

# YEAR 3 • NEWSLETTER • TERM 3

## UPCOMING DATES

### -July-

**Friday 25th** - Mini Mission Fete, Book Fair begins

### -August-

**Monday 4th** - Whole School concert rehearsal (at school)

**Wednesday 6th** - Food Day

**Monday 11th** - Concert rehearsal and opening night

**Tuesday 12th** - Concert night two

**Friday 22nd** - Yr 3 hosting Prayer Service 2:25pm

**Monday 25th** - 'All about Water' Incursion

### -September-

**Thursday 4th** - Food Day

**Friday 5th** - Fathers Day Breakfast, Year Level Mass 9am

**Thursday 18th** - Last day of term for students, Learning Conferences

**Friday 19th** - Learning Conferences

**Sarah Punkett** - 3P (Mon-Fri)  
[sarah.plunkett@sjvermont.catholic.edu.au](mailto:sarah.plunkett@sjvermont.catholic.edu.au)

**Claire Feild** - 3F (Mon-Wed)  
[claire.feild@sjvermont.catholic.edu.au](mailto:claire.feild@sjvermont.catholic.edu.au)

**Tracey O'Connor** - 3F (Thu-Fri)  
[tracey.oconnor@sjvermont.catholic.edu.au](mailto:tracey.oconnor@sjvermont.catholic.edu.au)

Dear Parents,

Welcome to Term 3! We're excited for the term ahead, especially with our much-anticipated concert coming up. After all the hard work and rehearsals throughout Term 2, we can't wait for you to see the final performance!

In Week 5, Year 3 will be leading the Prayer Service, and in Week 7, we will celebrate our Year Level Mass. Parents are warmly invited to attend both events, and we'll share more details closer to the dates.

This term, we're placing a strong focus on regular home reading. Students are encouraged to complete 80 minutes of reading each week, record it in their diaries, and hand them in to their teacher every Monday.

A big thank you to all the parents who helped out with our 'Games Groups' in Term 2 — your support is truly appreciated! We're looking forward to welcoming you back in Term 3. If you're available to assist, please add your name to the sign-up sheet, which will be shared via Operoo soon.

We're looking forward to another fantastic term together!

Warm regards,

Sarah, Claire & Tracey

*\*Please note: If your child is absent can you please email [attendance25@sjvermont.catholic.edu.au](mailto:attendance25@sjvermont.catholic.edu.au) as well as your classroom teacher/s. Thank you.*

## Timetable 3P

Library	Monday
Auslan	Tuesday
PE	Wednesday
Visual Arts	Wednesday
STEM	Wednesday

## Timetable 3F

Library	Monday
Auslan	Thursday
PE	Tuesday
Visual Arts	Wednesday
STEM	Wednesday



# WHAT WE ARE LEARNING

Please ensure you have access to Operoo, as medical and permission forms will be sent out using this platform!

## READING

To begin the term, students will explore the world of **poetry**, reading a variety of poems to discover how poets use language, rhythm, and imagery to express ideas and emotions. They will learn to read poems aloud with expression, identify poetic features, and share their personal responses to different styles of poetry.

Later in the term, students will read the classic novel **Charlotte's Web** by E. B. White. We will focus on developing students reading comprehension skills by making predictions, identifying key ideas, and discussing characters' actions and motivations. They will also build vocabulary, practise reading fluently, and make meaningful connections with the text.

## WRITING

To begin this term in Writing, students will explore poetry. They will read and experiment with a range of poetic styles while learning how poets use literary devices, such as rhythm, rhyme, and imagery. Students will have the opportunity to write their own poems, experiment with wordplay, and share their work with others

Following our poetry unit, we will shift our focus to procedural writing, and later in the term, to explanation writing, which will link closely with concepts from our Science unit. Our grammar focus will change weekly to support and reinforce the features of each writing genre we study.

Students will continue to practise handwriting regularly, as they work towards earning their 'joining licence' towards the end of Year 3.

## MATHEMATICS

To begin the term in Mathematics, students will jump straight into their second unit of Multiplication & Division. Our focus will be on consolidating learning from the first Multiplication & Division unit earlier in the year by practising and building upon our problem solving skills. Please keep encouraging times tables practise at home! Following this, students will learn all about angles, practise telling the time to the minute, explore 3D objects and finish the term with our third and final Addition and Subtraction unit.

In Term Four students will investigate data using various forms of graphs, practise their location skills (time to dust off the family game of Battleship!) and explore chance and probability through various games and experiments. They will head towards the end of the term completing their third and final Multiplication & Division unit, then finish the year with a unit about Mass and Capacity - the perfect time for some Christmas cooking!

## SCIENCE

Our Science unit this term is titled '**Water – Where Does It Come From?**'. Students will explore the journey of water from its natural sources to our homes and communities. They will investigate where our fresh water will come from, including rivers, lakes, rainfall, and underground sources, and will learn how it is collected, treated, and supplied. The unit will also introduce the role of the oceans and seas in the water cycle, helping students understand how processes like evaporation and precipitation will support our global water supply. Through experiments and discussion students will gain a deeper appreciation of water as a valuable resource.

Students will take part in a science incursion on August 25th called 'All About Water' run by Supercharged Science. It's going to be lots of fun!

## SEL

Our whole school value for Term 3 is **Persistence**. Students will be learning how to use a *growth mindset*, even when tasks are challenging or setbacks occur. They will explore strategies to stay motivated, build resilience, and manage frustration when things don't go as planned.

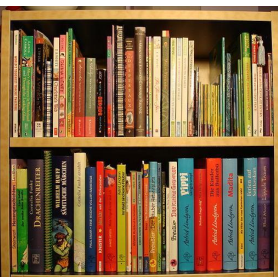
The unit will also include developing problem-solving skills, using calming techniques during difficult moments, and recognising the importance of a positive mindset in both learning and relationships.

## RELIGION

We will begin Term 3 with a focus on St James, learning about his life, significance, and what we can learn from his example.

For the remainder of the term, our focus will turn to prayer. Students will explore what prayer is, the many different ways people pray, and a range of well-known and traditional prayers. They will also learn about the various types of prayer, including prayers of praise, petition, sorrow, and thanks, and have the opportunity to reflect on their own prayer life by writing personal prayers in each of these forms.

In addition, students will deepen their understanding of the parts of the Mass, building their knowledge of key rituals, symbols, and responses used in our Catholic tradition.



## HOME LEARNING

It is expected that all children **read for a minimum of 20 mins per night, at least four times a week.** Students are required to record their reading in their diaries each night. **Please ensure these diaries are brought to school as they will contain log in details your children need throughout the year.**