

Term One  
Week 8.9 & 10 Foundation Learning  
Intentions

For the Children to:

**Emotional:**

- \* Develop a sense of identity and be proud of who they are.

**Social:**

- \* Develop respect for others.

**Language:**

- \* Repeat and practise Italian phrases and gestures 'E tu?', 'Come ti chiami? Mi chiamo', 'Attenzione!' / 'Ripetete insieme' / 'Qua' / 'La' / 'Mi scusi'.
- \* Consolidate Italian vocabulary learnt this term.
- \* Speak using a clear audible voice.
- \* Stay on topic and answer posed questions.

**Cognitive:**

- \* Identify and share stories to do with their own cultural background.
- \* Recognise and respect all cultures.

**Physical:**

- \* Reset and pack up learning spaces.
- \* Place their bag in the correct position in the locker.

### **Literacy:**

- \* Practise the graph /e/ as in 'net' (Week 8) and the graph /l/ and /g/ as in 'leg' (Week 9).
- \* Identify common words 'I, went, to, get' (Week 8), 'of' and 'my' (Week 9).
- \* Point to words as they read.
- \* Look at pictures in books to help them read.
- \* Tell facts and sequence events after reading a book.
- \* Stretch and count sounds in words using their fingers.
- \* Add words to pictures
- \* Understand the function of an exclamation mark.

### **Numeracy:**

- \* Write the numbers 8 (week 8), 9 and 10 (week 9) correctly.
- \* Match numbers 0-10 with words and amounts.
- \* Sort, group & classify objects.
- \* Identify shorter and longer using direct and indirect comparison.
- \* Identify common 3-dimensional shapes and describe their features.

### **Religion:**

- \* Explore how we prepare for the Lenten Season.
- \* Retell the main events of Holy Week.