

Term 1

3/4 Learning Intentions - Week 7 & 8

For the students to:

Emotional

For the students to:

Identify a range of productive coping strategies for use in different situations.

Students identify a range of strategies they use to solve problems.

Explore how to form and maintain healthy relationships.

Social

For the students to:

Work collaboratively and cooperatively with others.

Identify conflicts commonly experienced in peer groups and suggest possible causes and resolutions

Language

For the students to:

Speak at an appropriate volume.

Share thoughts and ideas with peers in small and large group situations.

Revise/ learn common Italian greetings and phrases.

Use persuasive language to communicate a point of view

Cognitive/Thinking

For the students to:

Use visual timetable and communication board to remain organised for the day.

Consider personal reactions to situations or problems and how these reactions may influence thinking.

Physical/Health

For the students to:

Walk up and down the stairs in a single file and keep to the left-hand side.

Problem Based Learning

For the students to:

Plan/ research/ create design to help solve PBL problem (healthy eating/ excess rubbish).

Present their plan/model to the teacher and peers in focus groups.

Religious Education

For the students to:

To explore the meaning of Lent through learning about project compassion and putting that into action.

Numeracy

For the students to:

Understand the connection between addition and subtraction using partitioning.

Solve simple word problems involving addition and subtraction.

Develop efficient mental and written strategies for Addition and Subtraction.

Measure, order and compare objects using familiar metric units of length.

Literacy

Reading

For the students to:

Use keywords to summarise important information from a text.

Use their prior knowledge and experiences to create a mental image of what is happening (visualisation).

Writing

For the students to:

Identify the structure and features of a Narrative.

Use a capital letter for the first word of a sentence or a noun.

Identify and use different verbs in their writing.

Identify the structure and features of persuasive text/s

Spelling

For the students to:

Week 7: Digraph: /re/ making the sound 'eh' as in the word 'centre'.

Week 8: Digraph: /tt/ making the sound 't' as in the word 'letter'

Speaking and Listening

For the students to:

Plan, rehearse and deliver an oral presentation.

Listen to and contribute to discussions and share information and ideas.