

These are the expectations we have for ourselves and each other, to make Orchard Park Primary School a safe, happy and

#### caring place to learn. RESPONSIBILITY RESPECT RESILIENCE SAFETY • We are kind to all community We follow all staff instructions We take care of school • We keep our hands and feet straight away members to ourselves property • We take care of our own • We wait patiently to speak to We use all school equipment • We use our manners and All areas a teacher if we have a calm voices appropriately property problem • We will notify a teacher if we We share school property We are honest We accept mistakes and see something that is unsafe • We only use other people's • We eat in the right areas and learn from them or if we are hurt property with permission put rubbish in the correct bins • We show good sportsmanship We stay in the supervised and We will display active listening • We tell a teacher if something designated areas isn't working properly • We use calming strategies if to our peers we are upset We transition quietly and We are organised for learning • We move carefully through We are empathetic towards S carefully between spaces the feelings of others the learning through the Learning Communities We focus on our learning and learning spaces We allow others to learn stay on task We embrace the learning pit through the choices we make • We wait for an adult before We reset learning spaces and entering learning spaces • We work at the expected return items to where they • We ask the teacher for noise level belong permission before leaving the We choose a successful class learning spot to work playgrounds • We share the spaces and • We walk carefully down the We return borrowed We understand and stairs and use the rail equipment fairly acknowledge everyone's equipment right to choose who they play appropriately We follow the agreed upon We play suitable and with and the games they play • We are sun smart and wear rules of games and take turns appropriate games Outdoor in making decisions our school hats in terms one • We line up at our class when and four the music plays We use the toilets areas for Ø their intended purpose We keep the toilet area clean We let everyone have their We are kind to anyone who We wash our hands with soap has an accident after going to the toilet Toilet areas privacy We return to class straight • We flush the toilet before we We wait for an available toilet We notify a teacher if the floor away is wet leave We go to the toilet during We use the toilet area quietly break times We use sanitary items for their intended purpose We use the taps sensibly We wait patiently and quietly • We only enter the admin • We will try to explain how we We will stay where we have until someone is ready to talk building when a teacher has are feeling if we are hurt or been asked to to us given us permission upset We only go to first aid with a We enter the office area 0 slip from a yard duty teacher quietly during break times • We are kind and use • We use the devices for their We are patient if something is • We tell the teacher if we see appropriate language when not working properly or is something inappropriate intended purpose Online communicating with others taking a long time We only access websites that We only communicate with we have been instructed to people from OPPS about our learning We browse appropriate • We keep personal information websites that are relevant to to ourselves our learning

# excursions & incursions

- We stick to an appropriate noise level on the bus
- We follow the rules and expectations of the experience
- We leave the bus/ camp the way we found it
- We take care of our own belongings
- We take care of the belongings and the facilities of the places we visit
- We express gratitude for the experience that has been organised for us
- We accept all decisions that are made by staff
- We always stay with our group/supervising teacher
- We stay seated and use our seatbelts on the bus



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## RESPONSIBILITY

### RESILIENCE

## SAFETY

All areas

### We follow all staff instructions straight away

- We use our manners and calm voices
- We share school property
- We only use other people's property with permission
- We will display active listening to our peers
- We take care of school property
- We take care of our own property
- We are honest
- We eat in the right areas and put rubbish in the correct bins
- We tell a teacher if something isn't working properly
- We are kind to all community members
- We wait patiently to speak to a teacher if we have a problem
- We accept mistakes and learn from them
- We show good sportsmanship
- We use calming strategies if we are upset
- We keep our hands and feet to ourselves
- We use all school equipment appropriately
- We will notify a teacher if we see something that is unsafe or if we are hurt
- We stay in the supervised and designated areas

Learning Communities

- We transition quietly and carefully between spaces
- We allow others to learn through the choices we make
- We work at the expected noise level
- We are organised for learning
- We focus on our learning and stay on task
- We reset learning spaces and return items to where they belong
- We choose a successful learning spot to work
- We are empathetic towards the feelings of others
- We embrace the learning pit
- We move carefully through the learning through the learning spaces
- We wait for an adult before entering learning spaces
- We ask the teacher for permission before leaving the class

At Orchard Park Primary School we are Respectful, Responsible, Resilient and Safe to ensure we go further together.

Orchard PRIMARY SCHOOL

## Positive Behaviour Expectations

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Outdoor areas & playgrounds

#### We share the spaces and equipment fairly

- We follow the agreed upon rules of games and take turns in making decisions
- We return borrowed equipment
- We play suitable and appropriate games
- We line up at our class when the music plays
- We use the toilets areas for their intended purpose
- We understand and acknowledge everyone's right to choose who they play with and the games they play
- We walk carefully down the stairs and use the rail appropriately
- We are sun smart and wear our school hats in terms one and four



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Toilet area

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## We let everyone have their privacy

- We flush the toilet before we leave
- We use the toilet area quietly
- We keep the toilet area clean
- We return to class straight away
- We go to the toilet during break times
- We use sanitary items for their intended purpose
- We use the taps sensibly
- We are kind to anyone who has an accident
- We wait for an available toilet
- We wash our hands with soap after going to the toilet
- We notify a teacher if the floor is wet

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Office area

#### We wait patiently and quietly until someone is ready to talk to us

- We enter the office area quietly
- We only enter the admin building when a teacher has given us permission
- We only go to first aid with a slip from a yard duty teacher during break times
- We will try to explain how we are feeling if we are hurt or upset
- We will stay where we have been asked to



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Online Online

 We are kind and use appropriate language when communicating with others

- We use the devices for their intended purpose
- We only access websites that we have been instructed to
- We browse appropriate websites that are relevant to our learning
- We are patient if something is not working properly or is taking a long time
- We tell the teacher if we see something inappropriate
- We only communicate with people from OPPS about our learning
- We keep personal information to ourselves

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### We express gratitude for the experience that has been organised for us

- We accept all decisions that are made by staff
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- We stay seated and use our seatbelts on the bus