



Melbourne Archdiocese
Catholic Schools



ST JOSEPH'S

2026 Structure - Information Evening

Prayer

Loving God,

We gather this evening as a community united by a shared purpose - to nurture and support the growth of every child in our care.

As we discuss the changes ahead, we ask for open hearts and minds. Help us to see that change, while sometimes challenging, can bring renewal, opportunity, and growth.

May we trust that the decisions made are guided by thoughtfulness and a genuine desire to do what is best for our students. Grant us patience as we adapt, courage as we step forward, and faith that these changes will strengthen our school community.

Bless our teachers, students, and families as we continue to work together for the flourishing of all.

We ask this through Christ our Lord.
Amen.





Acknowledgement of Country

We acknowledge Catholic schools in the Archdiocese of Melbourne are situated on the lands of the five language groups that make up the Kulin Nation, who have walked upon and cared for this land for thousands of years. We acknowledge our continued deep spiritual connection and relationship to Country. We pay our respects to their Elders past, present and future, and commit to the ongoing journey of reconciliation.

Purpose of Tonight's Meeting

- Outline the 2026 class structure
- Updated school time and structure to align better with the EBA agreement
- Answer any questions



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2026 Class Structure

- 2 x Prep Classes
- 2 x Year 1 Classes
- 2 x Year 2 Classes
- 2 x Year 3 Classes
- 1 x Year 4 Class
- 1 x composite 5/6 Class

2026 Specialist Classes

- Physical Education - weekly
- Visual Arts - weekly
- Italian - weekly
- STEM/Sustainability - weekly
- Performing Arts - fortnightly



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Composite or Single-year Grades

The most important factor...

... comes down to the quality of teaching. It is the skill, expertise, and dedication of teachers that make the greatest difference to student learning.

St Joseph's Malvern is in the top 5% of schools in Australia that consistently score higher than their expected level.

St Joseph's Malvern is in the top 5% of schools in Australia that make a genuine difference and add value to learners.

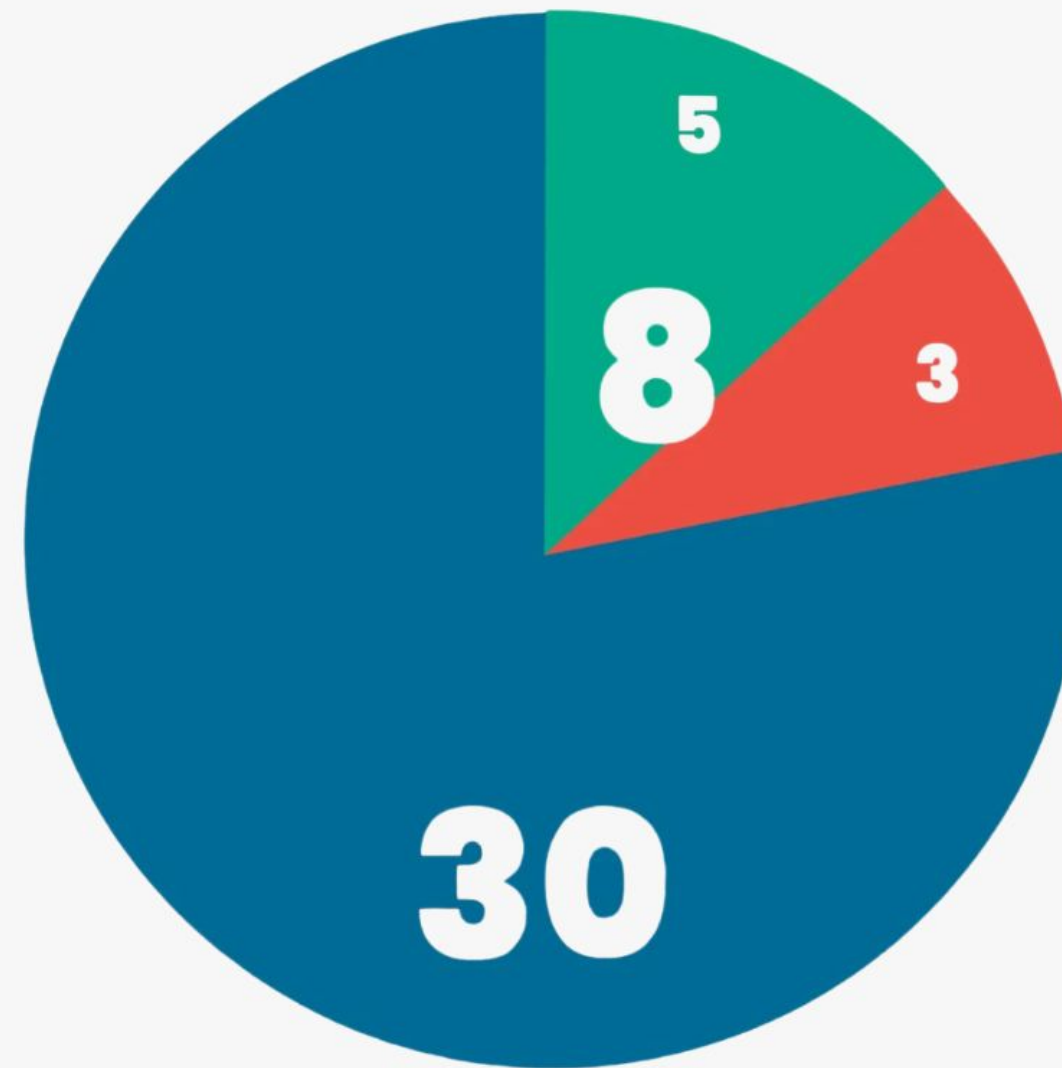
2026 Class Teachers

At this stage we proudly announce our Prep Teachers and Senior Teachers for 2026. We look forward to sharing the full 2026 team with the school community next week.

Year Level	Class Teacher
Prep	Niki Liolios
Prep	Luisa LaRosa
Year 5 and 6	Lauren O'Grady and Kirsten Daws

Enterprise agreement - EBA

An enterprise agreement has terms and conditions for the employees it covers. It sets out what entitlements the employer agrees to provide for those employees in their business or organisation.



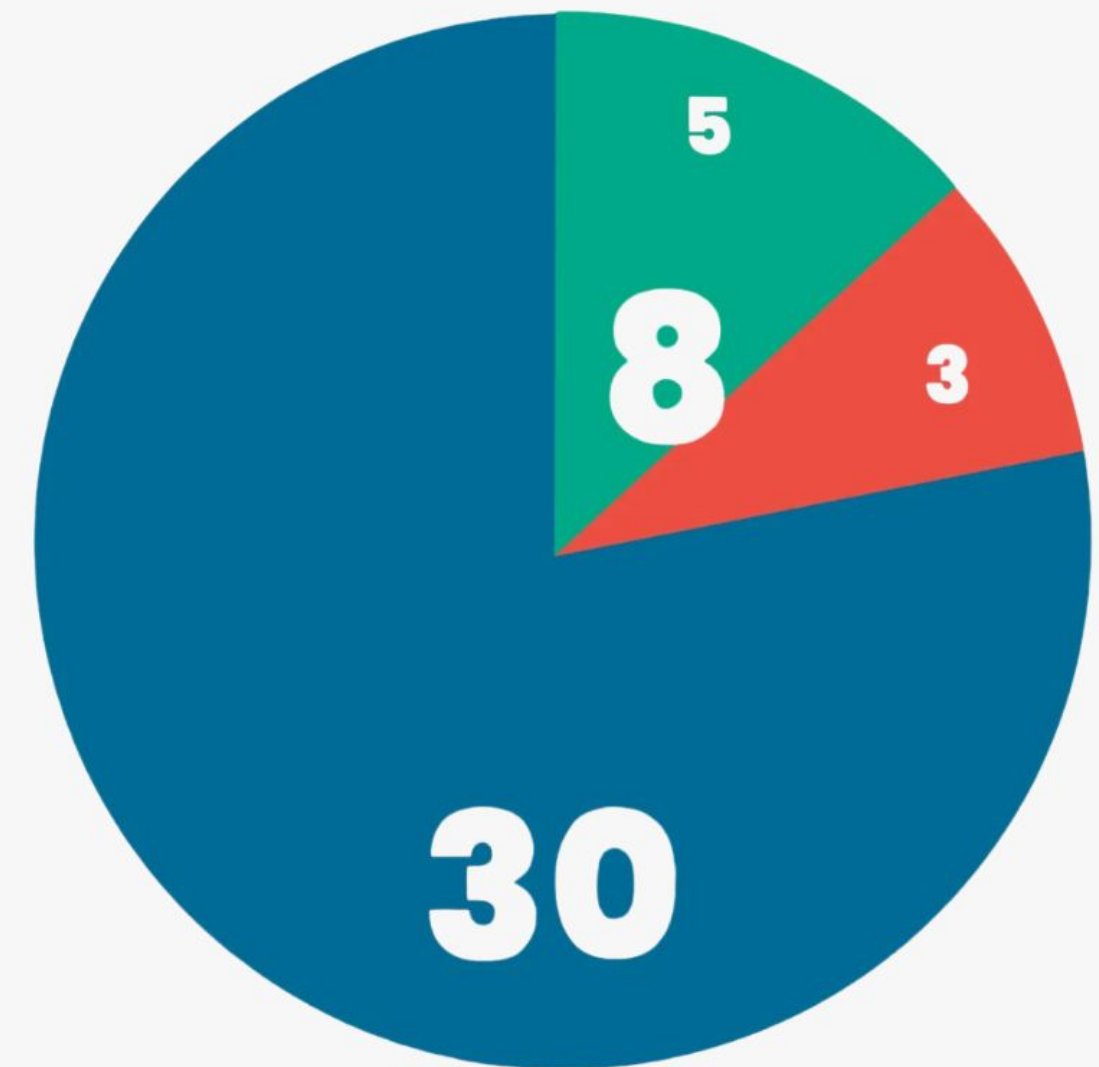
We are legally bound to this model.

2025 Changes

Change to morning classroom entry:

- Preps continued to enter classrooms before school
- Years 1 - 3 students dropped their bags outside their classrooms
- Years 4 - 6 students remained outside
- Calm space offered to support students requiring a calm transition

Why the changes? Our school had not been aligned with the EBA over the last few years- these changes brought us into alignment with the EBA and the teacher's entitlements. This was an interim fix to ensure we were inline with the EBA. It had impact of leaders and finances.



Reasons for change to our timetable:

- Currently no seen changes to the 30/8 model. The current model will remain for another 4 years.
- The current 2025 timetable runs at six specialist classes.
 - Financial implications
 - Over allocated release and under allocated face to face teaching

These changes have been made in consultation with committee members, SAC, other principals and DPs.



2026 Class Structure

Times	Activity	2026 Changes
8:30 - 8:45	- Gates open - All classrooms P-6 open from 8:33pm	- Students able to access classrooms - Class time begins 5 minutes earlier.
8:45 - 9:00	- Students line up on the grassed area and collected by the teacher. - Students gather together in the class for roll, prayer, Circle Time (with a focus on SEL)	Extra 5 minutes for morning gathering to help foster class connection and wellbeing
9:00 - 11:15	Scheduled class focus time	Longer middle block than current model (by 20 minutes) for explicit teaching of literacy
11:15 - 11:25	Whole class eating time (Supervised outside - weather permitting)	No significant change to current model.
11:25 - 12:05	First break	No significant change to current model.
12:05 - 1:45	Scheduled class focus time	Longer middle block than current model (by 15 minutes) for explicit teaching of numeracy
1:45 - 1:55	Whole class eating time (Supervised outside)	No significant change to current model.
1:55 - 2:25	Second break	Reduced play by 10 minutes
2:25 - 3:15	Scheduled class focus time	Reduced afternoon block by 15 minutes
3:15	School concludes	Earlier departure time by 15 minutes

Work Program Example

WEEK	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	School Grounds Open – 8.30am Classroom Open - 8:33am				
8:45am	Roll, Prayer, Circle Time				
9:00am	Spelling	Spelling	Spelling	Spelling	Assembly
9:35am	English	English	English	English	Italian
10:25am					STEM
11:15am	SUPERVISED EATING TIME (11:15am – 11.25am) PLAYTIME (11.25am – 12.05pm)				
12:05pm	Maths	Art	Maths	Performing Arts (Even)	Maths
12:55pm		PE		Maths	English
1.45pm	SUPERVISED EATING TIME (1:45pm – 1:55pm) PLAYTIME (1:55pm – 2.25pm)				
2:25pm	Class Sport	Topic	Religion	LIBRARY	Topic
3.15pm	DISMISSAL				

5 hrs maths a week

10 hrs English a week

Main Challenge:

Parking is already a challenge and we will be competing against De La Salle with the earlier finish.

Unfortunately, this is something that we can't control. We have tried for a 'Kiss and Go' zone, however, we are not eligible for this due to safety reason. The Parish car parks remains for staff and parish members only.

Students will be supervised at the end of the day until 3:30 and then will sit in the office until collected.





*Small enough to care.
Big enough to excel.*



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