



Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Parents/Carers,

Welcome back for the final term of 2020, we have a very busy term ahead of us with camp, transitions to highschool, swimming and of course graduation. This year seems to have flown much faster than any other so I know that we will be making the most of these 47 days we have left together. Below is a quick insight into the content we will be covering during term four.

In English we are listening to, reading, viewing and analysing literary and informative texts on the same topic. Students will explore and evaluate how topics and messages are conveyed through both literary (imaginative) and informative texts, including digital texts. Students will identify the author's purpose and analyse similarities and differences in texts. They will compare and analyse the effectiveness of each text in its ability to deliver a message. They will write arguments persuading others to a particular point of view using specific structural and language features studied during the unit.

In Math students will delve into these concepts:-

- **Fractions and decimals** - adding, subtracting and multiplying decimals; dividing decimals by whole numbers; calculating a fraction of a quantity and percentage discount; comparing and evaluating shopping options.
- **Patterns and algebra and Number and place value** - representing number patterns in a table and graphically, using rules to continue patterns, writing a rule to describe a pattern, applying the rule to find the value of unknown terms, solving integer problems, plotting coordinates in all four quadrants, solving problems using the order of operations, and solving multiplication and division problems using a written algorithm.
- **Using units of measurement** - Interpreting and using timetables



- **Location and transformation** - applying translations, reflections and rotations to create symmetrical shapes.
- **Geometric reasoning** - measuring and describing angles, applying generalisations about angles on a straight line, angles at a point and vertically opposite angles and applying these to real-life contexts.
- **Chance** – conducting chance experiments; recording data in a frequency table; calculating relative frequency; writing probability as a fraction, decimal or percent; comparing observed and expected frequencies.
- **Data representation and interpretation** - comparing primary and secondary data, sourcing secondary data, exploring data displays in the media, identifying how displays can be misleading, representing data from a chance experiment, problem solving and reasoning by interpreting secondary data.

In Science our class will explore how the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

KLA Friday is still a fun filled day looking at HaSS and Health and The Arts.

In HaSS we will be covering two units, we will be continuing the second unit from last term where students were exploring the following key inquiry questions: *What are Australia's global connections between people and places?* and *How do people's connections to places affect their perception of them?*. Students will identify how Australia's connections with other countries change people and places and recognise the effects that people's connections with, and proximity to, places throughout the world have on shaping their awareness and opinion of those places. Students will develop appropriate questions to frame an investigation and locate and collect useful information from primary and secondary



sources. Students will organise and represent data in a range of formats, using appropriate conventions and interpret data to identify patterns and trends, and to infer relationships. Students will identify different points of view and solutions to an issue and reflect on their learning to propose action in response to an issue or challenge and describe the probable effects of their proposal. Students will present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials, graphing, communication conventions and discipline-specific terms.

Our second unit for this term will see students investigate a familiar community or regional economics or business issue that may affect the individual or the local community. Students will examine how the concept of opportunity cost involves choices about the alternative use of resources and the need to consider trade-offs. We will identify the effect that consumer and financial decisions can have on the individual, the broader community and the environment. Students will recognise the reasons businesses exist and the different ways they provide goods and services and finish with students presenting their findings and conclusions in a range of communication forms that incorporate source materials, communication conventions and discipline-specific terms.

In Health students are exploring the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

In The Arts (Media) students students explore music video styling, concepts and production processes from ideation to creation. Students will:

- ♦ explore representations and characterisations of people in music videos and how point of view is controlled by creators of music videos through story principles and genre conventions
- ♦ experiment with production of music video concepts based on community and student audience, considering how point of view can be controlled by production and use of media technologies
- ♦ present productions in digital form to share and discuss similarities and differences in story principles, point of view, genre conventions and use of media technologies



♦ compare and explain the shaping of viewpoint, ideas and stories in their own media artwork and that of others, examining representation of character, time and place in media artworks from Australia, including media artworks of Aboriginal peoples and Torres Strait Islander peoples.

On Tuesday afternoons students, will have their technology lesson with Mrs Freemantle and on Thursdays starting in week 6 students will have their swimming lessons to complete their Physical Education component of their curriculum.

I know we have an extremely busy term ahead and implore students to be at school at all times to give them the best chance of success. I will also let parents know of transistion afternoons if students are attending Lockyer or Laidley High School. If your child is attending Faith Lutheran or Sophia College and you have any transistion days can you please let me know so that I can assist you both with any requirements.

I am also very excited about graduation and have some exciting new ideas to make this night a truly memorable time for your child.

I am looking forward to a productive term with your wonderful children. If you have any questions or concerns, please call to arrange a mutually suitable time to discuss them. Also please feel free to send me a message via class dojo with any concerns or questions and I will get back to you as soon as I can.

Regards,

Mrs Samantha Rule
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