

Prep Curriculum Overview - Term 4, 2024



Education in Faith

In Education in Faith, the students will be exploring the Bible. They will learn about how the Bible is divided into parts and specifically listen and respond to stories from the Old Testament, New Testament and from some of the parables. They will discover messages that they can learn from these stories and how these messages relate to their own lives.

The students will read the Advent and Christmas stories, exploring the concepts of waiting and joy. They will retell the events of the Christmas story through a re-enactment, and will come to understand the significance of the characters and events. In engaging with the aspects of the story, students will understand that Jesus is a gift from God.

English


In Reading and Viewing, students will be exploring fiction texts. They will develop their comprehension through retelling the story, including characters, the setting, problem and resolution. Students will be exposed to a range of storytelling formats, including digital storytelling, where they will create and publish texts of their own. They will consolidate the reading strategies learnt so far, in whole class and small focus groups.

In Writing, students will use the 'Writing Cycle' to plan, draft and edit written work. They will continue to develop their writing skills through constructing different genres, mainly focussing on Narrative text types. Correct letter and numeral formation will also continue throughout the term.

In Spelling, students will continue to use the SMART Spelling strategies to identify sounds they can hear in words. Different digraphs and trigraphs will be introduced through our Word and Sentences of the Week.

In Speaking and Listening, students will explore and identify syllables in words. They will develop their ability to understand and follow simple and complex oral instructions. They will continue to participate in 'Show and Tell' with a focus on making appropriate eye contact, voice projection and expression.

My Weekly Words
SMART Spelling

cat 

The cat sat on the mat.

Common words:	M	T	W	Th
the				
on				
sat				
hat				
mat				
at				
am				
man				
Sam				

Mathematics

In Number, students will be using a range of practical strategies to explore grouping of equal numbers and sharing equally, using visual displays, concrete materials and dramatic scenarios. Through play, students will represent simple, everyday financial situations involving money.

In Measurement, students will compare the mass of objects using strategies such as hefting and the use of balance scales. They will also explore length using informal objects and mathematical language to compare different lengths, heights and widths.

Wellbeing

Students will be focussing on Respectful Relationships, by continuing to develop their 'Emotional Literacy'. They will explore different emotions and learn to check in with how they are feeling in order to implement effective stress management and problem solving strategies. They will also explore ways to read the emotions of others. Students will also continue to develop their knowledge of cyber-safe behaviours through our Ollie Online presentations.



Inquiry Learning

Media Arts - 'How does the story end?'

Students will investigate how images and sounds are used in Media Arts to tell stories. They will explore ideas, characters and settings in images, and how sounds are used in multimodal texts. Students will watch and respond to media artworks by describing ideas, characters, settings and stories.

Digital Technologies

Students will explore the use of many functions and applications of digital media this term. They will be introduced to a range of new applications such as Book Creator, Puppet pals and Playschool Art Maker. These applications will allow the students to build their technology skills, such as selecting and editing images, inserting and dragging shapes and tools, taking pictures and videos, sound effects and recording of audio. Digital technology learning will be integrated into our literacy block, and in addition to the digital technology curriculum learning, students will use and apply many of these skills learned, such as selecting, saving and dragging, to orientate and guide themselves whilst doing online Mathematics assessments through completing 'Essential Assessment'.

Performing Arts

Students will explore the performance-based discipline of Music. To begin, the students will learn about sound, including what sound is and how sound is heard. They will investigate and classify sounds, discover the ways in which they can create sounds using their voice, body percussion, and instruments, and experiment with ways of using graphic notation to represent different qualities of sounds. The students will learn to sing a Christmas song and will play along using untuned percussion instruments, to investigate the musical elements of beat and rhythm.

Visual Art

Students will engage in a construction and modelling unit of work. They will begin by experimenting with playdough, where students will practice techniques such as coiling, rolling, and shaping. These skills will prepare them for working with clay. Using clay, students will create snail sculptures. Once dried and fired in the kiln, they will paint their snails with realistic colours. Following this, students will focus on the construction aspect, designing and building a paper environment for their snails using techniques like folding, scrunching, and cutting. Later in the term, students will revisit self-portraits, completing a new one to compare with the portrait they made at the start of the year, reflecting on their progress. The term will conclude with Christmas activities, where students will reflect on the meaning of Christmas and its religious significance.

Physical Education

In Term 3, we were unable to complete the planned gymnastics unit due to unavailability of the Community Centre. Students instead continued to develop the fundamental motor skills of throwing, running and jumping. They prepared for the School Sports Day by training for athletics related throwing and jumping events including modified shot put, foam javelin and long jump, as well as relays and running with a baton.

In Term 4, students will participate in the previously planned unit of creative movement focussed on gymnastics. They will focus on a range of dominant movement patterns which include; jumping/landing, rolling and balancing. Students will engage in a range of basic gymnastics skill circuits that can be performed safely using apparatus such as gym mats, inclined wedges, foam beams and mini tramps. Hand apparatus such as hoops, balls and ribbons will be used to enhance hand eye coordination. Later in the term they will be familiarised with the basic skill in tennis using the modified program of Hot Shots. Students will develop their hand eye coordination, ball handling and movement skills.

Italian

Students will study a unit of work called 'Il Tempo' (Weather). They will learn new vocabulary related to weather conditions and the names of the seasons in Italian. Students will learn names of items of clothing and associate these to various seasons and weather conditions and will make a dice with pictures of various weather conditions and a spinning wheel to use in games in order to practice correct pronunciation. They will record the daily weather conditions over a few weeks as a class activity and will complete various cutting and pasting, as well as listening and speaking activities. Towards the end of the term, they will listen to a Christmas story in Italian and complete some activities.