

EPHING VIEWS PRIMARY SCHOOL

YEAR 4 NEWSLETTER

TERM 3 2024



KEY DATES

PIT GYM

18TH JULY AND

EVERY THURS-
DAY FOR 5
WEEKS

CURRICULUM
DAY

AUGUST 19TH

LAST DAY OF
TERM 20TH

SEPTEMBER

Welcome Back

We would like to take this opportunity to welcome each family back to EVPS for term 3. The students have settled back into their classes well and are refreshed. As are the teachers. We are looking forward to an exciting term ahead with lots of fun and new learning.

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

We are very excited about PIT Gym which is running from week 1– 5 on Thursdays. Look out for photos on SeeSaw to see the fun we are having!

Everyone is ready for an exciting term 3!

What's happening in Term 3

Year 4 Inquiry

This term for Inquiry our topic is "Forces and Functions". Each student will be engaged in the practical application of physics. They will learn how forces can be exerted on one object by another as they design and build a balloon-powered car. Through the unit they will explore concepts such as friction, force and Elasticity. They will consider physics in their world; as they travel to and from school and as they play with their friends.

Specialist for Semester 2

During Semester Two, Year 4 students will participate in our amazing specialist programs.

They will attend weekly sessions in some of the following subjects:

- Physical Education
- Performing Arts
- Italian
- Visual Arts
- STEM



Students also have access to the school library once a week to borrow for their nightly reading

English– Literacy

Year 4 students will participate in a broad range of activities in English this Semester. During Term 3, the Year 3s will be focusing on Procedurals Texts, Reviews and Narratives . In Reading and Viewing, they will read a variety of these text types to support the development of their own texts in Writing, including composing engaging short stories to established Narratives. Students will analyse the vocabulary and language features the author’s use and consider how this supports the structure of different texts. In Writing, the Year 4’s will also continue to develop their critical thinking skills to provide reasoning for their opinions and use this to compose reviews.

Numeracy

Year 4 students will participate in a broad range of activities in Mathematics this Semester. In Statistics they will analyse different methods of displaying data. In Number and Algebra, they will be exploring the connection between multiplication and division. They will be exploring the connection between these concepts and using numbers to solve problems in everyday situations, such as finding area and perimeter.

Literacy – Reading and Writing

Weeks	Topic	What you can do at home to assist your child’s learning
1-3	Procedural texts	Encourage your child to read instructions to games they are playing, read recipes with you and show that they can use the procedures these instructions are telling them.
4-6	Reviews	Have discussions with your child about their opinions about different things. Did they like or dislike what they watched, ate or did? Prompt for details about why they have that opinion.
7-10	Narratives	Have discussions with your child about fictional stories they are familiar with. Discuss potential characters, settings and problems they can have in their writing. Read a range of fictional texts from different genres and styles.

Numeracy – Statistics

Weeks	Topic	What you can do at home to assist your child’s learning
1-4	Data, collection and analysis	Discuss with your child the different types of graphs you might see in real life. Show your child graphs presented on the internet or in newspapers/ magazines. Talk about what features you notice.

Numeracy – Number and Algebra

Weeks	Topic	What you can do at home to assist your child’s learning
5-10	Exploring concepts of multiplication and division, and area and perimeter,	Discuss the connection between multiplication and division. For example, $3 \times 5 = 15$ as the multiplication problem, $15 \text{ divide } 3 = 5$ and $15 \text{ divide } 5 = 3$ as the division problem.

Homework expectation

Families will be given access to all Magic and Gemstone Words to practise at home through Compass. Reading and spelling of these words will be monitored at school through student’s daily learning. Parents and families are encouraged to support their child to continue practising words until they have mastered the reading, and spelling of the 425 most frequently used words. Students will not be individually tested at school.



Reading- Your child is expected to read a book of their choice for 30 minutes every night. Summarise what they have read. Ask them to tell you about the characters and the events in the text.

Numeracy – Use the prompts above to support your child's learning.