

BRIDGING EAL (AS AN ADDITIONAL ENGLISH TO EAL)

Bridging English as an Additional Language (EAL) is an intensive and explicit study of the English language in a range of contexts and for a range of purposes. These include further education, the workplace and social situations. Bridging EAL focuses on the language skills needed by non-native English learners to successfully engage with work in Australian education systems. Students develop knowledge and skills in speaking, listening, reading, viewing, writing and thinking, and the ability to adapt their language use to communicate effectively in different contexts, including academic and social settings. This subject is based off of a Year 11 VCE subject and is structured accordingly.

UNIT 1: English for Learning

In this unit, students build their understanding of how spoken and written Standard Australian English (SAE) is used to communicate effectively in a variety of contexts and for a range of purposes. Students develop the ability to listen, speak, read and write for everyday and academic purposes.

AREA OF STUDY

Area of Study 1: English for everyday purposes

Area of Study 2: English for academic purposes

OUTCOMES

Outcome 1: Podcast - Students work in groups to create a podcast in casual English exploring Australian culture and their own. Students draft and record their podcast.

Outcome 2a: Reading and Writing Task – Students read a short text and are provided an essay structure. Students need to organise information into the correct structure and paraphrase or summarise main and supporting ideas.

Outcome 2b: Class Discussion – Students form groups and discuss their progress in and out of class – reflecting on their experiences with academic English. Students must react and respond to the ideas shared by their peers.

UNIT 2: English for Life

In this unit, students build their ability to express emotion in Standard Australian English (SAE) so that they can communicate more effectively in a range of settings and for a variety of purposes. Students develop the ability to listen, speak, read and write about their life and the lives of others through everyday and academic English.

AREA OF STUDY

Area of Study 1: English for self-expression

Area of Study 2: English in the media/workplace

OUTCOMES

Outcome 1: Collection of Writing - Students work over one term to produce a collection of short writing pieces in class to express themselves and their identity in English.

Outcome 2a: Persuasive Video - Students create a video on an issue provided in class to persuade their classmates.

Outcome 2b: Online Responses - Students respond to Outcome 2a videos provided by their classmates through a shared online platform to explore appropriate English conduct in online educational and work spaces.