



Dates for your diary

AUGUST

- **14: VTAC online webinar.** Learn about the VTAC application process, <https://bit.ly/2YOQyGa>
- **20: Meet Melbourne Uni,** Bendigo, <https://bit.ly/2Oaa5Nb>
- **25: Medical Radiations Career Open Day,** Peter MacCallum Cancer Centre, <https://bit.ly/2YUemLY>
- **28 – 29: Inside Monash Seminars:** Monash University, Engineering (28), IT and Computer Science (29), <https://bit.ly/2ki2NYw>
- **30: Planning ahead, your US & UK application timeline,** Crimson Education, Hawthorn, <https://bit.ly/33f3GDX>

SEPTEMBER

- **17, 18: Advice Nights,** Swinburne University, Wantirna Campus (17), Hawthorn campus (18), Aviation (18), <https://bit.ly/2Kt0nAl>
- **22: Dookie Day,** University of Melbourne, Dookie campus. For students interested in studying agriculture, <https://bit.ly/2Ka80LX>
- **24 - 26: Fashion Camp,** Kangan Institute, Richmond, <https://bit.ly/2Oqv9iF>

Huge demand for bilingual law graduates

Top tier employers such as Westpac, and PricewaterhouseCoopers, are increasingly calling for Asia literate graduates to meet the growing demand for global talent in the Asian century.

Bilingual law graduates are in short supply and as a result, are far more employable.

Reports from online Australian publication 'Lawyers Weekly' suggest that, if law graduates want to gain a competitive edge over their peers, the best way to get ahead is by combining their law degree with an Asian Language.

The following two courses are examples of how you can combine an Asian language with a Law degree.

Australia National University: Bachelor of Asian Studies/Bachelor of Laws (Honours), <http://bit.ly/1Lhe3G0>

La Trobe University: Bachelor of Arts (majoring in a language such as Chinese or Japanese)/ Bachelor of Laws, <https://bit.ly/2KQWp36>



New joint medical program

From 2021, Western Sydney University and Charles Sturt University (CSU) will be offering the 5-year undergraduate Doctor of Medicine program at the CSU Orange campus. For information on the course and admission criteria, go to <https://bit.ly/2MYQFbT>



Joint medical program between La Trobe University and University of Melbourne

Year 12 students planning their VTAC medicine preferences who have lived in a rural/regional area for more than 5 consecutive or 10 cumulative years should consider applying for the La Trobe University and University of Melbourne joint medical program.

Successful applicants complete the three-year Bachelor of Biomedicine (Medical) degree at La Trobe University Bendigo or Albury-Wodonga campus and then the 4-year graduate Doctor of Medicine at The University of Melbourne, Shepparton campus.

For information on the program, admission criteria, and prerequisites, go to <https://bit.ly/2TgA9HO>

Note: Chemistry and the UCAT are not required for entry into the Bachelor of Biomedicine (Medical) degree.

Upcoming Open Days

10 August – 18 August

La Trobe University
Mildura (14)
Albury-Wodonga (18)
Bendigo (25)

<https://bit.ly/2HDNdi6>

University of Melbourne
Parkville (18)

<https://bit.ly/2vI0pgx>

Victoria University
Footscray (18)

<https://bit.ly/2lYeXkZ>

CQUniversity
Melbourne (18)

<https://bit.ly/2WkBy2k>

Deakin University:
Geelong (18)
Melbourne (25)

<https://bit.ly/1N0i0kr>

Torrens University
Melbourne (17)

<https://bit.ly/2l7pY0s>

Charles Sturt University
Albury-Wodonga (18)

<https://bit.ly/2Wd5cWi>

Australian Catholic University
Ballarat (25)

<https://bit.ly/2V6iy2h>

Federation University
Ballarat, Berwick, Gippsland (25)

<https://bit.ly/2bpachS>

Box Hill Institute
Box Hill (25)

<https://bit.ly/2MZ0Kpq>

Melbourne Polytechnic
Preston (18)

<https://bit.ly/2iBUy5l>

Billy Blue College of Design
Melbourne (17)

<https://bit.ly/31BUt7T>

Academy of Interactive Entertainment
Melbourne (18)

<https://aie.edu.au/>

Footscray City Films
Melbourne (20)

<https://bit.ly/2qGHhM8>

JMC Academy
Melbourne (24)

<https://bit.ly/2MrE8PK>

Marcus Oldham
Geelong (18)

<https://bit.ly/2HQJbow>

Whitehouse

<https://bit.ly/2Z32O29>

University applications - VTAC

Year 12 students – have you started your VTAC application yet?

If you are planning to study at a Victorian university or TAFE within the next two years, you may have to apply through the Victorian Tertiary Admissions Centre (VTAC).

You don't have to know what courses you would like to apply for this stage, but you will need to start your application by the 30th of September to avoid a late fee.

The following are steps to follow to get started on your application.

Step 1: Create a VTAC Account

Video on how to create your account - <https://bit.ly/2XVBiHV>

1. Go to www.vtac.edu.au/
2. Click on 'Sign Up'
3. Work through the steps. You will need your VCAA/NESA ID number and you can make up your own 4-digit pin.

Step 2: Apply for at least 1 course

Video on how to order preferences - <https://bit.ly/2M25EkL>

1. Go to www.vtac.edu.au/
2. Click on Login and enter your VTAC ID and Pin (this has been emailed to you).
3. Select the course application link
4. Work through the steps

Step 3: Pay processing fee

1. Login to your VTAC Account
2. Select the payment link
3. Pay the one-off \$39 processing fee by Monday 9 December.

Step 4: Special Entry Access Scheme (SEAS)

1. Work out your eligibility for any of the four categories by exploring the VTAC SEAS site- <https://bit.ly/1PG8zI4>
2. Login to your VTAC Account
3. Click on the SEAS link and apply for any of the 4 categories that you are eligible for.
4. Organise supporting statements and any other required documentation and post them with the SEAS document cover letter to VTAC by 11 October or upload directly to the website.

Step 5: Access and Equity Scholarships

1. Read about the scholarship application process and required evidence here- <https://bit.ly/1Kxa6kh>
2. Login to your VTAC Account
3. Click on the scholarships link and work through the steps.
4. Organise supporting statements and any other required documentation and post them with the Scholarship document cover letter to VTAC by 11 October or upload directly to the website.

Applying for other states?

Use the following websites to apply for courses in other states.

NSW/ACT	www.uac.edu.au
SA/NT	www.satac.edu.au
WA	www.tisc.edu.au
QLD	www.qtac.edu.au
Tasmania	www.utas.edu.au



Focus on careers of the future

By the time you graduate from a degree or an apprenticeship, there will be many new jobs that haven't even been invented yet.

Technology expansion is rapid and who knows what jobs will be advertised in 10 years time, let alone 50?



According to a La Trobe University video featuring their Bachelor of Arts degree, by 2030 2 Billion jobs will be obsolete, <http://bit.ly/1MBqTW0>

They will be replaced by ones that don't exist yet. The video also suggests you will have approximately 10 careers in your lifetime.

This doesn't mean changing employers 10 times, this means different occupations. So, you may start out as a builder and then move on to teaching and then to nursing.

The message of the video is that you have to be able to **adapt as the world changes**. You will need to continually work on developing your personal skills such as communication, team work, and problem solving.

You will also need to commit to lifelong learning to have up to date skills and to be competitive in the job market. So you may complete a university degree, then a TAFE qualification, then short courses, then a graduate university course and then more short courses.

There is no right or wrong way of doing things, but you need to be flexible and adaptable when it comes to change, because if there is one thing you can be 100% sure of, there will be lots of it.



Amy Zuckerman is a journalist. She developed futuristic job advertisements for several technology careers, including:

- Personal Virtual-Presence Agent
- Automotive Hybrid and Fuel-Cell-Vehicle Research Engineer
- Exobiologist to Study Alien Life-Forms
- Senior Biocomputing Engineer
- Digital Matchmaker
- Gene Diagnostician

Read the advertisements here - <http://bit.ly/1RlxuMa>

If you think they sound far fetched, just remember that it wasn't so long ago that Facebook didn't exist, we couldn't access the internet via our phone, and blue tooth and cloud computing didn't exist.

We now have courses that focus on

- Global security and terrorism
- Genetic counselling
- Geomatics
- Human interface technology
- Renewable and 'green' energies
- iPhone & iPad App development, and
- Social analytics and data science

Apprenticeship, TAFE and university courses will evolve and develop as technology and our society evolves. The future is very bright and the world is certainly your oyster!



The Canadian Scholarship Trust Plan and foresight strategists recently came up with descriptions for jobs that may exist in 2030. Apart from jobs that haven't been invented yet, they have predicted what jobs may be like for occupations such as teaching, plumbing, etc., <http://careers2030.cst.org/jobs/>

Interesting job titles include:

- Nostalgist
- Rewilder
- End of Life Therapist
- Telesurgeon
- Simolicity

Futurist Morris Miselowski predicts that by 2050, 60% of people will be doing jobs that don't currently exist. He predicts we could be working in jobs such as:

- Transhumanist Designer/Engineer
- Nano Medic
- Memory Augmentation Surgeon
- Ethics Lawyer
- Weather Controller
- Spaceport Traffic Control

He believes that many jobs will focus on technology and the human body- improving health and extending human life, <http://bit.ly/RN7wip>

Whilst many of these jobs focus on science and technology, all jobs will be affected and will either become obsolete or undergo significant changes.

Whilst in school, it is crucial that you engage in your studies and keep an open mind about the future. What you aim to be doing in even 5 years, may not be what you will actually be doing.

Just remember the mantra- change is constant and access your allies to assist you to navigate through your career.



According to the Foundation for Young Australian's, the world of work will look vastly different to the world of work you currently experience. Robotics, automation, artificial intelligence, working remotely, and increase in digital work...many things will change - even within the next 10 years.

According to their New Work Smarts report, you can expect the following to occur by 2030:

- Automation and globalization will change what we do in every job.
- Within the next 10 years, many jobs will no longer exist
- Workers will spend 100% more time solving problems, 30% more time learning and 77% more time using STEM skills (science, technology, maths, engineering) than the same jobs demand now.
- Workers will spend more time getting value out of technology and use more digital skills (e.g., updating websites)
- Workers will be more flexible and independent in the workplace.
- With globalization, more workers will collaborate with people around the world.
- Workers will spend less time on routine and manual tasks due to automation, and more time focused on people, solving strategic problems and thinking creatively.
- Teenagers can expect to work for an average of 17 employers over their lifetime across 5 different careers.

You can download the report at this link - <http://bit.ly/2uE1V2e>