

## Year 3 Curriculum Letter - Term 1 2026

Dear Parents,

Welcome back for the 2026 school year! We hope you all managed to have an enjoyable and relaxing break over the holidays.

The children are making a very successful transition into their new grade. This first term is a very busy one with the inclusion of NAPLAN. Students will continue to prepare for these external assessments in the coming weeks.

[Parent information - Naplan](#)



Looking forward to a wonderful start to the 2026 school year!  
 Gabrielle Richardson (3GR) and Charlotte Hoogeveen (3CH)

### Semester 1 2026 - Congratulations to the Year 3 Class Captains and Environmental Monitors

<b>Class Captains 2026:</b>	<b>Environmental Monitors 2026:</b>
3GR Sebastian T Rhone R	3GR Alexandra S William C
3CH Hugo L Marcus T	3CH Esme N Matthew M

Students will be presented with their badges at a designated Assembly and the above families will be notified.

### Religious Education

#### The Sacrament of Reconciliation 2026:

The Sacrament of Reconciliation will be received by the Year 3 students who have registered their interest with Sacred Heart Administration through the nForma nParent Portal.

All administration for the Sacrament will be organised through the school's nForma platform, so please ensure you have read all requirements and that dates have been noted in your diary. Students have been introduced to the concept of Reconciliation through classroom activities and will complete a booklet for the Reconciliation program for 2026. A Baptism page will be sent home for parents to fill in their child's details as part of students' homework in Week 4. The completed booklet can then be taken home to further support the families wishing to receive this sacrament for their child next term.



## 2026 RECONCILIATION CELEBRATION DATES

### Sacrament of Reconciliation (Preparation T1, Conferral T2)

Term 1 - Monday 10 March 2026 - Registration for Reconciliation opens (T1 W7)

Term 1 - Friday 27 March 2026 - Registration for Reconciliation closes (End T1 W9)

Term 2 - Wednesday 29 April 2026- (6.30-7.30pm) Parent/Child Reconciliation Evening (W2)

Term 2 - Friday 1 May 2026 - Conferral of the Sacrament of Reconciliation (W2)



Sacred Heart Parish Kew

Name: \_\_\_\_\_

## Reconciliation

# 2026



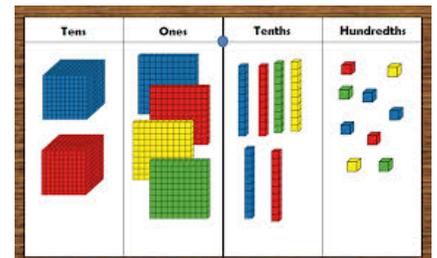
### Lent and Easter:

Lent and Easter is a journey of hope and new life. During the season of Lent, the students will observe the holy day of Ash Wednesday as they reflect through prayer and almsgiving. Students will review the events of Holy Week and reflect their understanding of Palm Sunday, The Last Supper, Holy Thursday and Good Friday.



### Mathematics - (Daily Review Explicit Instruction)

This year, we will be following the Maths 2.0 Victorian Curriculum. Students work through explicit direction from the teacher assisted with interactive slides and active participation using personal whiteboards to record responses. This is a daily procedure in the classroom.



### **The Maths 2.0 curriculum aims to ensure that students:**

- build on prior learning and experiences
- engage in a range of approaches to the learning and doing of mathematics that develop an understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice
- become confident, proficient, effective and adaptive users of mathematics
- become effective communicators of mathematics who can investigate, represent and interpret situations in their personal and work lives, think critically, and make choices as active, engaged, numerate citizens
- develop proficiency with mathematical concepts, skills, procedures and processes, and use them to demonstrate mastery in mathematics as they pose and solve problems, and reason with number, algebra, measurement, space, statistics and probability
- develop a positive disposition towards mathematics, recognising it as an accessible and useful discipline to study

### Number

- Extend place value ideas to 10,000 and beyond.
- Read, write and record numbers in digits and words.
- Place Value e.g. 1423 is 1 thousand, 4 hundreds, 2 tens and 3 ones.
- Rename numbers e.g. 423 is the same as 42 tens and 3 ones, 4 hundreds and 23 ones  
1423 is the same as 14 hundreds, 2 tens and 3 ones
- Compare and order numbers.
- Expanded notation e.g.  $1000 + 400 + 20 + 3 = 1423$
- Investigate number patterns when counting by 2, 3, 5 and 10.

- Investigating odd and even numbers.
- Mentally calculate numbers to 20 using a variety of mental maths strategies.

### Measurement

- Tell time to the minute and investigate the relationship between units of time.

### Statistics

- conduct statistical investigations, collecting data through survey responses

## English - Daily Review

### Class novel study - Matilda by Roald Dahl

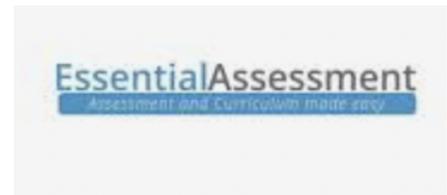
#### Reading and Viewing and Writing

Students will continue to consolidate their planning and practice correct structure when writing recounts. Paragraphs will be introduced as a key organisational aspect to all written texts. Students will focus on key reading strategies e.g. finding the main idea, cause and effect, comparing and contrasting, making inferences, author's purpose and making predictions whilst reading the book Matilda. Students will analyse, plan and write narratives by including characters, settings, problems and solutions. Persuasive texts will be analysed prior to the students writing their own texts about familiar topics. They will explore, plan and create persuasive texts with emphasis on the structure of the text and identifying supporting points of view. Students will practice testing conditions through formative assessments to guide them when responding to a range of questions.



Students will continue to practice the writing process by planning, drafting, editing and publishing their work.

Essential Assessment is an education platform used at Sacred Heart to assess Numeracy and Literacy across the whole school. It is aligned with the Victorian and Australian Curriculum. This form of assessment aligns to Sacred Heart's teaching and learning program allowing for structured diagnostic assessment and differentiated curriculum.



This allows teachers to differentiate to the needs of each student by providing ongoing personalised assessment and curriculum to grow their knowledge from current understandings. Essential Assessment is a school based platform only where students login to access assigned assessments.



### Handwriting

Handwriting continues to be an important focus in Year 3. We will be concentrating on posture, pencil grip and letter formation using the correct entry and exit points for each letter. The correct placement of letters on the dotted thirds will also be reviewed as students move towards joining letters.

### Spelling and Grammar - Explicit Instruction

Spelling Mastery is a fully scripted Direct Instruction program that has an extensive research base and is teacher directed. This closely aligns with the



2030 MACS Vision for Instruction. The program helps students understand the relationship between sounds, word parts, and spelling patterns.

Spelling Mastery encourages students to learn strategies to spell correctly rather than rely on memory alone. There are three approaches within Spelling Mastery. Phonemic, whole-word, and morphemic.

- Through the phonemic approach, students learn the sound-symbol relationship between letters and sounds that help students spell using predictable patterns. For example, words like map, tap, fog, fan.
- The whole word approach teaches students high frequency words and irregularly spelled words that do not follow a predictable pattern. Examples - 'answer' 'the' and 'people'.
- The morphographic approach teaches students that all words are made of one or more morphograph or word parts. They also learn rules that apply when combining morphographs to form words. Examples- 'Re' as a morphograph has meaning. It means again. (repack, return, rerun) '-est' means the most. (lightest, happiest, friendliest).

Your child will learn to spell using all the above methods through lessons delivered in class. This means that homework may look a little different. Please do not be concerned if word lists aren't being sent home on a regular basis, as the focus of Spelling Mastery is for students to understand how to spell rather than spell 'by heart'. We also recognise the need for practicing the skills learned in class, so when there are word lists sent home it would be mainly when added practice is called for. Each child also will work through a workbook in class that was purchased via your booklist. All learning will be recorded in this book.

### **Speaking and Listening**

Students will be given opportunities to address an audience as they present finished assignments. They will use language that appropriately addresses an audience allowing for question time. Students will present recount writing, persuasive writing pieces, book reviews as well as Google Slide presentations to their peers.

### **Library (Tuesdays) Classroom Sport - (Weekly on a Friday)**

We are pleased to announce that the Sacred Heart Library will be commencing in Week 3 and children will be able to borrow books yet again. The Library space looks incredible and will bring an exciting energy to our students' reading. It has been set up in the previous Senior learning space. Students will use their purple satchels to put their books in to take home. This bag can also double up as an excursion bag when needed. Please encourage your child to have their books ready for return each Tuesday.

Classroom Sport will be on a Friday for both Year 3's led by Mr O'Shea.



### **Digital Technologies and Seesaw**

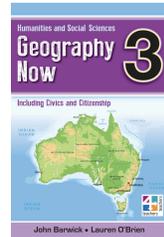
This year students will continue to use their own username and password. They will use their personal logins to access apps and programs using brand new Chromebooks purchased for the 2026 school year. Students will continue to learn how to create online presentations, search and navigate the internet safely when investigating, creating and communicating ideas. Students will be introduced to the Google Classrooms platform where they will receive posted work from their teacher. Google Classroom is only used during school time. A reminder that Seesaw is an ongoing platform used by the school for students to share their work with you. Please remember to check in with your child's posts as well as notes from teachers to keep up with the latest classroom news and learning.



**Inquiry Unit: Australia (Geography/Civics and Citizenship - Rules and Laws)**

During this Inquiry Unit, the students will investigate the states and territories of Australia using geographical tools such as a globe, online map and atlas. They will investigate the names of major cities and regional centres in their own state. Students will research Australia’s closest neighbours and key geographical characteristics of these places. Students will analyse and interpret maps looking at the main climate types in Australia.

Students will also look at the differences between rules and laws, why laws are important and how they affect the rights and responsibilities of people in their communities.

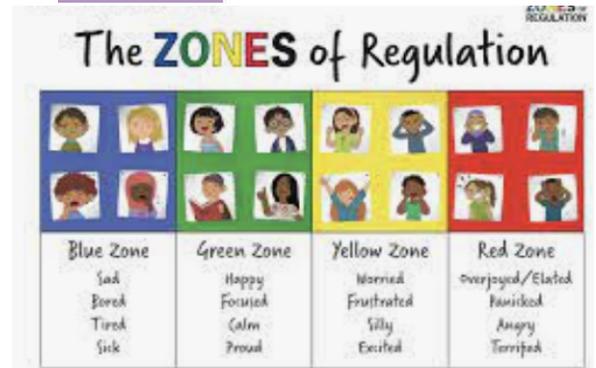


**WELLBEING and Transition into Year 3**

*As students transition into Year 3 we encourage their independence by lining up in their class group without parents. We also encourage a limit to soft plush toys brought to school to allow for less distractions during the busy school day. If you could support us in this matter it would be greatly appreciated.*

Students will continue to discuss the definition of personal strengths and identify positive personal qualities that we use everyday. Students will analyse challenges in order to set goals based around ‘The Zones of Regulation’ investigating coping strategies and develop skills to aid in conflict resolution.

We will continue to explore our Respectful Relationships unit and will use Circle Time to share ideas, build on personal strengths and practice growth mindset thinking.



**Homework**

The students will have set homework each week. Homework will include Reading, Writing and Mathematics. At times there may be small projects/tasks related to Inquiry or Religious Education especially as the children will be participating in the sacrament of Reconciliation.

Students’ ‘Homework Book’ will be taken home on a Monday and returned on Friday each week. The tasks will be pasted in their homework book on a Monday ready for completion over the week. Students will be required to write using their grey lead pencils and a red pencil and ruler for margins. Students are reminded to take care with all written presentations before handing in their final tasks. Homework will commence Term 1 Week 3 2026. Homework is an expectation that supports the revision of Year 3 learning further supporting time management skills and independence. Students should be able to complete their activities over the week, being mindful of days that they have extra curricular activities outside of school. If students are sick or away from school they are not expected to complete homework.

## **Home Reading Program 2026:**

Your continued support in encouraging your child to read every night helps to facilitate their reading capacity throughout all areas of the curriculum.

Students are encouraged to read for at least 25 minutes every night. Each night's reading must be recorded in the [student's Sacred Heart diary every day](#).

*Each day entry:*

- Title of book and page numbers or chapter references
- Note if your child read independently or read aloud to a parent

Every reading log entry needs to be initialed by a parent or guardian. It is important to read to and with your child, and for your child to read a variety of text types such as picture books, comic books, chapter books, magazines, local newspapers, etc.

## **Library**

Students will return to our newly refurbished library, now beautifully fitted out with ergonomic furniture that creates a welcoming and engaging reading hub. Students will be able to borrow books, take care of them by using their library bags, and return them to the classroom in a timely manner. Students will visit and borrow from the Library in Week 3.

## **Diaries**

Please read and sign the Sacred Heart Student Diary every night and use it as a form of communication. Your child's diary should be brought to school every day. It will be sighted by the classroom teacher each day and signed on Friday's to check their reading log.

### **Year 3 - Weekly Timetable Term 1 2026**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Spelling Mastery starts for the week	Examen - Meditation Gratitude  Year 3 Library	Art - Mrs Burnes  Physical Education - Mr O'Shea	Mandarin - Ms Chen  Performing Arts - Mrs Mulhall  Homework handed in with diaries for signing	Year 3 Sport  Homework handed out on Friday  Assembly (2:30pm)

### **EXCURSION HELP / PARENT VOLUNTEERS:**

Please note that due to changes in "Child Protection Policy" all volunteers need a "Working with Children Check" and in some cases a Police Check is required. For further information please see Caroline Reid.

### **Anaphylaxis and Allergies**

**Sacred Heart is a 'Nut Aware' school.** We would appreciate your cooperation in refraining from sending food, snacks or treats (made or packaged) that contain nuts (e.g. peanuts, cashews, peanut butter and Nutella) to school or any school gathering. If your child has a medical management plan, please ensure that this has been uploaded on the nParent Portal.

## **Birthday Treats**

Should your child be celebrating a birthday and wish to hand out treats please send in a commercially wrapped treat to share with the class. For safety purposes no lollipops. Please also let the teacher know in case they need to cater for a child with an allergy. We appreciate your ongoing support with this.

## **Dates for the Diary**

*(Dates may change throughout the term - you will be notified of any amendments via the Audiri App or through the SEESAW platform).*

### **February 2026**

- Tuesday 10 - Whole School Opening Mass
- Friday 13 - Whole School Welcome Event
- Tuesday 17 - Shrove Tuesday
- Wednesday 18 - Ash Wednesday Whole School Mass @ 9:15am

### **March 2026**

- Friday 5 and 6 - School Closure Days
- Monday 9 - Registration for Reconciliation opens (closes March 27)
- Wednesday 11 to 23 - Year 3 and Year 5 NAPLAN
- Wednesday 25 - Parent/Teacher chats from 1:30pm, school finishes at 12:45pm

### **April 2026**

- Thursday 1 - Sports Day
- Friday 2 - End of Term 1 - School finishes 12.45pm (casual clothes day)
- Monday 20 - Term 2 begins
- Thursday 23 - School Photo Day

## **Please remember:**

**If your child is absent for any reason, please inform the school immediately by phoning the office or emailing Administration. Your child's absence can then be forwarded to your students' class teacher.**

***Classroom teachers can be contacted via a note in the student diary, a phone call to the office or an email to Caroline Reid [admin@shkew.catholic.edu.au](mailto:admin@shkew.catholic.edu.au) and your queries will be forwarded onto us.***

We are looking forward to a wonderful term sharing new learning with all the Year 3 students.

Gabrielle Richardson and Charlotte Hoogeveen  
Year 3 Teachers