

Year 1 Term Four 2024 Newsletter



Dear Year One Parents/ Guardians,



Welcome back to Term 4! We hope you've had a great break.

There is lots happening this term, with brand new topics and learning experiences for our amazing Year Ones. We are especially excited for our upcoming Year 1 Dinner, Swimming Program and our 'Through Generations' Inquiry Unit!

Regards,

The Year 1 Team (Sam, Catherine, Bec, Georgina, Jasmine and Holly)

What are we learning in Term Four?

Literacy	Numeracy	Inquiry
<p>This term we will look at two text types: Narratives and Poetry.</p>  <p>Students will consider the features of these text types and their purpose. In Reading, students will focus on analyzing structures and making inferences. They will also practice answering inferential questions by using their prior knowledge and clues in the text.</p> <p>In Writing, students will create their own stories in our Narrative unit. They will choose their characters, setting, problem and solution. In our Poetry unit, students will create shape poems, haikus and riddles. They will consider the purpose of each text type and the audience they are writing for.</p>	<p>Mathematical Modelling In this unit students will use their knowledge of patterns to solve problems. They will practice grouping and sharing collections, and recognize the importance of repeating patterns to model problems and prove their thinking.</p> <p>Exploring Directional Language Throughout this unit, students will engage in activities focused on giving and following directions to move people and objects within a space effectively. They will interpret and follow directions around familiar locations, understanding the importance of using clear and specific directional words like 'forwards', 'backwards', 'straight ahead', 'left', and 'right'. Students will create and follow sets of instructions to move objects,</p>	<p>This term in Inquiry we are starting our 'Through Generations' unit. Year One students will explore different types of family structures, places of cultural and spiritual importance, the lives of people in the past and use language to describe time and points of view. Students will use their knowledge of the lives of different people to participate in conversations with their parents and grandparents. They will ask questions, use language to describe events from the past, present and future and develop an understanding of the different ways people tell stories and their connection to places and land.</p> 

What's happening in Year One?

<p style="text-align: center;"><u>Home Readers</u></p> <p>Students are able to choose a new take home reader each day to read with someone at home. Please ensure that your child comes to school each day with their green reader bag to carry their take home readers and reading journal.</p> <p style="text-align: center;"><u>Reminders</u></p> <p>Year 1 Swimming will be happening on some Thursdays in Term 4. Session dates and details are available on Compass.</p> <p>Keep up to date with any other information via Compass, our school Facebook page, newsletter and SeeSaw.</p>	<p style="text-align: center;"><u>Important Dates</u></p> <p style="text-align: center;">Monday October 21st Year 1 Dinner (3:30pm—6:00pm) Students will stay at school until pick up at 6:00pm.</p> <p style="text-align: center;">Thursday 12th December Celebration of Learning (Time TBA)</p> <p style="text-align: center;">Friday 20th of December Last Day of Term 4—early finish</p>
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Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-6	Narrative	<p>Read picture story books, home readers or library books together at home.</p> <p>Use a favourite picture from a book or a photograph. Ask them to create a story based on what they see. They can describe the characters, setting, and what happens next.</p> <p>Have them create their own character by drawing and describing them. They can then write a story about an adventure that character goes on.</p>
7-11	Poetry	<p>Read a variety of poems together, discussing what they liked. They can pick a favorite and try to write something similar.</p> <p>Play rhyming games where they come up with words that rhyme with a given word, like “cat” and “hat.” They can use these rhymes to create short poems.</p> <p>Go on a nature walk and encourage them to collect leaves, flowers, or interesting stones. When you get home, they can write a simple poem about what they saw or felt.</p>

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-7	Patterns to help solve problems	<p>Make patterns with beads or other objects in your house.</p> <p>Practice skip counting by 2s, 5s and 10s. How high can you count to?</p> <p>Make up simple story problems that involve patterns. For example, “If I have 3 apples and then get 2 more each day, how many do I have after 5 days?”</p>
8-10	Exploring directional language	<p>Create a treasure map using directional clues. For example, “Go forward 5 steps, then turn left to find the treasure under the table.”</p> <p>Set up a simple obstacle course in the living room or yard. Use directional language to guide another person through it (e.g., “Jump forward, then turn right and crawl under the chair”).</p>

Resilience, Rights and Respectful Relationships

<i>Weeks</i>	<i>Topic</i>	<i>Overview</i>
1-11	Gender and Identity, Positive Gender Relations	<p>These lessons aim to promote understanding, respect, and inclusivity among all students. Students will learn the importance of respecting others' identities and experiences.</p> <p>Activities will promote empathy and understanding of diverse perspectives. We will discuss how to build positive relationships with peers, emphasizing kindness, cooperation, and effective communication, regardless of gender. We encourage parents to engage in open conversations about these topics at home, explore age-appropriate resources together, and model inclusive attitudes in daily life. By working together, we can create a safe and supportive environment where all students feel valued and respected.</p>