in Faith

This term we're exploring how special each person is! The Church believes that every single person is valuable and important. In addition, we're learning about how the Church says we should treat each other. It's not just about being nice, it's about looking after each other's hearts, the Earth, and our bodies too! *Did you know that being kind and fair to others helps make the world a better place?* We're thinking about how we can be like that every day. We will remember to treat each other with kindness and respect, look after our planet, and be the best friends we can be!

## English

In Reading and Viewing, your child will learn how to confidently explore and comprehend a variety of texts, both in print and digital formats. They will develop the ability to interpret structural features such as tables of content, glossaries, chapters, headings, and subheadings. They will use comprehension strategies like monitoring meaning, skimming, and scanning, and they will efficiently extract key information from informative texts. In addition, they will understand how different texts serve various purposes, vary in structure, topic, and formality.

In Writing, students will become more aware of sentence structure: discovering how the beginning of a sentence can make a big impact on its message. Through identifying topic sentences, students will improve their skills at predicting and understanding how texts unfold. They will continue to plan, draft, and publish informative texts. They will be editing their work through using agreed success criteria, to ensure clarity and coherence in their writing. Through the lens of poetry, students will learn how to expand noun groups and adjective phrases to provide richer descriptions of people, places, things, and ideas. These skills will help them paint vivid pictures with words and create engaging poems and information texts.

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of turn taking and respectful listening skills. Students listen and ask questions to clarify content. They use language features to show how ideas can be extended

## Mathematics

**Statistics:** In Year 5, students delve into statistics by learning to collect, organise, and interpret data. They will explore different types of graphs to represent and analyse data. Through practical activities and real-world examples, students develop skills in data analysis.

**Multiplication and Division:** In Year 5, multiplication and division skills become more advanced as students work with larger numbers. They will consolidate their understanding of multiplication and division facts up to  $10 \times 10$ , and apply these facts to solve problems involving multi-digit numbers. Students also explore strategies for mental calculation, such as using place value and the distributive property, to solve multiplication and division problems efficiently. Furthermore, they will discover to interpret and create multiplication and division word problems, applying their mathematical understanding to real-life situations.

**Area and Perimeter:** Students deepen their understanding of area and perimeter concepts and apply them to solve problems involving 2D shapes. They will discover how to calculate the area and perimeter of shapes, using formulas and strategies. Similarly, students explore perimeter by finding the total length of the boundary of a shape and relate it to real-world scenarios.

## Wellbeing



Students will continue to work through the Resilience, Rights and Respectful Relationships program with a focus on developing positive coping skills. They will explore strong emotions and strategies to cope with these emotions in challenging situations. Through the 'Howie Games Education Program', students will explore concepts within the Personal and Social curriculum such as Seeking Help, Building New Friendships and Growth Mindset. Students will continue to be exposed to Berry Street strategies in managing their emotions and engaging with learning.

## Inquiry Learning

### *Health - Why is our Brain Important?*

Students will explore the brain and its function. We will be using a variety of resources to support strategies for promoting health, safety, and their overall wellbeing. Students will identify the impact of emotions on behavior, relationships, and health. They will recognise the importance of self-regulation and self awareness, fostering empathy and understanding. Students will be making personal connections about their emotions, healthy eating habits, managing screen time and understanding food labels. Our learning intention is to empower our children to be able to make informed, respectful and healthy choices.

## Digital Technologies

Students will further develop their knowledge of Chromebook usage and Cyber Safety. During particular lessons, students will complete their work on a Google Document to enhance their technological abilities. In some lessons, students will also be required to conduct research, in a safe and efficient manner, using the Google search engine.

## Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will refine their use of gesture, voice, and movement, to effectively express a character or theme, as they work towards performing their class item at this year's whole school production. They will also be offered the opportunity to audition for a lead role, and experience the process of preparing and performing a live audition.

## Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist *Andy Warhol*. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school inquiry theme, '*How can I nurture my mind, body, and spirit?*' by exploring food art through collage and printmaking experimentation.

## Physical Education

Early during Term Two, students will participate in long distance running to develop their endurance, stamina, and pacing skills necessary for participating in the school's house cross country event. The main focus of the term will be on the strategic thinking and game sense required in Invasion Games. Students will learn the basic rules of touch football (NRL), including ball handling, passing, positioning, and scoring. Focus will be on developing fundamental skills such as catching, passing, evasive running, and defensive positioning. Drills and mini-games will be utilised to reinforce these skills. Students will learn the importance of teamwork, communication, and strategy in touch football. This includes understanding offensive and defensive roles, creating space, and executing set plays. Emphasis will be placed on demonstrating sportsmanship, respect for teammates and opponents, and adhering to the principles of fair play and good conduct.

## Italian

Students will focus on food and healthy eating habits this term, fitting in with our whole school inquiry topic of *'Responsibility and Making Healthy Choices'*. The children will study vocabulary related to basic food items and drinks. They will study a food pyramid and will learn about the role of different foods in a healthy diet. They will categorise foods according to food groups and how often these foods should be eaten in a balanced diet. The students will learn the names of the different meal times, being la colazione, lo spuntino, il pranzo, la merenda and la cena. They will learn the names of the foods which are commonly consumed at these times. The students will learn how to order a meal in a restaurant using the verb vorrei (I would like). They will research some of their favourite dishes and In small groups, the students will imagine opening their own restaurant in an Italian seaside town and will create their own menus.