



## Education in Faith

This term students will embark on a fascinating journey delving into our faith's core teachings. They'll start by learning about Holy Week, exploring how the resurrection of Jesus holds special significance in our church and community stories. Following this, students will focus on the theme of responsibility, through the unit 'How can we show God we are responsible?'. Through engaging lessons in the Gospels, students will explore timeless lessons of love, compassion, forgiveness, and righteousness. They'll learn how to apply these principles to their actions and attitudes, growing into more responsible individuals through parables. Additionally, students will discover the significance of Pentecost, where the Holy Spirit empowered Jesus' disciples, enabling them to live out their faith with purpose. They'll also participate in Spirit Day, a joyful celebration honouring the Holy Spirit's presence in their lives. This special day serves as a reminder of our unity as part of God's family, guided by the Holy Spirit to make loving choices and take responsibility for our actions.



## English

In Reading and Viewing, students will focus on building their own reading stamina and focus during silent reading time. An in depth exploration of fiction and non-fiction Genres will introduce sub-genres, in each area, and key characteristics such as realistic fiction, myths and fables. Students will investigate the nature and effect of language devices such as similes and metaphors used to enhance meaning and shape the reader's reaction, including rhythm and onomatopoeia in poetry.



In Writing, students will also be engaged in an explicit understanding and use of grammar, including tenses, contractions, conjunctions, collective nouns and complex and compound sentence structure. Whilst exploring Poetry, students will investigate poetry types and the use of poetic devices to attract their audience. In Term Two, the students will be introduced to a weekly S.M.A.R.T. spelling approach, using syllable, letter and sound strategies.

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of turn taking and respectful listening skills. Whilst learning the various Poetic devices, students will be practising the use of expression and voice projection.

## Mathematics

In Number, students will be exposed to addition and subtraction through hands-on activities, real-world problem-solving tasks, and interactive games. They will learn various strategies to add and subtract numbers mentally, as well as using traditional written methods. Emphasis is placed on developing fluency, accuracy, and understanding the relationship between addition and subtraction.



In Measurement, students will explore concepts related to length, including using standard units of measurement such as centimeters and meters. They will learn to measure and compare the lengths of objects using appropriate tools and techniques. Additionally, students will engage in activities that involve estimating and solving problems involving length. Students will develop their understanding of time by learning to read both analog and digital clocks, and to tell time to the nearest minute. They will explore the relationship between units of time (seconds, minutes, hours), and the use of time in real-life situations.

## Wellbeing



Students will continue to work through the Resilience, Rights and Respectful Relationships program with a focus on developing positive coping skills. They will explore strong emotions and strategies to cope with these emotions in challenging situations. Through the 'Howie Games Education Program', students will explore concepts within the Personal and Social curriculum such as Seeking Help, Building New Friendships and Growth Mindset. Students will continue to be exposed to Berry Street strategies in managing their emotions and engaging with learning.

## Inquiry Learning

### *Health - What is whole body health?*

In the unit 'What is whole body health', students will be identifying and practicing strategies to promote health and wellbeing. Students will understand why it is important to support their physical health and wellbeing by learning about the brain, heart, stomach and legs and the important role they play. They will explore strategies to manage physical, social, and emotional changes, including positive coping, mindfulness, help-seeking and problem-solving strategies.



## Digital Technologies

Students will further develop their knowledge of Chromebook usage and Cyber Safety. During particular lessons, students will complete their work on a Google Document to enhance their technological abilities. In some lessons, students will also be required to conduct research, in a safe and efficient manner, using the Google search engine.



## Performing Arts

Students will explore a unit of Musical Theatre. Throughout a series of practical lessons that involve a combination of music, song, spoken dialogue, and dance, the students will learn and rehearse a class item based on the theme of 'Music Legends'. The students will continue to develop their use of gesture, voice and movement, to effectively express a character or theme, as they work towards performing their class item at this year's whole school production.

## Visual Art

Students will begin the term by exploring the vibrant world of pop art, with a special focus on the iconic artist *Andy Warhol*. Through engaging activities, they will explore Warhol's unique style and techniques, using a wide range of materials. From experimenting with bold colours and patterns to understanding the significance of everyday objects in art, students will embark on a creative journey that will inspire their creative side. This term, students will connect to the overarching school Inquiry theme, '*How can I nurture my mind, body, and spirit?*' by exploring food art through collage and printmaking experimentation.

## Physical Education

Early during Term 2, students will prepare for the House Cross Country by participating in long distance running and discussing the tactics required when running longer distances. Students will be encouraged to set personal goals for their running, self-motivation and a sense of achievement. The main focus of the term will be Invasion Games. Students will learn the basic rules of AFL, including ball handling, kicking, marking, and scoring. They will participate in modified games and drills to practise these skills in a fun and supportive environment. Students will engage in activities that target these skills individually and in small groups. They will learn the importance of teamwork, communication, and strategy in AFL and practice working together as a team, supporting their teammates.

## Italian

Students will focus on food and healthy eating this term, fitting in with our whole school inquiry topic of '*Responsibility and Making Healthy Choices*'. The students will listen to a story called '*Mangia, Mangia*' and will experience an Italo-Australian family's meal time. The story focuses on the concerns of mothers and fathers that their children should eat a wholesome meal before they are allowed to have special treats. The students will learn the names of the different foods and where these are found on a food pyramid. They will categorise foods according to food groups and how often these foods should be eaten in a balanced diet. The students will learn the names of the different meal times (*colazione, pranzo, cena, merenda*) and which foods are commonly eaten at these times. They will express preferences for foods saying which foods they like and dislike '*mi piace/non mi piace*'. The students will complete various, listening, speaking, reading and writing activities based on the food topic.