

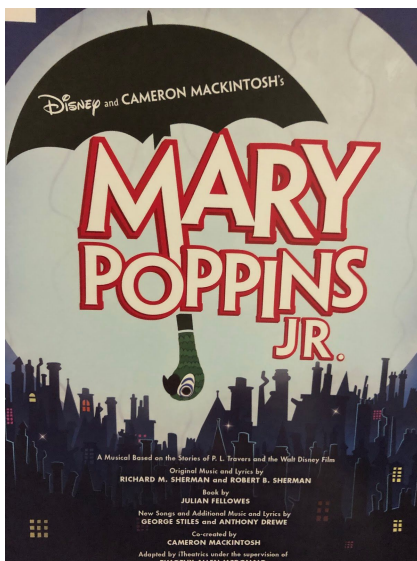
St James Brighton Primary School



Performing Arts

Term 2 2019

Term 2 will definitely be an exciting term in the Performing Arts department as we will be starting to work on our class items for our end of year production. I am thrilled to announce that this year the St James students will be presenting the Broadway Junior version of Mary Poppins! One of my childhood favourites, and with the latest version showing at our cinemas recently I think this will be a hit with many children and adults alike.



Performing arts lessons will run differently to Term 1 where the students learnt dances to various songs of different genres and had the opportunities to create their own role plays, because now I will be covering the curriculum standards whilst teaching each class their item for Mary Poppins. The focus of each class will alternate from having a dance focus one week to a drama focus the next. The standards do not differ greatly from each level, rather they just increase with the expectations for each level.

Week 3- 4

Drama focus - Students will be introduced to the story of Mary Poppins and the characters pertinent to their item. They will have the opportunity to develop creative mimes to portray specific scenes.

Week 5-6

Dance/Music focus - Students will begin to look at the lyrics and melodies associated with their class song. Junior students will learn the technical dance skills and choreography from the teacher whereas the middle and senior students will be asked to match some actions and known dance skills to certain lyrics.

Week 7-8

Drama focus - Students will learn how to use facial expressions, change their voice and incorporate body movements when presenting themselves on stage in varying levels according to their year level.

Week 9-10

Dance focus - Students will develop the skills to copy, practise and present a choreographed dance taught by a teacher. To help all students build their confidence they will perform sections of the dance in small groups to their peers. We focussed on this in Term 1 and students are also developing their skills across the school to provide feedback using technical dance terms they have been taught.

Specialist Timetable

		9 - 10	10 - 11	Recess	11.30 - 12.30	12.30 - 1.30	Lunch	2.30 - 3.30
Mon	Art	4C	Release Art		5C	Year 6		5M
	Perf Arts	Release PA	4C		Year 6	5M		5C
Tues	Art	Year 2	Prep		Year 1Q	Year 1		3
	Japanese	Year 1	4C		3	2		Prep
	PE CK	Prep	3		Year 1	Year 1Q		2
	PE GM	4C	Year 6		Release GM	5M		5C
Mon	Art	Year 1Q	Year 1		Prep	2		3
	Perf Arts	Year 1	Year 1Q		2	3		Prep
Tues	Art	5C	Year 6		5M	Release Art		4C
	Japanese	Year 1Q	5M		5C	Year 6		Release LOTE
	PE GM		5C		Year 6	4C		5M
	PE CK	Year 1	2		Prep	3		Year 1Q

Thank you for your ongoing support,

Louise Allen.