



Hello families and welcome to the F-2 Learning Community.

There has been much happening within our learning space and your children have settled, adapted and adjusted with calm and newfound confidence in our routines. There is much joy as a teacher to witness nerves dissipate, replaced by excitement for the day ahead.

Thank you to those of whom were able to attend our F-2 Learning Community information night, if not, please don't panic, a summary of subjects and topics as well as important dates will feature within our school newsletter next week.

With Magnify Sandhurst you will see expanded literacy and numeracy blocks: Your child will have more intensively focused time on literacy and numeracy skills, especially in the early years. At older year levels (right up to Year 6), the curriculum is sequenced to ensure all students continue to cover all components of the Victorian Curriculum. There will be targeted support for reading and mathematics at every level.

Within Literacy, we will be using the InitiaLit program. InitiaLit takes a holistic approach to literacy instruction incorporating instruction in systematic synthetic phonics, phonemic awareness, fluency, vocabulary and comprehension. This integrated approach, which addresses each of the Five Big Ideas of Reading, ensures that children are given all the tools they require to learn to read successfully. A reminder that Foundation students will not bring decodable books home to read until Term 2. Year 1 and 2 classes will take decodable books home when the correct focus for learning is established during our screening and data collection process.

Other key curriculum areas include:

- Numeracy
- History
- Religious Education
- Resilience, Rights and Respectful Relationships
- Kinect2dance
- Physical Education and Specialist subjects

Please remember to bring a labelled art smock to school to support Visual Arts lessons and a library bag or reader folder so that they can borrow books from the library.

Thank you for your support. We look forward to working together with you and your child/children this term.

Kind Regards,

Jess Moodie on behalf of Year F-2 Learning Community Teachers.